



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DAULAT RAM COLLEGE
Name of the head of the Institution	Dr Savita Roy
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	+918130407373
Mobile no.	9999680604
Registered Email	daulatramcollegedu@gmail.com
Alternate Email	savitaroy64@gmail.com
Address	Daulat Ram College, 4 Patel Marg, Near Maurice Nagar Chowk, Delhi University
City/Town	New Delhi
State/UT	Delhi
Pincode	110007

2. Institutional Status					
Affiliated / Constituent		Constituent			
Type of Institution		Women			
Location		Urban			
Financial Status		central			
Name of the IQAC co-ordinator/Director		Dr. Pooja Jain			
Phone no/Alternate Phone no.		09999680604			
Mobile no.		9810156580			
Registered Email		saritananda123@gmail.com			
Alternate Email		daulatramcollegedu@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.dr.du.ac.in/agar.php			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.dr.du.ac.in/agar.php			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.36	2016	11-Apr-2016	09-Apr-2021
6. Date of Establishment of IQAC			15-Dec-2015		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
FDP-Positive Education:Developing skills for teaching,		22-May-2018 7		27	

learning and well-being		
FDP-Biochemical techniques	10-Jul-2018 7	3
Workshop for teachers/DBT Star Project	28-Jun-2018 2	2
SDP-Chemistry at the helm of essential oils, cosmetics	28-May-2018 13	20
SDP-Cyber crimes, laws, security	01-Jun-2018 7	30
SDP-Self Positive	01-Jun-2018 7	30
International Conference- Integrating traditional healing practices with contemporary Western Health	08-Jan-2019 2	200
InteNorth East India:The untapped identities,history, literature, policies	10-Jan-2019 2	200
National Conference	04-Feb-2019 1	200
FDP-Survey Research	05-Mar-2019 7	37
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
North East Cell DRC	Promotion of North East	Ministry of Development of North East	2018 2	300000
international conference	Mental health	ICSSR NRC	2019 2	500000
Biochemistry	Inspire Scheme	DST	2018 5	900000
Political Science	Social Media	ICSSR-NRC	2018 1	170000
Political Science	FDP	ICSSR NRC	2019 7	148000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC helped to organize DST Inspire Camp wherein 150 school students from various schools in NCR were mentored on marvels of science education.

The skill development program enthusiastically conducted 4 programs in the summer holidays and 4 programmes in the winter break

The placement cell worked enthusiastically through out the year to provide 135 placements in various companies in the academic year 2018-19

The IQAC supported the three step framework by Positive Psychology Centre. The first step involved one week Faculty Development Programme on Positive Education. The second step involved a one week Skill Development Programme on Self Development. Then these teachers and students formed small teams and did research on well being. These teams were provided an opportunity to present their research work at the National Paper Presentation Competition in the third step.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
It was decided to collect feedback from various stakeholders.	Feedback was collected from students, alumni and parents.
ERP software will be procured	A contract was signed by a vendor and DRC
The IQAC supported events would be organised under the supervision of one of the IQAC members	Forty four events were organised keeping the IQAC guidelines and under IQAC supervsion
Regular IQAC meetings will be held	Five Meetings were held during the year

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <tr> <td>Name of Statutory Body</td> <td>Meeting Date</td> </tr> <tr> <td>Staff Council</td> <td>01-Jun-2021</td> </tr> </table>		Name of Statutory Body	Meeting Date	Staff Council	01-Jun-2021
Name of Statutory Body	Meeting Date				
Staff Council	01-Jun-2021				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2019				
Date of Submission	28-Feb-2019				
17. Does the Institution have Management Information System ?	No				

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution has well planned curriculum delivery and documentation. To meet this goal each department in charge of the college distributes the different theory and practical papers of the course amongst its faculty. The teachers are assigned portions to teach, well in advance of the beginning of the academic year. If there are vacancies then teachers are appointed on adhoc basis or as guest lecturers. The smooth curriculum delivery is planned by making a time table for its taking scheduled/regular lecture classes, tutorials In case some portions are newly introduced, then Faculty Development Programme or Refresher Courses are organised in that particular area or relevant themes. These are taught by the experts/ resource persons with expertise on the subject from various institutions . The parent departments of the University also hold meetings to discuss any bottlenecks in teaching and guidelines on the pedagogy to teach the courses are worked out by teachers and university professors together. We take group presentations on relevant topics/themes, group discussions, revision classes, hold class tests and mid-semester exams to enable students to perform well in their semester exams as well as to get a good grounding in both theoretical and empirical knowledge that is essential to the subject. If new practical's have to be introduced to the faculty, then workshops are held within the college or the university to provide training to the faculty. The technical staff is also trained in departments where technical assistance is required. They are trained within the college or sent to the university departments for the training. Each department maintains the practical records of practical courses taught. The teacher in charge of each department ensures that all the courses are completed in a semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Value Engagement Program IV	01/08/2018	25
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Science	35
BCom	Commerce	38
BA	Humanities	8
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Summary of the student feedback received The feedback is obtained through

Google forms available online and has been filled by approx 2150 students from all the departments of the college. This feedback broadly covers student's reviews about college library, Cleanliness, Hygiene and Comfort in the college Canteen Feedback, Infrastructural Feedback Gender Sensitization feedback Teaching Aids, Co-curricular, extracurricular feedback As per the feedback received, many students feel that though the required number of titles in the corresponding subjects is available in the library but they are not able to use Xerox facility, internet facility (Wi-fi), access to computers and INFIBNET facility in the library. The library subscribes satisfactory number of newspaper/magazines but question paper bank need to be maintained. The cleanliness/ illumination and security of wallets/bags in library are also fine with most of the students. The cleanliness and hygiene at classrooms, corridors, girl's common room is also fine with over 50 students. Most of the students feel that there is lack of cleanliness as well as healthy food choices in college canteen. The seating space and arrangements is not enough, though most students feel that rates are reasonable and properly displayed inside canteen. The service is quite prompt and the staff is well behaved and well mannered. In terms of infrastructural facilities, most of the students feel that facilities in laboratories, bank, girls common room, medical and auditorium is fairly good however many students feel that the computer centre and Wi-Fi facility is not good. The class rooms are not spacious enough although these are well equipped with chalk/duster/white board. Most of the students feel that the assistance at accounts office, administration office and Principal's office is good. The facilities for differently-abled students in campus, library, and in toilets is also fine with the concerned students. In terms of gender sensitization feedback students have the following suggestions: 1. Gender sensitization program must be conducted for all employees deployed at the campus. 2. The committee should hold regular meetings so as to address the problems quickly. 3. Awareness about the presence of ICC must be ensured among the students. The committee should be approachable and should conduct events so as to be available to the students. Women development cell of the college must be active in promoting confidence among students facing harassment. 4. Help desk against harassment should be opened in the college. Teaching Aids, Co-curricular, extracurricular feedback conveys that most of the students don't know that the college has access to the Inlibnet. The students feel that computers in the labs are not working properly Wi-fi is not available. The students are satisfied with teachers providing additional study resources, and find home assignments useful. About 50 students feel that mid-sem exams are useful however they should be conducted with gap days. Many students feel that improvement is required in NSS hour's allotment. Improvements Incorporated based on the student feedback: 1. A thali was introduced in the canteen 2. Computer systems were improved. 3. Gaps were introduced in mid sem exams. Self-defence and gender sensitisation programmes which have been organised on the demand of students alongside the active role played by college complaint committee in taking necessary measures to redress student's grievances.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Program	172	373	248
BA	Economics Hons	92	237	123
BA	English Hons	62	102	65

BA	History Hons	46	108	59
BA	Political Hons	92	143	112
BCom	Program	77	140	87
BCom	Hons	111	238	123
BSc	Maths Hons	46	106	72
BSc	Zoology Hons	46	81	54
BSc	Chemistry Hons	23	72	28
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3621	350	184	0	66

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
184	150	1	16	16	2

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Our Institution has robust mentoring system in various arena of student development. The various type of mentoring opportunities organized for the students is as follows: 1. Mentoring for Mental Health: College has Psychology Resource Centre where in a psychology faculty is available to provide counselling for students needing help on the Mental health Issues of the students and provide solutions for better health conditions. Confidentiality of that students seeking counselling is maintained and ethics guiding counselling profession are followed. 2. Mentoring for Internships and career placement cells: College has the active placement cell which invites experts from the Industry to provide knowledge to the students for internships and career placements. It also mentors' students to write their curriculum vitae effectively and face the interview board confidently. 3. Mentoring for extracurricular activities: College has several cells, societies and club to achieve extracurricular excellence in their various fields of interest. It provides experts who mentor the student's growth in those fields. 4. Mentoring for Sports Activities: College has an active sports department which hires coaches for various sports activities. These coaches teach, train and mentor the students for various sports activities. 5. Mentoring for NCC/NSS work: College has active NCC/NSS club to train and mentor the students in the various community-based activities throughout the year. 6. Mentoring for research work: College has a couple of research centers like Zebra Fish Research center, Drosophila research center. Here students are mentored to plan and execute research work. They are trained to present this work in various conferences. The psychology resource centre of the college also undertakes mentoring of students in psychological research work. 7. Mentoring for Ph.D. work: College faculty has registered around 30 research students for Ph.D. work. The students are mentored by these faculty members to plan and execute their research work. 8. Mentoring for Academic Excellence: The freshers are continuously mentored to achieve academic excellence in their line of study by taking help of the digital world

around. 9. Mentoring for Competitive examinations: The final year students are exposed to the tricks and trainings to achieve good percentiles in the competitive exams. 10. Mentoring for Debates and Group Discussions: The students are trained to speak effectively in Debates and Group Discussions. 11. Mentoring for writing skills: English department regularly conducts workshops to mentor and train students in the writing skills.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3971	184	1 : 22

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
189	68	121	116	118

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Onkar Mangla	Assistant Professor	Excellent Paper Award by Insititute of Technology bhubneshwar
2018	Dr. Megha Jain	Assistant Professor	Best Paper Award by IIT Delhi
2018	Dr, Meetu Khosla	Associate Professor	UGC travel grant for International Conference in Canada
2018	Dr. Meetu Khosla	Associate Professor	ICSSR grant for organising International Conference in Delhi
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	583	VI	25/05/2019	28/06/2019
BA	526	VI	25/05/2019	28/12/2019
BA	523	VI	25/05/2019	28/12/2019
BA	518	VI	25/05/2019	28/12/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

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Reforms Initiated at the Continuous Internal Evaluation System Daulat Ram College has been continuously trying to upkeep its Internal Quality Control of academic standard. It has therefore been holding mid semester exams after the mid semester break each year. This covers 50 units of the given course. The exam is of two hours duration and carries 50 marks. This gives freshers opportunity to get acquainted with the formal exam system and be preparedness for the final exam. These marks are scaled down to 10 marks which become part of the internal assessment for each semester. This practice helps the teachers to assess the capabilities of the students and areas where they need mentoring. It also increases be prepared of the students for the final exam.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared as per the University academic calendar and College Activities (ECA and IQAC supported). The admissions were as per the University Schedule. The classes were started as per the university academic calendar. The generic elective papers were allotted to each student as per their preference and availability. The mid semester home exams were conducted together in 2019 after the semester break. The fresher's talent hunt (Miss DRC) and sports talent hunt were conducted in odd semester. The clubs and associations conducted their inaugural lectures in the odd semester. The student festival Manjari and annual day were conducted in even semester. The associations conducted their annual festivals in the even semester. The college also participated in University Flower show in the even semester and won several prizes for the college. The farewells had to be conducted at the end of the even semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.dr.du.ac.in/program_outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10	BA	Sanskrit	43	36	83.72
09	BA	Political Science	107	105	98.13
08	BA	Psychology	35	35	100
07	BA	Philosophy	53	45	84.90
06	BA	Music	14	12	85.71
05	BA	History	50	42	84.0
04	BA	Hindi	95	92	96.8
01	BA	Programme	165	155	93.93
02	BA	English	85	85	100
03	BA	Economics	101	82	81.18

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dr.du.ac.in/NAAC/Student%20Feedbacks_2018-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	365	SERB	47	31
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Biochemistry	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistry	6	3.78
International	Botany	2	1.01
International	Chemistry	1	3.35
International	Environment	3	1.0
International	Maths	2	1.0

International	Physics	2	2.08
International	Psychology	9	1.00
International	English	1	4.65
National	English	1	0.00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Music	1
Commerce	6
Psychology	5
Sanskrit	1
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nuclear Instruments and Methods in Physics Research Section B: Beam Interactions with Materials and Atoms	Neeru Sehdev	Nuclear Instruments and Methods in Physics Research Section B: Beam Interactions with Materials and Atoms	2018	2.4	Department of Physics, Keshav Mahavidyalaya, University of Delhi, Delhi 110 034, India	3
Efficient colloidal route to pure phase kesterite Cu ₂ ZnSnS ₄ (CZTS) nanocrystals with controlled shape and structure	Shefali Jain	Superlattices and Microstructures	2018	4.4	Academy of Scientific and Innovative Research (AcSIR), New Delhi, 110020, India	13
Monoclinic zirconium	Onkar Mangla	Multidisciplinary Digital	2018	0	Physics Department, Daulat	9

oxide nano structures having tunable band gap s synthesized under extremely non-equilibrium plasma conditions		Publishing Institute Proceedings			Ram College, University of Delhi, Delhi 110007, India	
Biosafety assessment of municipal wastewater after treatment by Serratia sp. ISTVKR1	Dr. Asmita Gupta	International Journal of Environmental Science and Technology	2018	2.9	School of Environmental Sciences, Jawaharlal Nehru University, New Delhi, India	3
Comparative Analysis of Two Stochastic Models on Hardware/Software System Considering Various Kinds of Failures, Errors and Recovery	Monu Kumar	International Journal of Applied Engineering Research Coverages	2018	0	Department of Mathematics, M.D. University, Rohtak-124001, India.	0
An SRGM for Multi-Release Open Source Software System	Vikas Dhaka	International Journal of Innovation and Technology Management	2018	0	Daulat Ram College, University of Delhi, Delhi 110007, India	2
Esterase activity and conformational changes of bovine serum albumin toward int	Neeraj Dohare	Journal of Molecular Recognition	2018	3.7	Biophysical chemistry laboratory, Centre for interdisciplinary research in basic	26

eraction with mephe drone: Spectroscopic and computational studies					sciences, Jamia Millia Islamia, New Delhi-110025.	
Understanding the impact of culture on job satisfaction, work motivation, work engagement, affect balance, emotional intelligence and happiness	Pooja Vanand	International Journal of Social Sciences Review	2018	0	Department of Psychology, Daulat Ram College, University of Delhi, India-110007	0
Bifunctional in vivo role of laccase exploited in multiple biotechnological applications	Arti Jain	Applied Microbiology and Biotechnology	2018	6.7	Green Chemistry laboratory, Department of Chemistry, University of Delhi, North Campus, New Delhi, 110007, India	12
Assessment of groundwater quality with special emphasis on nitrate contamination in parts of Varanasi City, Uttar Pradesh, India	Arif Ahmad	Applied Water Science	2018	0	School of Environmental Sciences, Jawaharlal Nehru University, New Delhi, India	14

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Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Biological nitrogen removal from wastewater by Paracoccus denitrificans ISTOD1: optimization of process parameters using response surface methodology	Asmita Gupta	Journal of Energy and Environmental Sustainability	2018	7	1	School of Environmental Sciences, Jawaharlal Nehru University, New Delhi, India
Monoclinic Zirconium Oxide Nanostructures Having Tunable Band Gap Synthesized under Extremely Non-Equilibrium Plasma Conditions	Onkar Mangla	Multidisciplinary Digital Publishing Institute Proceedings	2018	7	9	Physics Department, Daulat Ram College, University of Delhi, Delhi 110007, India
Transition from CZTSe to CZTS via multicomponent CZTSSe: Potential low cost photovoltaic absorbers	Shefali Jain	Superlattices and Microstructures	2018	5	7	CSIR-Network of Institutes for Solar Energy, CSIR-National Physical Laboratory, Dr. K.S. Krishnan Marg, New Delhi, 110012, India
Multielectron geometric phase in	Disha Wadhawan	Physical Review B	2018	2	4	Department of Physics and Astrop

intensity interferometry						physics, University of Delhi, Delhi 110007, India
An SRGM for Multi-Release Open Source Software System	Vikas Dhaka	International Journal of Innovation and Technology Management	2018	2	2	Daulat Ram College, University of Delhi, Delhi 110007, India
Comparative Analysis of Two Stochastic Models on Hardware/Software System Considering Various Kinds of Failures, Errors and Recovery	Monu Kumar	International Journal of Applied Engineering Research Coverages	2018	0	0	Department of Mathematics, M.D. University, Rohtak-124001, India.
An insight into the binding of aceclofenac with bovine serum albumin at physiological condition: a spectroscopic and computational approach	Neeraj Dohare	Journal of Biomolecular Structure and Dynamics	2018	14	27	Biophysical chemistry laboratory, Centre for interdisciplinary research in basic sciences, Jamia Millia Islamia, New Delhi-110025.
A review of textile industry: Wet processing, environmental impacts, and effluent treatment	Arif Ahmad	Environmental Quality Management	2018	7	74	School of Environmental Sciences, Jawaharlal Nehru University, New Delhi, India

methods						
Understanding the impact of culture on job satisfaction, work motivation, work engagement, affect balance, emotional intelligence and happiness	Arti Jain	Applied Microbiology and Biotechnology	2018	0	0	Department of Chemistry, Daulat Ram College, Delhi University. Delhi-110007
Annealing of deep level defects in GaAs nanostructures by ion beam irradiation	Savita Roy	Materials Letters	2018	0	9	Physics Department, Daulat Ram College, University of Delhi, Delhi 110007, India
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	32	56	2	8
Presented papers	24	31	0	4
Resource persons	7	3	4	146
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Day of Yoga(21st June, 2019) for 15 days	NSS- organised in collaboration with BharatiyaYogSansthan	4	25
Scholarship Distribution Programme for VCS Students	AgrohaVikas Trust.	2	400

Ek Bharat Shreshth Bharat (EBSB-2018)	1 Delhi Girls Battalion, Govt Of India	1	25
Combined Annual Training Camp	1 Delhi Girls Battalion, Govt Of India	1	100
Self Defence Workshop	NSS- organised in collaboration with Delhi Police	10	400
Bharat Uday Winter Internship Orientation Programme	NSS- organised in collaboration with Bharat Uday	2	50
National Youth Day was celebrated and Swami Vivekananda's teachings were taught	NSS- organised in collaboration with Bharat Uday	4	200
Blood Donation Camp	NSS- organised in collaboration with Red Cross Society	6	30
Bilingual Speech and Poetry Competition	NSS- organised in collaboration with Respect India NGO	5	20
Spinal Cord Injury Day Rally	NSS- organised in collaboration with Indian Spinal Injuries Centre	2	30
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NukkadNatak	second prize	JamiaMillia Islamia University (National Integration Camp)	1
Poster Making Competition on "Stop Spinal Cord Injury"	First Prize	Indian Spinal Injury Centre	1
Poster Making Competition on "Stop Spinal Cord Injury"	Second Prize	Indian Spinal Injury Centre	1
Poster Making Competition on "Stop Spinal Cord Injury"	Third Prize	Indian Spinal Injury Centre	1
Combined Annual	Gold Medal	NCC, Govt of	1

Training Camp		India	
Combined Annual Training Camp	Silver Medal	NCC, Govt of India	1
NCC and ECA	Gold medal in excellence in the field of NCC and ECA	ABVP and DUSU's Swayam Siddha - Women felicitation program held on 14 th August, 2018.	1
PM rally	Selected	NCC, Govt of india	1
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender Sensitisation	Gender Champion Cell	Slogan writing competition	2	69
Gender Sensitisation	Gender Champion Cell	Poster Making competition	2	40
Gender Sensitisation	Gender Champion Cell	Screening of short film Periods	2	75
Gender Sensitisation	Gender Champion Cell	"Women Empowerment: Is it still relevant?".	2	90
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Technical Assistance	Shashi Ranjan	Sansriti Foundation	365
Research Activity	Meetu Khosla	DRC	365
Cross Cultural Research	Meetu Khosla	DRC	365
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Cross	University	01/01/2018	31/12/2018	2

Activity	cultural research project in psychology	of Paris-Des Cartes Social Psychology Lab		
No file uploaded.				

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sansriti Foundation	02/04/2018	Research Activities	45
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	2697325

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
OPAC	Fully	TROODON 4.0	2002

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	115059	8384081	877	1410364	115936	9794445
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	158	2	2	2	0	21	55	100	0
Added	6	0	0	0	0	0	0	0	0
Total	164	2	2	2	0	21	55	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://dr.du.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
15	1885702	40	4271774

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has set up certain procedures which ensure proper distribution of the college resources: 1. A master time table is prepared in the beginning of each year to ensure that college classrooms are distributed as per the number of students and courses. 2. The seminar and conference halls are booked by the Principals office to provide all stakeholders to use it as per the requirements. 3. The laboratories follow a time table to accommodate their own department as well students of the other departments. 4. The library has specific cataloguing systems for books of humanities, commerce and science. 5. The sports complex organises activities for all departments 6. The computers are available in the library which can be used by the students. 7. The PH students are provided special sections in the library where they can use their academic facilities with ease. Library has well equipped braille section for the benefit of the visually challenged students. 8. The financial requirement is taken from each department of college including administration, sports, account section, library through their committees. The estimated budget is prepared by college and proposal for funding is prepared and submitted to funding authority and student fee is accordingly revised. The revision in student fee is not more than 10 and that too after an interval of three years. The fee revision is through the staff council and the governing body. The purchase of item till 5 lakhs are made by purchase committee following due procedure laid down in GFR.

<http://www.dr.du.ac.in/timetable.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	164	193000
Financial Support from Other Sources			
a) National	National Scholarship	87	1578326
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Orientation Workshop on "Academic Reading and Writing"	28/07/2018	70	DRC Faculty
Movie Screening of "The Color Purple"	26/09/2018	80	DRC Faculty
Panel discussion on, 'India and the World: A Historical Perspectives'.	11/09/2018	150	Guests and Faculty
Academic excursion to the National Museum, New Delhi	15/11/2018	100	DRC Faculty
Academic excursion to the National Museum, New Delhi	22/05/2018	30	DRC Faculty
The five day INSPIRE camp included: Lecture cum interaction sessions of Eminent Scientists Hands on Practical lab sessions Innovative Idea contest	17/12/2019	150	Eminent Scientists and DRC Faculty
Workshop on 'Career Prospect and Opportunities abroad'	21/02/2018	30	Guests and DRC Faculty
"Ayurveda : Basic Principles Their Relevance"	21/12/2019	24	Guests and DRC Faculty

organized by the Department of Sanskrit, DRC			
Legal Awareness Program for visually impaired students, organised in collaboration with Justice Sunanda Bhandare Foundation	10/09/2018	150	NGO and DRC Faculty
SEMINAR CONDUCTED BY CAREER LAUNCHER	18/09/2018	50	DRC faculty and Career Launcher
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nil	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	340	104	9	63	30
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	35	BA	Psychology Hons	University	MA in Psychology
2019	10	BSc	Botany Hons	University	MSc in Botany
2019	27	BSc	Maths Hons	University	MSc in Maths

2019	57	BA	Political Hons	University	MA in Political Science
2019	14	BSc	Biochemistry Hons	University	MSc in Biochemistry and Biotechnology
2019	7	BA	History Hons	Delhi University	MA in History
2019	6	BCom	BCom Hons	Delhi University	MCom
2019	13	BA	Sanskrit Hons	Delhi University	MA in Sanskrit
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
TOFEL	1
GRE	1
Civil Services	1
Any Other	8
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports-Athletics	Intracollege	50
Sports- Kabadi Competition	Intracollege	200
Sports- Kho Kho competition	Intracollege	200
Sports- Annual Sports Meet	Intracollege	300
Sports - Freshers Meet	Intracollege	300
Cultural-Slam Poetry competition organized during annual fest Novella	Intercollege	70
Cultural-General Knowledge Quiz Competition	Intracollege	44
Cultural - Botany fest Orchidz	Intercollege	200
Cultural-Annual Fest of the Enabling Unit	intercollege	120
Cultural-Innovative Idea Contest	Interschool	150

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	34th National Junior Athletics Championships organised by Jharkhand Athletics Association at Ranchi	National	1	Nil	17014563057	NandniSour
2018	30th North Zone Junior Athletics Championships organised by Haryana Athletics Association at Rohtak	National	1	Nil	17014563057	NandniSour
2018	Samadhan Shakti Sanstha, Sahibabad, Ghaziabad	National	1	Nil	17014563057	NandniSour
2018	Inter-College Kho-Kho Championship 2018-19 organised by DRC	Nil	1	Nil	18014504036	Inter-College Kho-Kho Championship 2018-19 organised by DRC
2018	30th North Zone Junior Athletics Championships organised by Haryana Athletics Association	National	1	Nil	17014563057	NandniSour

	n at Rohtak					
2018	inter college Microtatale competitio n, Ramjas	Nill	Nill	1	17014556 001	Anamika Mishra
2018	Inter College Collage Making Com petition, DRC	Nill	Nill	1	673	Isha Kasana
2018	Intercol lege Botanical Dumbcharad es, Vasund hara, (Botanical Society), DRC	Nill	Nill	1	353	Garima Singh
2018	Inter- College Co mpetition 'Suit-Up' organised by Shri Ram College of Commerce, University of Delhi	Nill	Nill	1	18014504 075	Riya Jain
2018	Photogra phy Compet ition (DRC)	Nill	Nill	1	17014556 009	Jibita Okram
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Union of the college is the representative body that acts for each and every student of the college. Participation in student union activities is an opportunity for training in organisational skills and democratic leadership. Every year elections are held for the following posts for which nominations are invited from the students. The Students Union consists of the post of the President, Vice-President, Secretary, Joint Secretary, Treasurer, Proctor, and Cultural Secretary. For the eligibility and process of elections, the Students Advisory Board (SAB) is consulted. For the academic year 2018-19 the following Students' Union was constituted: Position Name Course Year President Diksha Verma B.A. (H) Political Science III Vice President Palak Deswal B.A. (H) English II General Secretary 1. Anjali Singh B.A. (H) Mathematics II 2. Garima Sadhwani B.A. (H) English II 3. Sushma Kumari B.A. (H) Mathematics II Treasurer Pooja Khatri B.Com II Cultural Secretary Unnati Sharma B.Sc. (H) Zoology II Proctor Pooja Yadav B.Com (H) II Joint

Secretary Divya Bachan B.Com I The Students' Union works under the guidance of the Students Advisory Board and takes active part in the organisation of all college functions and activities. It contributes immensely in making the campus life of the college more meaningful and memorable. Every year during the Staff Council meeting faculty of any one department is selected to act as convenor and constitutive members of the Students Advisory Board (SAB). The Students Advisory Board of our College is committed toward the holistic development of students, by creating an environment where talents are nurtured every year. The Advisory Board with the support of the Principal, Staff and Students' representatives committee organised various programmes throughout the year and brought out the vibrant colours of extra-curricular activities. For participation in college activities the students can contact the Union Office Bearers. "MISS DRC Talent Hunt Fresher's Event" 2018-19 was organized in the odd semester on 24th January, 2019 for all first-year students. Students had shown their talent through various rounds of talent hunt like dancing, singing, ramp walking, mono acting and mimicry. Students were finally selected by Judges for final round on the basis of overall performances and active involvement during the function. Winners were selected for Miss DRC. An annual fest is the time during which the entire DRC family comprising of faculty members, students representatives and staff members come together to provide a common platform for the college students to bring out their extra ordinary talent and to display their creativity and enthusiasm. The Manjari Annual Fest organised on 28th - 29th March 2019 also witnessed an almost endless list of events to encourage the budding and growing talents. The events organised this year ranged from extra-curricular competitions in the field of dramatics, film and photography, fine arts, debating, Indian classical solo and group dances, western dance, western music, street play to the much-awaited star night and the food fest which definitely upped the fun quotient of the fest. The fest witnessed a wonderful splash of various events and competitions held at an inter college level with participation from a number of colleges affiliated to the University of Delhi.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

32673

5.4.3 – Alumni contribution during the year (in Rupees) :

546000

5.4.4 – Meetings/activities organized by Alumni Association :

1

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words) The college management system is based on participation of each and every stakeholder in running of the college. There are several important committees in which the teaching and nonteaching representatives take the preliminary decisions. These are then ratified by the

principal. The principal then places these recommendations before the governing body who give their approval. Some of committees which were functional in 2018-19 are given below: Provident Fund Committee: This committee looks after the investment of the provident fund in the various financial instruments. The Provident fund investments and withdrawals are discussed by a college committee comprising of one representative of teaching and non teaching staff, Section Officer Accounts and Principal. This committee also considers the loan applications and retirement amount which have to be paid off to the staff of the college in the near future. Accordingly, recommendations are made to invest money in such a way that such amount is available for dispersal and maximum profit is earned. The investments are always made in Public Sector Bank in the campus. The final approval/disapproval for these actions is given by the Provident Fund Committee of the Governing Body. The members of this committee in 2018-19 were the Teaching Faculty senior: Dr Padmshree Mudgal Non - Teaching Staff: Mr Rajvir Giri SO Accounts: Mr. Rakesh Sharma Approved by Principal and Treasurer. The decisions are placed before the Governing Body. The Building and Maintenance Committee: Teacher in Charge of Department SO Accounts: Mr Rakesh Sharma SO admin: Mr Negi GB representative: Mr. Pruthi Builder Representative of the Company

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is done by the University. So we can only suggest changes.
Teaching and Learning	All teachers were asked to take one full paper. Teachers were asked to shuffle papers if they have been teaching the same paper for the last three years.
Examination and Evaluation	Home exam were taken by all the departments at the same time.
Research and Development	Human Research Ethics committee cleared 6 projects for research work.
Library, ICT and Physical Infrastructure / Instrumentation	New Books and Computers were added. The labs acquired new instruments from their development grants
Human Resource Management	Adhoc services were continued and they were paid their summer salaries.
Industry Interaction / Collaboration	Industries/companies were encouraged to come on campus for placements and provide internships to the students.
Admission of Students	Admission of students after verification by Teacher in charges, Core Committee members, Admission conveners and then Principal. The Cutoffs were carefully discussed before each declaration. The ward quota admissions were done purely on merit.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Most of the planning was done by use of digital platform and communication was done through the email.
Administration	Most of the college records are recorded, analysed and saved on digital platform. communication within the administration and faculty/students is done through email.
Finance and Accounts	Software Tally is being used to calculate and prepare salaries.
Student Admission and Support	The admissions were made offline but records were maintained on computers. The communication with the University were mainly through portal and emails
Examination	The examination and evaluation were done offline. But communications between university and faculty were done by emails.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Positive Education: Developing skills for teaching, learning and well-being	NA	22/05/2018	28/12/2019	27	Nil
2018	Biochemical techniques	NA	10/07/2018	16/12/2019	3	Nil
2019	Survey	NA			37	Nil

	Research		05/03/2019	11/03/2019		
2018	An Application of Econometric Methods and Techniques (FDP)	NA	16/11/2018	22/11/2018	7	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
"Data analysis using software packages",	1	12/12/2018	24/12/2018	12
Research Based Pedagogical Tools (RBPT) (Workshop for Science Teachers)	10	25/03/2018	27/03/2018	3
Bhasha, Sahitya, Media aur Paryavaran (FDP)	2	10/12/2018	23/12/2018	1
"e-learning, pedagogy and ICT tools in higher education"	12	26/11/2018	07/12/2018	13
Office documentation for NAAC and Effective Communication (FDP)	2	04/01/2019	06/01/2019	3
An Application of Econometric Methods and Techniques (FDP)	7	16/11/2018	22/11/2018	7
"Teaching Methodologies in Philosophy" organised by Pandit Madan Mohan Malaviya	5	03/08/2018	08/08/2018	6

National Mission on Teachers and Teaching, Ministry of Human Resource Development				
Research based Pedagogical Tools (STEM Teacher Training Workshop)	1	28/09/2018	01/10/2018	4
Integrated Waste Management (Training Programme)	1	03/08/2018	08/08/2018	6
"Can We Engage the Young Age!?" organised under Star DBT Project and IQAC (FDP)	6	28/06/2018	29/06/2018	2
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
2	116	0	45

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Admission quota for admission of wards ofW 3 Teaching Faculty everyyear	Admission quota for admission of wards of non teaching staff	Fee Concession for Economically Weaker Section

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution does not have internal audit system. But the details of the accounts is maintained by the SO Accounts and one of the senior faculty is appointed as bursar after the approval of the governing body. The bursar checks and approves all financial matters. Finally the disbursal and payments of funds are done by the approval of the Principal. The institution undertakes external financial audit of the annual financial status of the institute. A chartered Accountant is assigned this work every year. He looks into the financial accounts as per the rules and regulation. The accounts audited by him are placed before t

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MLA	2200000	For Construction of lift in the college
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	NA	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No

6.5.3 – Development programmes for support staff (at least three)

1. The services of Best Supporting are recognised by Principal on the annual day 2. The services of the support staff are outsourced with an agency called unique. 2.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Human Research Ethics committee started functioning to consider ethics approval for research projects 2. National Institutional Ranking Framework gave 37th National Rank to the College 3. DST inspire Camp was organised in December 2018 to mentor 100 school students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	SPSS (Statistical Package for Social Sciences)	18/12/2018	18/12/2018	24/12/2018	33
2018	National Seminar on Social media as perceptively impactful watchdog	01/11/2018	01/11/2018	01/11/2018	230

	over mainstream media				
2019	National Symposium on Being Northern: Culture, History and Identity	04/02/2019	04/02/2019	04/02/2019	200
2019	National symposium and workshop on Yoga and meditation for holistic well beingn	07/03/2019	07/03/2019	07/03/2019	100
2018	FDP on Positive Education:Developing skills for teaching, learning and well-beingDP on	22/05/2018	22/05/2018	28/05/2018	27
2019	FDP on Survey Research	05/03/2019	05/03/2019	07/12/2019	37
2019	International Conference on Integrating traditional healing practices with contemporary Western Health	08/01/2019	08/12/2019	09/12/2019	200
2019	International Conference on North East India:The untapped identities,hist ory, literature, policies...	10/01/2019	10/01/2019	11/12/2019	85
2018	FDP on Application of	16/11/2018	16/11/2018	22/11/2018	7

Econometric methods and techniques

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Slogan writing competition	22/08/2018	22/08/2018	69	0
Poster Making competition	08/12/2018	08/12/2018	40	0
Screening of short film "Periods"	03/06/2019	03/06/2019	75	0
"Women Empowerment: Is it still relevant?".	09/03/2019	09/03/2019	90	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The campus street lights are working on solar panels

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	35
Ramp/Rails	Yes	35
Braille Software/facilities	Yes	35
Rest Rooms	Yes	35
Scribes for examination	Yes	35
Special skill development for differently abled students	Yes	300

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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2019	Nill	1	14/01/2019	1	Clothes Donation Drive (in North Campus near metro stations)	Helping	10
2019	Nill	1	13/02/2019	1	Donation drive	Helping	30
2018	1	Nill	29/12/2018	1	NIC (Delhi Camp)	Educating	1
2019	1	Nill	20/01/2019	1	NIC (Chandigarh Camp)	Capabil ity Enhance ment	1
2019	1	Nill	08/01/2019	1	Swachhta Pakhwara	Cleanli ness	200
2018	Nill	1	18/09/2018	1	Blood Donation Camp	Community Service	30
Nill	Nill	1	01/06/2019	20	Swachh Bharat Summer Internship	Capabil ity Enhance ment	9
Nill	Nill	1	26/03/2019	1	Scholarship Distribution Programme for VCS Students	Encoura ging students	400

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Value engagement Program	30/09/2018	Presentations by the Students in Conferences

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Learning Values through Art workshop	03/08/2018	03/08/2018	20
Learning Environmental Values through media depiction and discussion	09/08/2018	09/08/2018	20
Learning Values through Classical	10/08/2018	10/08/2018	20

Dance by performing dance			
Promoting values through theatre by engaging in small drama	13/08/2018	13/08/2018	20
Inculcating Values in Life through music workshop	15/08/2018	15/08/2018	20
Learning Values through Movies by analysing movies	19/08/2018	19/08/2018	20
Learning to Relate Folktales and Narratives to Values	21/08/2018	21/08/2018	20
Learning Values through Emotional Expressions through experiential exercises	23/08/2018	23/08/2018	20
How pictures Depict Different Values by taking meaningful photographs	25/08/2018	25/08/2018	20
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The institution has been sending the library material- old newspapers and magazines to recyclers off campus for recycling These are redeemed with notepads, paper, pens etc. These are used in seminars and conferences.

The college recycling unit is functioning very actively. Here the fallen leaves are converted to manure by EM method. The formed manure is used on campus to enrich the soil or sold outside as biofertilizer. The income generated helps in upkeep of the unit

The college is also recycling used paper and cartons to recycled paper. The recycled paper is used to make folders, carry bags and paintings. Students are trained in batches for this work.

The functioning of the college canteen is improved by replacing thermcol/plastic ware with paper cup and plates. The plastic cutlery is replaced with bamboo/wood spoons. The canteen waste is processed to form manure.

The eco-club and NSS unit organise swacchtha pakhwara to teach students cleanliness in and around the college. This includes drive to collect clothes, paper, ewaste, batteries from students and faculties.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

RECYCLING ACTIVITY of DRC College aims to become zero discharge campus. Thus it has set up a recycling unit on campus which houses a paper recycling machines

and leave shredder machine. This machines help to make recycled paper and leave shredder machine helps to make manure. We have added better paper recycling hydro-pulper and calendaring machine to improve paper recycling facilities. The functioning of recycling unit is improving day by day with manufacture of tons of manure which is used in house or sold outside, preparation ceramic pots with medicinal/antipollution plants, making of white and brown recycled paper, use of these papers for painting. Ceramic pots and paintings are being used as gifts for our guests in the college. Students can do their internship here and can earn NSS hours by participating in its functioning. Ever since its inception in 2016 this unit has been used to process 25 tons of shredded leaves into manure , recycle 60Kg of paper and cartons, Sold 700 potted plants, 58 folders have been made from recycled paper, 30 Paintings. The space of the unit is expanded this so that adequate room can be provided for storing fallen leaves, to house the shredder machine in a room , to have space for curing and maturing the compost, to house a room for the paper recycling machines. A submersible is also dug close to the unit so that adequate water can be available for various activities. Around 200 students from NSS were trained in paper recycling activities in this unit. Around 100 School students were given hands on experience during the DST inspire camp. They were quite fascinated by the experience. These young minds will carry this knowledge far and wide. The unit is the best example of decentralized waste management. It is reducing the carbon footprint and increasing the handprints. Our waste has become our wealth which will improve as we learn to do a better management. We have been putting up stalls in melas to promote its sale in and off campus. Students participate enthusiastically in this melas. DRC Green Campus - A Best Practice Daulat Ram College, while being an abode of higher learning, is among the few pristine spots in the Delhi University campus. The core building of the College is surrounded by verdant and lush greens, carefully cultivated, curated and preserved by the College team of students, staff and faculty, with the Botany department taking the lead. Greens inside of DRC campus make it a micro biodiversity park and a lung for the area surrounding the campus. The outer perimeter of the campus has a tree and a bush line, shielding the inside of the college from the noise, dust, vehicular pollutants and hot winds in extreme summer. The tall branched and leafy trees provide for shade, hold the soil, keep the ground water table stable and replenished and provide a resting place for avian residents and migrants alike. Green Awareness and Student Involvement

The created and maintained Green Campus of DRC, besides its aesthetic advantage, is geared to make the yearly cohort of students become aware of the necessity to maintain ecological balance to avoid and stop catastrophic situations unfolding in the form of climate change and health threatening pollution. There is intense student involvement to foster curiosity, awareness, interest and concern for ecosystem conservation. Centred on this theme, a number of participative curricular and extracurricular activities are undertaken throughout the year like field demonstration trips, Tree Plantation drives and Nature/Eco-walks. To enhance knowledge and learn from shared experience of external experts, seminars, workshops, webinars, conferences and lecture series are organised from time to time. Tree Census Botanical Garden Herbal/Medicinal Park As a census and conservation exercise a full Tree Map of the campus has been drawn and recorded. The data is updated year after year to identify sustainability gaps. The mapping activity with tree labelling is performed by the students of the College under faculty supervision, exposing them to live symbiotic existence of all flora and the related lower fauna. This tree mapping exercise was duly documented and published with illustrations and detailed morphology and usage in "Liana" - the magazine of the Botanical Society of the college. The pride of place in the DRC Green Campus is the Botanical garden, an integral part of teaching and learning of Botany. It is an open air and live laboratory and a resource for a large number of mandatory experiments conducted as part of the course of study. It has taken years for

the garden to reach the present state as a permanent resource. The College Greens and the Botanical Garden are used as a live laboratory in the teaching of morphology, anatomy, cytology, physiology, genetics, ecology, embryology, reproductive biology. Recently, we have added many important medicinal plants (herbal garden) to Botanical Garden. Students are exposed to the fact that the source of many essential preventive, curative/therapeutic and cosmetic medicines are plants and why it is important to conserve them for future generations. Waste Management, Vermi Composting, Green Manuring, Biofertiliser seeding Waste management within the college campus is core to our aim of reducing the Carbon Footprint. Apart from segregation, sorting and disposal, a biodegradable Waste Recycling unit is operational in the college for many years. A mini-factory to produce organic manure from waste by vermicomposting unit has been set up in the college campus. The biodegradable waste is collected and made to decompose under appropriate heat and moisture conditions. The vermi-composted manure is used as a natural soil nutrient in the College and is sold to outsiders at a nominal charge, thus recovering the operational costs. The exhibited efficacy of the manure so produced gives the students a clear understanding of the superiority and sustainability advantage of Bio-fertilisers/organic farming in agriculture and food/horticulture production.

Awards and External Recognition The ornamental plants grown at the Botany garden have won many prizes at the University Flower show year after year. A specially curated and maintained lawn/garden surrounding the College Hostel has been awarded the "best lawn" prize by the University almost every year, and we are proud of it. A planned carbon neutral future Among the activities planned in the coming months towards a 'Greener Campus', is Rain Water Harvesting by creating micro bunds and pit creation. It is also proposed to use solar energy for hot water supply and for electricity generation for Non-Peak base level requirements. By regulating its usage at all levels, it is endeavoured that DRC Campus will be a Plastic Free campus this year Green Audit of all our activities is now planned. Faculty has been assigned to sensitise the students in this matter. We are constantly working to reduce our Carbon Footprint and endeavouring to make DRC a carbon neutral campus.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.dr.du.ac.in/bestpractices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

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Vision and Mission of Daulat Ram College Education is a critical tool for human growth and development. Daulat Ram College established in 1960 under its founder, Shri Daulat Ram, clearly recognized the significance of women education. Even in the contemporary world the college motto that translates into 'Salvation through Knowledge" along with its founder's vision to provide world class education to young women continues to guide the vision and mission of the college in the 21st century. Adopting a community approach the college endeavours to look after the welfare of all its stakeholders, namely, students, faculty, staff and alumni. We acknowledge the significance of the fast-changing environment and the need to keep abreast with the growing and changing demands of the situation. The endeavour is to provide a platform for the young minds to hone their skills in academia, co-curricular and extracurricular activities, along with personal discovery and growth. The focus is to provide an environment that allows holistic development at the mental, physical, socio-cultural and societal levels. This overall development would allow the young

women to be empowered, confident and ready to take on the challenges of the future at personal and societal levels. Based on the vision and mission of DRC college has been organising Skill Development Programs in the summer and winter breaks of the academic session 2018-19. The programs organised in 2018-19 were as follows: 1. Self-Positive: Developing Skills for Self-Development Well-Being Organized by Positive Psychology Center (under Psychology Resource Centre, Under IQAC) Number of participants: 30 from various departments of the College 2. CYBER CRIME, LAW SECURITY, Organized by CYBER CELL, DRC June 1-7, 2018, (Under IQAC) No of Participants: 25 3. "DIGITAL LITERACY" Organized by Department of Zoology Under IQAC, Daulat Ram College, University of Delhi 12 student participants from across different courses within the college The programs organized in winter 2018-19 were as follows: 1. "Exploring Everyday Chemistry" at the Chemistry Department, Daulat Ram College organized by Department of Chemistry, Daulat Ram College Participants: 21 2. "Basic Electronics Skill and Applications" Organized by Physics Department of Daulat Ram College Number of participants: 21 3. "Ayurveda : Basic Principles Their Relevance" organized by Department of Sanskrit from 21st to 29th December 2018 Participants: 24 students 4. SPSS (commerce department and economics department) Number of participants: 33 students A total of 163 students benefitted from the program. It gave them knowledge of tools which they may use in their career, research, health and security. The resource persons for the program were mainly from the college faculty except few guests invited as the resource persons. The timing of the program was scheduled in the summer and winter break so that students could attend it with relaxed time. The programs were supported by the resources of the college. A sum of Rs 500/- collected from each student helped to provide them refreshments during the course.

Provide the weblink of the institution

<http://www.dr.du.ac.in/sdp.php>

8. Future Plans of Actions for Next Academic Year

Future Plan of Action for the 2019-20 The future plan of action for the academic year 2019-20 is as follows: We should recruit non-teaching staff on regular appointment basis. We should invite more industries to provide better internship and career placement opportunities. We should train our students better for the competitive exams. We should conduct more environment awareness conferences and workshops. We should train more students in the recycling activities in the recycling unit. We should provide more opportunities to students for Skill Development Programs.