

Course Outcomes – Program Outcomes (COPO) Mapping and Attainment

Program Outcomes (PO): B.A. History

Learning Outcome-based Curriculum Framework (LOCF)

The LOCF approach is envisioned to provide a focused, outcome-based syllabus at the undergraduate level with an agenda to structure the teaching-learning experiences in a more student-centric manner. The LOCF approach has been adopted to strengthen students' experiences as they engage themselves in the programme of their choice. The Under-Graduate Programmes will prepare the students for both academia and employability. the LOCF approach of the programme B.A. History will help students in making an informed decision regarding the goals that they wish to pursue in further higher education and more generally in life. The objective of the programme is to prepare their students for the society at large.

ABBREVIATIONS / NOMENCLATURE

Sno.	Nomenclature	Description	Aggregate Courses
1	PO	Program Outcome	PO1, PO2, PO3, PO4
2	CO	Course Outcome	CO1, CO2, CO3, CO4, CO5, CO6...
3.	CC	Core Courses	CC1, CC2, CC3, CC4 ...
4.	DSE	Discipline Specific Electives	DSE1, DSE2, DSE3, DSE4...
5.	GE	General Electives	GE1 , GE2...
6.	BAP	BA Program	BAP1, BAP2, BAP3, BAP4...
7.	BAP-DSE	BA Program- Discipline Specific Electives	BAP-DSE1, BAP-DSE2...

Sno.	Program Outcomes (PO): B.A. History	Statements
1.	PO1	<p><i>Construct Historical Narratives:</i></p> <ul style="list-style-type: none"> ● Describe significant developments within the historical contexts, covered in the syllabus, ● Identify and analyse the significance of historical changes that take place within a society or culture, ● Explain the patterns of such transitions, ● Assess patterns of continuities within such historical contexts. <ul style="list-style-type: none"> ● Familiarity with the significant patterns of development in certain parts of the modern and early modern world as well as certain non-Indian ancient societies. ● Sensitivity to gender and social inequities as well as acquaintance with the historical trajectories of these issues. ●
2.	PO2	<p><i>Formulate arguments based on a historiographical engagement</i></p> <ul style="list-style-type: none"> ● Formulate, sustain, and justify a historical argument ● Support and establish such arguments with historical evidence drawn mainly from secondary sources and wherever possible also from primary sources, ● Situate historical arguments within a larger scholarly narrative ● Explain that while chronology and knowledge of the basic facts of history are necessary, the study of history involves critical evaluation and processing of those facts to arrive at coherent interpretations of the past,

		<ul style="list-style-type: none"> ● Exhibit a familiarity with “the historian’s craft’ methods and rigours of the discipline. ● Greater respect for basic human values and ideals of equality, freedom, respect for diversity, and other constitutional values
3.	PO3	<p><i>Engage with scholarly writings and presentations</i></p> <ul style="list-style-type: none"> ● Abstract the main arguments/concepts/ideas embedded in scholarly writings in History, ● Comprehend, and explain the structure of arguments and claims made in such writings, ● Note the empirical evidence used to establish such claims.
4.	PO4	<p><i>Answer questions, write essays and research papers:</i></p> <ul style="list-style-type: none"> ● Access and identify reliable and appropriate source materials, Evaluate source materials, Incorporate ideas from these sources, Synthesize arguments and facts culled from scholarly writings, Articulate a persuasive and well-structured historical argument on the basis of such synthesis, ● Employ multiple forms of evidence in this historical argument, ● Formulate relevant and meaningful historical questions, Read and interpret primary sources, at least at an elementary level, wherever there is an opportunity or requirement, ● Interpret appropriately and answer questions based on the above, ● Write clear, cogent, and well – researched essays and academic papers, to make an argument based on appropriate evidence about a selected topic or question in his- tory (evidence could include secondary and/or primary sources), avoiding plagiarism, ● Use proper citations and footnotes within formal written assignments, Deliver presentations based on such well – researched material orally as well, Participate in debates and other forms of verbal historical discussion.

Course Outcomes (CO): B.A History

SEMESTER 1:			
CC 1: History of India I			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311103	History of India I	CO1	Discuss the landscape and environmental variations in the Indian subcontinent and their im- pact on the making of India’s history.
		CO2	List the sources and evidence for reconstructing the history of Ancient India
		CO3	Describe main features of prehistoric and proto- historic cultures. List the main tools made by prehistoric and proto- historic humans in India along with their find spots. Interpret the prehistoric art and mortuary practices.
		CO4	Analyse the factors responsible for the origins and decline of Harappan Civilization. Discuss various aspects of society, economy, polity and religious practices that are reflec- ted in the Early Vedic and Later Vedic texts.
		CO5	Analyse the way earlier historians interpreted the history of India and while doing so they can write the alternative ways of looking at the past.
CC2: Social Formations and Cultural Patterns of the Ancient World-I			

12311104	Social Formations and Cultural Patterns of the Ancient World-I	CO1	Trace long term changes in the relationship of humans to their landscapes, to resources and to social groups.
		CO2	Discuss that human history is the consequence of choices made in ecological and biological contexts, and that these choices are not only forced by external forces like environmental change but are also enabled by changes in technology and systems of cultural cognition.
		CO3	Delineate the significance of early food production and the beginning of social complexity.
		CO4	Analyse the process of state formation and urbanism in the early Bronze Age Civilizations.
		CO5	Correlate the ancient past and its connected histories, the ways in which it is reconstructed and begin to understand the fundamentals of historical methods and approaches.

GE-I
Delhi Through the Ages: The Making of Its Early Modern History

12315110	Delhi Through the Ages: The Making of Its Early Modern History	CO1	Analyse different kinds of sources -- archaeological, architectural and a variety of textual materials.
		CO2	Use these materials and correlate their sometimes discordant information.
		CO3	Analyse processes of urbanization and state formation.
		CO4	Describe the difficulties in appropriating narratives of the state with the history of particular localities.

BA PROGRAM

BAP1: History of India: from earliest times up to c. 300 CE			
62311103	History of India from the earliest times up to c. 300 CE	CO1	Delineate changing perceptions on 'Ancient/early' India
		CO2	Explain the importance of archaeological sources for study of proto-history and recognize the belated growth of literacy.
		CO3	Distinguish between civilization and culture, particularly in the context of first ever civilization in the Indian subcontinent.
		CO4	Outline the key features of the Mauryan period.
		CO5	Locate the shift of historical focus from Gangetic belt to newer areas alongside the process of assimilation.

COPO MAPPING

SEMESTER I: COPO MAPPING					
Papers	Program Outcome : PO				
	Course Outcome: CO	PO1	PO2	PO3	PO4
CC1	CO1	✓			
	CO2		✓		
	CO3	✓	✓	✓	
	CO4	✓	✓		
	CO5		✓	✓	
CC2	CO1	✓			
	CO2	✓	✓		
	CO3	✓			
	CO4	✓			
	CO5	✓	✓		
GE 1	CO1		✓	✓	

	CO2			✓	✓
	CO3				
	CO4				
BA P1	CO1		✓		
	CO2		✓		
	CO3	✓			
	CO4	✓			
	CO5		✓		

SEMESTER II:			
CC 3: History of India – II			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311203	History of India – II	CO1	Discuss various kinds of sources that the historians utilize to write the history of early historical and early medieval India.
		CO2	Analyse the processes and the stages of development of various types of state systems like monarchy, republican and centralized states as well as the formation of large empires.
		CO3	Delineate changes in agriculture, technology, craft-production, urban development, trade and use of currency.
		CO4	Describe the factors responsible for the rise of a good number of heterodox religious systems and adjustments and readjustments by various belief systems.
		CO5	Analyse critically the changes in the varna/caste systems and the changing nature of gender relations and property rights.

		CO6	Write and undertake projects related to religious developments, art, architecture, and forms of patronage.
CC4: Social Formations and Cultural Patterns of the Ancient and Medieval World – II			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311204	Social Formations and Cultural Patterns of the Ancient and Medieval World – II	CO1	Identify the main historical developments in Ancient Greece and Rome.
		CO2	Gain an understanding of the restructuring of state and society from tribe-based polities to those based on territorial identity and citizenship.
		CO3	Trace the emergence and institutionalisation of social hierarchies and marginalisation of dissent.
		CO4	Explain the trends in the medieval economy.
		CO5	Analyse the rise of Islam and the move towards state formation in West Asia.
		CO6	Understand the role of religion and other cultural practices in community organisation.
GE-2			
Delhi through the Ages: From Colonial to Contemporary Times			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12315212	Delhi through the Ages: From Colonial to Contemporary Times	CO1	Contextualize contemporary questions with regard to the city in the light of its colonial past and lived present.
		CO2	Analyse the political developments and their legacy for the shaping of the city.

		CO3	Discern importance of 'local' social, ecological and cultural processes that shape and reshape the city
		CO4	Explain the historical roots of the problems of sustainable urbanization with regard to Delhi.
BA PROGRAM			
BAP2 History of India, 300 CE to 1200 CE			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
62311204	History of India, 300 CE to 1200 CE	CO1	Identify the historical importance of the accelerated practice of land grants issued by ruling houses.
		CO2	Delineate changes in the realm of economy, society and culture with emphasis on newer forms of art and architecture.
		CO3	Contextualize the evolution and growth of regional styles of temple architecture and the evolving role of these temples as centers of socio-economic and political activities.

COPO MAPPING

SEMESTER II: COPO MAPPING					
Papers	Program Outcome: PO				
	Course Outcome: CO	PO1	PO2	PO3	PO4
CC3	CO1		✓	✓	
	CO2	✓	✓		
	CO3	✓			
	CO4	✓	✓		
	CO5			✓	
	CO6				✓
		CO1	✓		

CC4	CO2	✓	✓		
	CO3	✓	✓		
	CO4	✓			
	CO5	✓			
	CO6	✓			
GE2	CO1	✓	✓		
	CO2	✓	✓		
	CO3	✓			
	CO4	✓			
BAP2	CO1		✓		
	CO2	✓			
	CO3	✓			

SEMESTER III:			
CC 5: History of India – (c. 750-1200 CE)			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311346	History of India – III: 750 – 1200	CO1	Critically assess the major debates among scholars about various changes that took place with the onset of early medieval period in India.
		CO2	Explain, in an interconnected manner, the processes of state formation, agrarian

			expansion, proliferation of caste and urban as well as commercial processes.
		CO3	Discuss the major currents of developments in the cultural sphere, namely Bhakti movement, Puranic Hinduism, Tantricism, architecture and art.
CC 6 : Rise of the Modern West – I			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311347	Rise of the Modern West – I	CO1	Outline important changes that took place in Europe from the mid fifteenth century.
		CO2	<ul style="list-style-type: none"> ● Acquire an integrated approach to the study of economic, social, political and cultural developments in Europe.
		CO3	<ul style="list-style-type: none"> ● Explain the processes by which major transitions unfolded in Europe’s economy, state forms, social structure and cultural life. Examine elements of early modernity in these spheres.
		CO4	<ul style="list-style-type: none"> ● Critically analyse linkages between Europe’s State system and trade and empire.
CC7 : History of India IV (c. 1200-1500)			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311348	History of India IV: c.1200 -1500	CO1	Discuss different kinds of sources available for writing histories of various aspects of life during the thirteenth to the fifteenth centuries.
		CO2	Critically evaluate the multiple perspectives from which historians have studied the politics, cultural developments and economic trends in India during the period of study.
		CO3	Appreciate the ways in which technological changes, commercial developments and challenges to patriarchy by certain women shaped the times.
GE-03 Making of Post-Colonial India			

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12315357	Making of Post-Colonial India	CO1	Draw a broad outline of the history of the early years of the Indian Republic, focusing on the framing of the Constitution, the integration of princely states, the reorganization of states and the features of our foreign policy.
		CO2	<ul style="list-style-type: none"> ● Examine critically patterns of economic development in the early years of Independence and the subsequent shifts and the persistent problems of uneven development.
		CO3	<ul style="list-style-type: none"> ● Trace a broad history of political organizations at the national level and political developments in the regional contexts.
		CO4	<ul style="list-style-type: none"> ● Examine issues of critical relevance with respect to the assertions and mobilization in the movements on the questions of caste, tribe and women.
BA PROGRAM			
BAP 3: History of India, c. 1200-1700			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
62314360	History of India, c. 1200-1700	CO1	Identify the major political developments in the History of India during the period between the thirteenth and the seventeenth century.
		CO2	Outline the changes and continuities in the field of culture, especially with regard to art, architecture, bhakti movement and Sufi movement.
		CO3	Discuss the economic history of the period under study in India especially, where agrarian production and its implications are concerned.

		CO4	Delineate the development of trade and urban complexes during this period.
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COPO MAPPING

SEMESTER III: COPO MAPPING					
Paper s	Program Outcome: PO				
	Course Outcome: CO	PO1	PO2	PO3	PO4
CC5	CO1		✓	✓	
	CO2		✓	✓	
	CO3	✓	✓	✓	
CC6	CO1	✓	✓	✓	
	CO2		✓	✓	
	CO3	✓	✓	✓	
	CO4		✓	✓	
CC7	CO1		✓	✓	
	CO2		✓	✓	
	CO3	✓	✓		
GE 3	CO1	✓			
	CO2		✓		
	CO3		✓		
	CO4		✓		
BA P3	CO1	✓			
	CO2	✓			
	CO3	✓			
	CO4	✓	✓		

SEMESTER IV:**CC 8 : Rise of the Modern West – II**

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311405	Rise of the Modern West – II	CO1	Explain major economic, social, political and intellectual developments in Europe during the 17th and 18th centuries.
		CO2	Contextualize elements of modernity in these realms.
		CO3	Discuss the features of Europe's economy and origins of the Industrial Revolution.
		CO4	Analyse the relationship between trade, empire, and slavery and industrial capitalism.
		CO5	Examine the divergence debate.

CC 9: History of India V (c. 1500-1600)

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311406	History of India V (c. 1500-1600)	CO1	Critically evaluate major sources available in Persian and vernacular languages for the period under study
		CO2	Compare, discuss and examine the varied scholarly perspectives on the issues of the establishment, consolidation and nature of the Mughal state.
		CO3	Explain the changes and continuities in agrarian relations, land revenue regimes, Bhakti and Sufi traditions
		CO4	Discuss how different means such as visual culture was used to articulate authority by the rulers

		CO5	Discern the nuances of the process of state formation in the areas beyond the direct control of the Mughal state.
CC10: History of India VI (c. 1750-1857)			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311407	History of India VI (c. 1750-1857)	CO1	Outline key developments of the 18 th century in the Indian subcontinent.
		CO2	Explain the establishment of Company rule and important features of the early colonial regime.
		CO3	Explain the peculiarities of evolving colonial institutions and their impact.
		CO4	Elucidate the impact of colonial rule on the economy.
		CO5	Discuss the social churning on questions of tradition, reform, etc. during the first century of British colonial rule.
		CO6	Assess the issues of landed elites, and those of struggling peasants, tribals and artisans during the Company Raj.
GE-04			
Inequality and Difference			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12315406	Inequality and Difference	CO1	Critique the prevalent dominant understanding of Caste, Gender, and Tribe.

		CO2	Discuss the complex relations between differences and inequalities.
		CO3	• Examine the inherent politics in the creation of inequalities and differences.
		CO4	Outline various initiatives taken by the government to prohibit caste-gender atrocities and uplift deprived sections of society and its limitations.

BA PROGRAM

BAP 4 -History of India c. 1700-1950

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
62314402	History of India, c. 1700-1950	CO1	Trace the British colonial expansion in the political contexts of eighteenth-century India and the gradual consolidation of the colonial state power in the nineteenth century.
		CO2	Identify the key historiographical debates around the colonial economic policies, including the land revenue collection, commercialisation of agricultural production, trade policies and deindustrialisation.
		CO3	Delineate and explain the ideological, institutional, and political formations of the anti- colonial nationalist movement.
		CO4	Delineate the development of trade and urban complexes during this period.

SEMESTER IV: COPO MAPPING					
Papers	Program Outcome: PO				
	Course Outcome: CO	PO1	PO2	PO3	PO4
CC8	CO1	✓			
	CO2	✓	✓		
	CO3	✓			
	CO4		✓		
	CO5		✓		
CC9	CO1			✓ ?	
	CO2		✓		
	CO3	✓			
	CO4		✓	✓	
	CO5	✓	✓		
CC10	CO1	✓			
	CO2	✓			
	CO3	✓			
	CO4	✓			
	CO5	✓			
	CO6	✓	✓		
GE4	CO1	✓			
	CO2	✓	✓		
	CO3		✓		
	CO4	✓	✓		
BAP4	CO1	✓			
	CO2	✓			
	CO3	✓			
	CO4	✓			

SEMESTER V

CC11: History of Modern Europe – I

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311503	History of Modern Europe – I	CO1	Identify what is meant by the French Revolution.
		CO2	Trace short-term and long-term repercussions of revolutionary regimes and Empire-building by France.
		CO3	Explain features of revolutionary actions and reactionary politics of threatened monarchical regimes.
		CO4	Delineate diverse patterns of industrialization in Europe and assess the social impact of capitalist industrialization.
		CO5	Analyse patterns of resistance to industrial capital and the emerging

			political assertions by new social classes.
CC12: History of India – VII (c.1600-1750)			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311504	History of India – VII (c.1600-1750)	CO1	Critically evaluate the gamut of contemporaneous literature available in Persian and non-Persian languages for the period under study
		CO2	Describe the major social, economic, political and cultural developments of the times
		CO3	Explain the intellectual ferment of the seventeenth and eighteenth centuries and its relation to state policies.
		CO4	Discern the larger motives behind the Imperial patronage of art and architecture
		CO5	Appreciate and express the

			continued expansion and dynamism of agriculture, crafts and maritime trade in India
DSE 1: History of the USA: Independence to Civil War			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12317515	History of the USA: Independence to Civil War	CO1	Explain the evolving and changing contours of USA and its position in world politics.
		CO2	Examine the limits of American democracy in its formative stages.
		CO3	Analyse the character of early capitalism in USA and resultant inequities.
		CO4	Describe the economics of slavery in USA along with details of slave life and culture.
		CO5	Explain the main issues related with the Civil War in USA and its various

			interpretation
DSE 2: History of Modern China (c. 1840-1950s)			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12317512	History of Modern China (c. 1840-1950s)	CO1	Develop an in-depth understanding of China's engagement with the challenges posed by imperialism, and the trajectories of transition from feudalism to a bourgeois/ capitalist modernity.
		CO2	To locate these historical transitions in light of other contemporaneous trajectories into a global modernity, especially that of Japan.
		CO3	Analyse significant historiographical shifts in Chinese history, especially with reference to the discourses of nationalism, imperialism, and communism.
		CO4	Investigate the political, economic, social and cultural disruptions caused

			by the breakdown of the centuries old Chinese institutions and ideas, and the recasting of tradition to meet modernist challenges.
		CO5	Comprehend the genesis and unique trajectories of the Chinese Communist Revolution.
		CO6	Locate the rise of China and Japan in the spheres of Asian and world politics respectively.
BA PROGRAM BAP-DSE 1: Issues in Twentieth Century World History-I (the 20th Century)			
62317520	Issues in Twentieth Century World History-I (the 20th Century)	CO1	Define world history and explain the evolving polities.
		CO2	Categorise the economies and cultures of the twentieth century world.
		CO3	Define the making of the geopolitical order and 'North-South' distinctions.

		CO4	Delineate the complex character of modernity and its differences.
		CO5	Demonstrate critical skills to discuss and analyze diverse social movements and cultural trends.

SEMESTER V: COPO MAPPING					
Papers	Program Outcome: PO				
	Course Outcome: CO	PO1	PO2	PO3	PO4
CC11	CO1	✓			
	CO2	✓			
	CO3	✓			
	CO4		✓		
	CO5	✓			
	CO1	✓			
CC12	CO2	✓	✓		
	CO3	✓	✓		
	CO4	✓	✓		
	CO5	✓			
	CO1	✓			
DSE 1	CO2	✓	✓		
	CO3	✓			
	CO4	✓	✓		
	CO5	✓	✓		
	CO1	✓			

DSE2	CO1	✓			
	CO2		✓		
	CO3		✓		
	CO4	✓			
	CO5	✓	✓		
	CO6	✓			
BAP-DSE 1	CO1	✓			
	CO2	✓			
	CO3	✓			
	CO4	✓			
	CO5	✓	✓	✓	✓

CC 13: History of India – VIII (c.1857-1950)			
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311603	History of India – VIII (c.1857-1950)	CO1	Identify how different regional, religious, linguistic and gender identities developed in the late 19th and early 20th centuries.
		CO2	<ul style="list-style-type: none"> • Outline the social and economic facets of colonial India and their influence on the national movement. • Explain the various trends of anti-colonial struggles in colonial India.

		CO3	<ul style="list-style-type: none"> Analyse the complex developments leading to communal violence and Partition.
		CO4	Discuss the negotiations for independence, the key debates on the Constitution and need for socio-economic restructuring soon after independence

CC 14: History of Modern Europe – II

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12311604	History of Modern Europe – II	CO1	Trace varieties of nationalists and the processes by which new nation-states were carved out.
		CO2	Discuss the peculiarities of the disintegration of large empires and remaking of Europe's map.
		CO3	Deliberate on the meaning of imperialism and the manifestations of imperialist rivalry and expansion in the 19 th and early 20 th century.

		CO4	Analyse the conflict between radical and conservative forces, and the gradual consolidation of ultra-nationalist and authoritarian regimes in Europe.
		CO5	Contextualise major currents in the intellectual sphere and arts.

DSE 3: History of the USA: Reconstruction to New Age Politics

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12317608	History of the USA: Reconstruction to New Age Politics	CO1	Explain the reasons for the implementation of 'Reconstruction' and the causes for its limited success.
		CO2	Analyse the growth of capitalism in USA especially in terms of big business, Monopolosim, etc.
		CO3	Examine the features of Labour Union movements. Discern the history of Populist and Progressive movements along with the introduction of the New Deal in response

			to the Great Depression.
		CO4	Describe the nature of Women's Liberation movement and also explain the 'Pastoralization' of Housework
		CO5	Illustrate the significance of Civil Rights Movements and Martin Luther King Jr.

DSE 4 History of Modern Japan (c. 1868-1950s)

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement
12317617	History of Modern Japan (c. 1868-1950s)	CO1	Explain Japan's attempts to create new institutional structures and recast traditions to en- counter challenges of the west.
		CO2	Analyse historiographical shifts in Japanese history in the context of global politics. Examine the divergent pathways to modernity followed by Japan.
		CO3	Examine distinct perspectives on imperialism and nationalism in East

			Asia, and understand how historiographical approaches are shaped by their contexts.
		CO4	Conceptualise how these distinct histories can be rooted in common cultural traditions.
		CO5	Locate and contextualise the history of Japan in world politics.
		CO6	Critically discuss contemporary international studies with much greater clarity based on the knowledge of history and culture of Japan.
BAP- DSC 2: Issues in Twentieth Century World History - II			
62317641	Issues in Twentieth Century World History - II	CO1	Discuss and explain the evolving polities, economies and cultures of the twentieth century world.
		CO2	Analyze the interconnectedness in world history.
		CO3	Demonstrate critical

			skills to discuss diverse social movements and cultural trends.
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SEMESTER VI: COPO MAPPING					
Papers	Program Outcome: PO				
	Course Outcome: CO	PO1	PO2	PO3	PO4
CC13	CO1	✓			
	CO2	✓			
	CO3	✓			
	CO4		✓		
CC14	CO1	✓	✓		
	CO2	✓			
	CO3	✓			
	CO4		✓	✓	
	CO5		✓		
DSE3	CO1	✓	✓		
	CO2	✓	✓		
	CO3	✓			
	CO4	✓	✓		
	CO5				
DSE4	CO1	✓			
	CO2	✓	✓		
	CO3		✓		
	CO4		✓		

	CO5	✓	✓		
	CO6		✓	✓	
BAP-DSE 2	CO1	✓	✓	✓	
	CO2		✓	✓	
	CO3		✓	✓	