



DAULAT RAM COLLEGE

— University of Delhi —

Estab 1960

INFORMATION BULLETIN
2021-22



DBT Star College, NAAC Accredited Grade "A" College
NIRF - 26th Rank, India Today Ranking - Science: 7th Rank;
Commerce : 13th Rank; Humanities : 15th Rank.

COLLEGE PRAYER

संगच्छध्वं संवदध्वं
सं वो मनांसि जानताम्।
देवाभागं यथापूर्वं संजानाना उपासते॥
समानो मंत्रः समितिः समानी,
समानं मनः सह चित्तमेषाम्।
समानं मन्त्रमभि मन्त्रयेवः
समानेन वो हविषा जुहोमि॥
समानी व आकृतिः
समाना हृदयानि वः।
समानमस्तु वो मनो यथा
वः सुसहासति॥ (ऋग्वेदः)

एक पद गति, एक वाणी चित्त मन सब एक हो, ध्येय सबका एक
संकल्प अविरोधी, सदा परहित लक्ष्य हो जन का, रहें सुख से सभी।

असतो मा सद् गमय
तमसो मा ज्योतिर्गमय
मृत्योर्मा अमृतं गमय।
(बृहदारण्यकोपनिषद्)

(हों अग्रसर सत् पर असत् से, ज्योति में तम से प्रभो
मर्त्यत्व से अमरत्व को ही और ले चलिये प्रभो)

INFORMATION BULLETIN EDITORIAL TEAM

TEACHER'S TEAM

Dr. Sarita Nanda	Biochemistry Department
Dr. Priyanka Singh	Hindi Department
Ms. Sakshi Wason	English Department
Ms. Raman Arora	Commerce Department
Dr. Manish Choudhary	Hindi Department

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Khushi Khandelwal, B.Sc. Life Science, III Year
Muskan Chhaparia, B.A. (Hons.) English, III Year
Ritika Sachdeva, B.Sc. (Hons.) Biochemistry, III Year

Dr. Madhu
Zoology Department
Co-Convenor

Dr. Malini Sharma
Economics Department
Convenor



Shri Daulat Ram Gupta

(1898-1971)

**Founder of the College
Educationist and Philanthropist**



DAULAT RAM COLLEGE

Daulat Ram College (DRC), University of Delhi is a premier educational institute for women founded by an educationist, late Shri Daulat Ram Gupta in 1960. Originally started as “Pramila College” at 22 Tilak Marg with 13 members of teaching staff and about 350 students, the college, in 1964 shifted to its present premises in the North Delhi University Campus and was renamed as “Daulat Ram College”. The institution, since then, has acquired a strong identity and has evolved into a prestigious women's college with its own distinct culture and traditions. It is engaged in imparting holistic and quality education at the undergraduate level in all disciplines - Science, Commerce, and Humanities, to about 4000 students through sincere, dedicated and distinguished faculty members. It is the only women's college in North campus, University of Delhi that offers Psychology (Hons) to students. It also enrolls students at the Masters level and M.A. tutorials are regularly conducted. Besides, it offers add-on courses in foreign languages which are open to the public. The college was accredited with 'A' Grade by the National Assessment & Accreditation Council (NAAC) in April 2017. It was awarded the Star status by the Department of Biotechnology (DBT), Government of India (GOI) for undertaking innovative practices in science departments.

The college has well-equipped laboratories, computer laboratories with internet facilities, besides Wi-Fi enabled lecture theatres/classrooms with LCD projectors. It also has a well-resourced Conference Hall. It has a fully air-conditioned library with over 1,20,000 titles and numerous subscribed journals with computerized data base and access. The library also has two Braille computers and one Braille printer for the visually challenged students.

Furthermore, the college is well-equipped in sports facilities. The college not only excels in academics but has acquired a leading position in University of Delhi in different co-curricular activities such as debates, dramatics, music and dance, NSS, NCC and sports. It has various interest clubs, societies, Subject associations, which help in comprehensive development of the personality of our students. Every academic session, the college organises Conferences (National and International), Seminars, Workshops, Faculty Development Programmes, In-house Skill Development Programmes and talks on important issues/subjects that further helps in the growth of students. The highly qualified and experienced teaching faculty of the college is not just limited to class room teaching but also in taking up various prestigious research projects from organizations like DRDO, ICSSR, UGC, University of Delhi, etc. that provide students opportunities to gain additional experience.

The college has been awarded many research projects under Star Innovation Projects, Cluster Innovation Centre, University of Delhi. In addition the college has remarkable facilities such as Psychology Resource Centre, Drosophila Resource Centre and ZebraFish Lab facility. The college also has a well-maintained hostel facility extended to outstation students on the basis of merit .

Thus, the College provides a holistic experience to its students, by working on their intellectual, physical, emotional, ethical and moral development.

The Principal's Message



I must congratulate all of you as you take this step to be part of Daulat Ram College for the next three years. The college has a star status and is accredited by NAAC with 'A' grade. The college is placed at 26th rank by MHRD in the National Institutional Ranking Framework (NIRF). It is ranked among the top 20 colleges by the India Today survey. The college is located in the heart of University of Delhi's North Campus and is known for its sound academic practices as well as vibrant extracurricular activities. We hope that there may be respite from the pandemic and students will come and enjoy college life.

This year the college is offering nearly 1300 seats at the first year undergraduate level and additionally, more than 200 supernumerary seats for Students falling under different quota such as PwD, Sports, ECA, Children of War Widows, Kashmiri migrants and Sikkimese and other foreign nationals etc. Daulat Ram College (DRC) offers undergraduate courses in 18 subjects in all three fields viz humanities, commerce and sciences and post graduate courses in seven humanities subjects. In addition, the College has a Center for Foreign Languages where certificate, diploma and advanced diploma is offered in seven foreign languages viz. Japanese, Korean, Chinese, German, Spanish, French and Italian. Foreign students from different countries- Afghanistan, Nepal, Sri Lanka, Tibet, Uzbekistan, Mauritius, Bangladesh etc. are enrolled in the college. This year we are launching 4 new add on courses on Data Analytics with R, Legal Literacy, Awareness and Aid, Personal transformation, Well-being and Happiness, which are interdisciplinary in nature. These classes will not coincide with your regular classes. The College has also entered into academic collaboration with two Colleges of Rajasthan located in remote areas of Barmer and Jodhpur.

The College has 188 teaching staff supported by an equal number of non-teaching staff. The faculty is actively engaged in research and publications in addition to their regular teaching and evaluation work. Senior faculty members are also engaged in supervising Ph.D. students under them. In the last academic year more than 150 research articles were published by them. The College has an Internal Quality Assurance Cell (IQAC) which formulates the academic calendar and is responsible for monitoring the academic events. Approximately 92 eminent professors, scientists, speakers, judges and administrators visited the college in different programs during the year and enriched the students with their wisdom. The college follows Choice Based Credit System wherein the best possible combinations are offered to students under generic electives, skill enhancement courses, and discipline specific elective courses which are detailed in the following pages.

The college organizes extracurricular activities for students. The events like Miss DRC, Talent Hunt, Manjari, Hostel Night, Sports Meet, societies like Annhad, Alahyaa, Zenith, Spectra, Sepia etc. provide a platform where students can participate and showcase their talent. Self-Defense training camps and Yoga training camps are organized regularly for physical and mental well-being of students. The Equal Opportunity cell looks after the academic and extracurricular activities of the differently abled students. The College has a North East Cell which was established in 2014. The Cell has been active in sensitizing students towards the culture and

traditions of students belonging to the North East. The cell has been working closely with the local police and DCW for helping the students. The College has a recycling unit on campus which recycles the paper and other organic waste. The aim of this unit is to make the campus Zero waste discharge Unit with active participation of students. Thus, students are trained to keep the campus clean and green through three R's initiatives taken by Eco club - Dhara, recycling unit, NSS and NCC. Students organize tree plantation drives and Swachata Abhiyan under various programs. College has NCC unit consisting of 165 cadets.



The college regularly conducts several summer programs such as in-house skill development programs, life skill programs and exchange programs. Each student will be given an institutional ID with dr.du.ac.in domain and all the online classes will take place on Google Meet / G-Suit or Microsoft Teams. Last year, each and every first-year student was trained to use the digital platforms. A number of students in the college have been awarded University Meritorious Award 2020-21 by the University of Delhi. In addition, the college has instituted 101 proficiency prizes, 47 instituted prizes, 21 merit scholarships and 8 instituted scholarships for its meritorious students. College offers 100% scholarship to all its PwD including VH students. The poor and needy students are helped through the student aid fund and other resources arranged by the college. In the last academic session nearly 644 students were beneficiaries of this aid. After completing their graduation at Daulat Ram College, several students are pursuing higher education in IITs, AIIMS and foreign universities. The college has a very strong Alumni base comprising Scientists, Psychologists, Judges, Civil servants, Vice Chancellors, Professors etc.

The Placement Cell of the college is very active. Students across the disciplines are encouraged to get themselves enrolled in the Placement Cell through their coordinators. The profiles offered provide opportunities to students from all courses possessing diverse skill sets. The notable companies offering placement opportunities are Deloitte, GDS, KPMG India, Teach for India, NIIT, Trevista, Finedge, CVENT, Genpact, S & P Global, Elements HR Service Pvt Ltd etc. Nearly 300 students have got Placement/internship in these companies. Many students are offered internships in various Govt and semi Govt organizations as well. An Internship fair organized by the placement cell gives an opportunity to thousands of students who are exposed to various career opportunities and openings/internships in industry. This year the Placement Cell also offered a wide range of internship opportunities with organizations like Hindustan Times, Zomato, Vivo India, ED Times, Urban Clap, Qversity, Mazars etc. Over 45 companies participated in the fair. The companies offering recruitment included Teach for India, Dhvani RIS, My First Boss; organizations offering internships included . Outlook, Toplurn, Young Engine, IGIA, Lakshay Consultants, Atex Consulting Pvt. Ltd. A few not for profit organizations like Umeed, Sharp NGO, Feeding India also took part in the fair.

At Daulat Ram College, we believe in imparting holistic education in addition to the formal education that we impart within the existing University framework, We also engage our students in connecting themselves to grass root level programs. National Social Service (NSS) organises, for its students, Self Defence Workshop, Senior Citizen Day, National Unity Day, Swachta Pakhwada, Blood Donation Drive, Voters Forum Campaign. The students rendered their services in Youth for Seva movement, Bharat Uday Abhiyan, plantation drive etc.

The college boasts of a well-stacked library including braille section, the science laboratories & their museums, computer labs, state of art Gymnasium, Conference Halls, amphitheater, hostel etc. The entire campus is Wi-fi enabled and under CCTV surveillance. Our commitment is to provide a safe, positive and intellectual learning environment that will empower students to become creative problem solvers, thinkers and inspired learners prepared to embark in the twenty - first century. This booklet provides information that is key to your successful navigation of the Undergraduate program you have chosen. We want you to thrive and succeed in achieving your lives' goals.

Professor Savita Roy
Principal

Message From Vice-Principal's Desk

Students, rest assured that Daulat Ram College, one of the renowned affiliate colleges of the University of Delhi, is the right place for you all! The college imparts holistic education to female students in education course work as well in co-curricular and extracurricular activities. The college also gives a chance to acquire additional skills for students' further career progression by providing them the opportunity to participate in Skill Development Programs (SDPs) which are conducted by the college faculty, in summer and winter breaks. These SDPs can provide students training in various progressive fields like Digital literacy, Bioinformatics, Music, cyber security and many more areas of interest. Students can enrol themselves in any of these courses which are conducted from time to time by various departments. They can also enrol for National Service Scheme (NSS), for community services like blood donation, and National Cadet Corp (NCC), for advanced physical training like trekking, which will foster a sense of discipline, compassion and integrity.

The college has an active placement cell which regularly conducts sessions/workshops to help students to write concise resumes, to apprise them of off-campus internships and career opportunities. Students can also get on-campus placements in the final year through these opportunities. The college has taken a proactive role in keeping the college campus environment neat and clean by recycling the college waste. Students can participate in this venture and become aware of the environmental sustainability of the campus which is one of the sustainable goals of the United Nations.

In case students are interested in research, the college can help them to acquire skill sets for this purpose. The college has maintained several resource centers like Zebrafish Facility, Drosophila Facility, and Environment Lab where students can participate in Internships and also undertake small research projects. If students are facing any mental anxieties, they can approach the psychology resource center where you can take counselling about how to enhance your positive mental health. The college also has a well equipped sports complex and a big sports ground where students can train themselves in Gym and other sports activities. Students will also have a chance to be the part of the Student Union to inculcate leadership skills. They will have the chance to upgrade and showcase their talent and organize events which can help other students to do the same.

This academic session we are going to launch Vidya Vistar Scheme in which students may get the opportunity to be trained in skill sets which may be unique to colleges located away from NCR. The college has been running Add on course in foreign languages since last ten years. This provides education in seven foreign languages: Spanish, French, Italian, German, Chinese, Korean, and Japanese, which gives students an opportunity to learn a foreign language thoroughly. Students can enrol in any one of the courses in the first year itself in certificate course. They can progress to Diploma and Advanced Diploma in the same language in the subsequent years. So they can earn an additional qualification during their undergraduate degree education period.

We are also launching some additional new add on courses like Awareness in Legal Literacy, Data Analytics(R), Happiness and Wellbeing this academic session. Students can enrol for any of these along with their degree course. Thus, college life is going to give students plethora of platforms where they can groom themselves for a successful life ahead. Its upto students how much interest they can take, work with energy and passion to make the best use of campus life at Daulat Ram College. My best wishes are with you.

Dr. Sarita Nanda
Vice Principal

Administrative Staff



MS. RITU KHANNA
BURSAR



MR. P.L. NAIR
ADMINISTRATIVE OFFICE
(CONSULTANT)



MR. RAKESH
SECTION OFFICER
(ACCOUNTS)



MR. B.S. NEGI
SECTION OFFICER
(ADMINISTRATION)



MRS. MEENA KUMARI
SPA/OFF. ACC
PA (LIBRARY)



MRS. USHA CHOWDHARY
CASHIER



MR. S.DEVAN
CARETAKER



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Disclaimer

Every care has been taken to verify the authenticity of the content of the Information Bulletin. The Information Bulletin has to be read in conjunction with the University of Delhi Bulletin of Information for Undergraduate Courses 2021-22. The information contained in Relevant Rules, Regulations, Ordinances and Statutes of the University will be final. The data contained in this Information Bulletin is indicative only and must not be used for legal purposes.



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Co-Convenor
Sports Convenor
ECA Convenor
Helpdesk Convenor
Core Committee

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Dr. Suranjita Ray
Dr. Kavita Sharma
Dr. Darshan Singh
Ms. Rohini Arya
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Ms. Priyanka Singh, Dr. Avneet Kaur.
Dr. Sunita Yadav, (Convenor), Dr. Pooja Khanna (Co-Convenor)
Dr. Shivali Agrawal, Ms. Priyanka Yadav,
Dr. Omwati Rana, Ms. Mansi Kanojia,
Dr. Anita Mangla, Mr. Ravi Meena

Grievance Committee
Members

Department /Admission In-charges in Various Course/Subject

B.A/B.Com/B.Sc.(Honours)

Bio-Chemistry	Dr. Padmshree Mudgal
Botany	Dr. Meenam Bhatia
Chemistry	Dr. Shuchi Sharma
Commerce	Dr. Gurmeet Kaur
Economics	Ms. Pooja Sharma
English	Dr. Deepshikha Mahanta Bortamuly
Hindi	Dr. Seema Rani
History	Mrs. Sneha Lata
Mathematics	Dr. Seema Khurana
Music	Dr. Deepti Bansal
NHE	Dr. Pooja Jain
Philosophy	Dr. Sonia Mehta
Physical Education	Dr. Kavita Sharma
Physics	Dr. Neeru Sehdev
Political Science	Dr. Suranjita Ray P
Psychology	Lt. Dr. Suparna Jain Thakur
Sanskrit	Dr. Kamna Vimal
Zoology	Dr. Jyoti Taneja



Convenors: B.A. Prog. / B.Com. / B.Sc. Life Science

B.A.(Prog.)	Dr. Moitree
B.Com.	Dr. Manisha Jaiswal
B.Sc.Life Science	Dr. Ritu Gupta

Post Graduate (M.A.) Courses

English	Dr. Deepshikha Mahanta Bortamuly
Hindi	Dr. Seema Rani
History	Mrs. Sneh Lata
Music(Vocal)	Dr. Deepti Bansal
Political Science	Dr. Shivali Aggrawal
Psychology	Lt. Dr. Suparna Jain Thakur
Sanskrit	Dr. Sharda Gautam

“

Magic is believing in yourself. If you can make that happen, you can make anything happen.”

-Johann Wolfgang Von Goethe.



NUMBER OF SEATS AVAILABLE IN UNDERGRADUATE COURSES IN SESSION 2021-2024

Undergraduate Courses

Courses Offered (UG - Merit Based)	Number of seats Offered						
	Total Seats	UR	SC	ST	OBC	EWS	Minority
B.A(H)Economics	115	47	17	9	31	11	
B.A(H)English	78	31	12	6	21	8	
B.A(H)Hindi	115	47	17	9	31	11	
B.A(H)History	58	23	9	4	16	6	
B.A(H)Music	29	12	4	2	8	3	
B.A(H)Philosophy	49	19	8	4	13	5	
B.A(H) Political Science	115	47	17	9	31	11	
B.A(H)Psychology	46	19	7	3	12		
B.A(H)Sanskrit	46	19	7	3	12	5	
B.A. Programme	211	85	31	17	57	21	
B.Com	96	39	14	7	26	10	
B.Com. (H)	139	56	21	10	38	14	
B.Sc.(H)Biochemistry	29	12	4	2	8	3	
B.Sc.(H)Botany	58	23	9	4	16	6	
B.Sc.(H)Chemistry	29	12	4	2	8	3	
B.Sc. (H)Mathematics	58	23	9	4	16	6	
B.Sc.(H)Physics	58	23	9	4	16	6	
B.Sc.(H)Zoology	58	23	9	4	16	6	
B.Sc. Life Sciences	78	31	12	6	21	8	



BA Programme

Discipline Combination for BA (Prog)	Number of seats Offered						
	Total Seats	UR	SC	ST	OBC	EWS	Minority
B.A. (Prog.) with Maths and Economics	22	10	3	1	6	2	
B.A. (Prog.) with History and Political Science	22	9	3	2	6	2	
B.A. (Prog.) with NHE and Music	22	9	3	2	6	2	
B.A. (Prog.) with ESB and NHE	22	9	3	2	6	2	
B.A.(Prog) with Philosophy & Psychology	22	9	3	2	6	2	
B.A.(Prog) with Physical Education and Political Science	29	10	5	2	8	4	
B.A. (Prog.) with Physical Education & Hindi	29	10	5	2	8	4	
B.A. (Prog.) with Sanskrit and Music	22	9	3	2	6	2	
B.A (Prog.) with History & English (Elec)	21	10	3	2	5	1	
Total	211	85	31	17	57	21	



“Don’t limit yourself. Many people limit themselves to what they think they can do. You can go as far as your mind lets you. What you believe, remember, you can achieve.” – Mary Kay Ash



Post Graduate Courses

Programme Name	Number of seats offered(collegewiseDistribution) -EntranceBased						Number of seats offered(collegewiseDistribution) -MeritBased						Total Seat	PwD
	Total Seats	UR	SC	ST	OBC	EWS	Total Seat	UR	SC	ST	OBC	EWS		
English	11	4	1	1	3	2	12	4	2	1	3	2	23	1
Hindi	17	6	4	1	4	2	16	6	3	1	4	2	33	2
History								12	4	2	8	3	29	1
	College- Wise Seat distribution is not provided by the department													
Psychology	23	9	3	2	6	3	23	9	4	1	6	3	46	3
Sanskrit	21	8	3	2	6	2	18	7	3	1	5	2	39	2
Music	17	8	2	1	5	1	NA	NA	NA	NA	NA	NA	17	1
Political Science	21	8	3	2	6	2	19	7	3	1	6	2	40	2

“

“Don’t be pushed around by the fears in your mind. Be led by the dreams in your heart.” – Roy T. Bennett



Guidelines for UG Merit Based Admission Process – 2021-22

For Detailed Schedule, detailed timeline and detailed Admission Process and latest updates for Undergraduate Merit Based Courses for Academic Session 2021-22, refer DU Undergraduate Admission Portal 2021 for the same. The link is <https://admission.uod.ac.in/>

Admissions to undergraduate (UG) programs at the University of Delhi are merit based that is based on marks Scored in Class XII Board / Qualifying examinations) or entrance based (that is, based on written/practical tests depending upon the program selected by an aspiring student.

Eligibility Criteria for Undergraduate Programs:

Refer to <https://admission.uod.ac.in/> as well as DU Information Bulletin page number 9-10 for eligibility criteria information along with information related to Minority quota in minority colleges of the University, categories that are designated supernumerary.

Merit-Based Admission to Undergraduate Programs offered by the University :

Undergraduate programs are offered by the University through its colleges in various streams of studies under different faculties namely Arts, Social Sciences, Applied Social Sciences and Humanities, Commerce and Business Studies, Mathematical Sciences, Sciences and Inter- Disciplinary and Applied Sciences Programs. The criteria for eligibility for each of the programs offered at undergraduate level are listed below. Candidates must check these thoroughly to see whether they satisfy the requirements or not.

Admission to these programs is made through the various criteria and procedures specified by the University in this Bulletin of Information. There are no additional eligibility criteria set by the Colleges besides the ones stipulated by the University through the Bulletin of Information.

For further details refer the link <https://admission.uod.ac.in/>



Program –Wise Merit List for Merit –based UG Admissions

The Suggested Program and Category-wise Merit List published on the University website shall be adhered to by all the Colleges of University of Delhi.

The marks entered by the Candidate (at the time of registration on the UG Admissions Portal) will serve as the basis for computing the total marks for program-specific combinations of “Best Four” for admission in programs through the faculties of Arts, Commerce, Mathematical Sciences, Music, Social Sciences, Applied Social Sciences & Humanities, and “Three Subjects” for admission in programs under faculties of Sciences and Applied Sciences. This may be displayed on the UG Admissions Portal before the declaration of First Cut-Off marks by the Colleges/ Departments.

A separate updated merit list will be published as an Annexure for Candidates whose marks are updated after the publication of the Suggested Program and Category-wise Merit List.

In order to facilitate the said Merit List, the Candidate may choose subjects as relevant from List A and List B.

Relaxations in Program Specific Eligibility Criteria

- To determine their eligibility and merit, Candidates from the SC/ST categories shall be given a relaxation to the extent of 5% in the respective eligibility criteria and merit for admission prescribed for Candidates from the UR category. If, after giving 5% relaxation, these reserved seats still remain vacant, further relaxation would be given to the extent required in order to fill all the reserved seats in the program concerned. Eligibility in such cases is pass percentage.
- To determine the eligibility and merit, Candidates from the OBC category shall be given a relaxation in the respective eligibility in the qualifying examination to the extent of 10% of the eligibility marks prescribed for Candidates from the UR Category. For example, if the minimum eligibility for admission to a program is 40% for the UR Category Candidates, the minimum eligibility for the OBC category will be 36% (i.e. 40% minus 10% of 40%).
- Candidates from the PwBD category shall be given a relaxation in the respective eligibility for the program concerned in the qualifying examination to the extent of 5%. For example, if the minimum eligibility for admission to a program is 40% for the UR Category Candidates, the minimum eligibility for the PwBD category will be 38% (i.e. 40% minus 5% of 40%).
- Candidates from the CW category shall be given a relaxation of 5% in the respective eligibility for the program concerned in the qualifying examination. For example, if the minimum eligibility for admission to a program is 40% for the UR Category Candidates, the minimum eligibility for the CW category will be 38% (i.e. 40% minus 5% of 40%).
- Eligibility Criteria for merit-based admissions under the EWS category shall be identical to that of UR Category.



Ascertaining Program Specific Eligibility and Calculating Merit List of Subjects

List A: Language Subjects

List A1			List A2		
Assamese Core/ Assamese Elective	Gujarati Core/ Gujarati Elective	Maithili Core/ Maithili Elective	Odia Core/ Odia Elective	Tamil Core/ Tamil Elective	Arabic Core/ Arabic Elective
Bengali Core/ Bengali Elective	Hindi Core/ Hindi Elective	Malayalam Core/ Malayalam Elective	Punjabi Core/ Punjabi Elective	Telugu Core/ Telugu Elective	French Core/ French Elective
Bodo Core/ Bodo Elective	Kannada Core/ Kannada Elective	Manipuri Core/ Manipuri Elective	Sanskrit Core/ Sanskrit Elective	Urdu Core/ Urdu Elective	German Core/ German Elective
Dogri Core/ Dogri Elective	Kashmiri Core/ Kashmiri Elective	Marathi Core/ Marathi Elective	Santhali Core/ Santhali Elective		Italian Core/ Italian Elective
English Core/ English Elective	Konkani Core/ Konkani Elective	Nepali Core/ Nepali Elective	Sindhi Core/ Sindhi Elective		Persian Core/ Persian Elective
					Spanish Core/ Spanish



ListB:(Elective/AcademicSubjects)		
Accountancy	Computer Science/Computer Applications/ Informatics Practices	Mathematics
Anthropology	Economics	Philosophy/Logic and Philosophy
Biology/Biochemistry/ Biotechnology	Geography	Physics
Business Mathematics	Geology	Political Science
Chemistry	History	Psychology
Civics	Home Science	Sociology
Commerce/ Business Studies	Legal Studies	Statistics

Computing Merit Score: General Guidelines

Program specific eligibility criteria determines the merit score on which admission to each program is based. Candidates must study these criteria carefully to understand if they qualify:

1. All academic subjects may be treated as “elective.” The subjects eligible for computation (subject to program-specific criteria) are listed above in List A and List B.
2. The University may define any other relevant subjects as academic/elective for a particular program.
3. Merit is calculated through program-specific combinations of marks obtained in the qualifying examination in the “Best Four” subjects for admission to programs through the faculties of Arts, Commerce, Mathematical Sciences, Music, Social Sciences, Applied Social Sciences & Humanities, and program-specific combinations of “Three Subjects” for admission to programs under the faculties of Sciences and Applied Sciences.

“All our dreams can come true, if we have the courage to pursue them.”
 – Walt Disney



Merit Based Admission to courses offered through Faculty of Arts

A maximum of two language subjects may be allowed for the calculation of marks for best four combination; however, out of the two languages, only one could be a core language.

Program	Program-specific Eligibility Criteria and Combination Subjects for Calculation of Merit
B.A. (Hons.)English	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>The Candidate must have studied and passed English In Qualifying exam and should include English for calculation of ‘Best Four’percentage.</p> <p>Merit shall be determined on the basis of “Best Four” featuring one language and three best academic/elective subjects from among the subjects ListA and ListB.</p> <p>Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in aggregate “Best Four ”percentage. An advantage of 2% in the Best Four Percentage will be given to those Candidates who have studied English as an elective academic subject (See List A)</p>
B.A.(Hons.) Hindi	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>Candidates securing 40% or more marks in the aggregate and 50% marks in Hindi in the qualifying examination are also eligible for admission to the relevant Honours Program.</p> <p>Candidates who have passed the intermediate Examination of an Indian University/Board with at least 40% marks in the aggregate and also “Prabhakar Hindi” shall be eligible for admission.</p> <p>The Candidate must have studied and passed Hindi in qualifying exam and should include Hindi for calculation of ‘Best Four’percentage.</p> <p>Merit shall be determined on the basis of “Best Four” featuring one language and three best academic/elective subject from among the subjects in the ListA and ListB.</p>



<p>B.A.(Hons.) Hindi</p>	<p>Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in aggregate“Best Four”percentage.</p> <p>An advantage of 2% in the ‘Best Four’ percentage will be given to those Candidates who have studied Hindi as an elective subject(SeeListA).</p>
<p>B.A.(Hons.) Sanskrit</p>	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>Candidates securing 40% marks in the aggregate and 50% marks in the subject concerned are also eligible for admission to the relevant Honours Program.</p> <p>Candidates who have passed the intermediate Examination of an Indian University/Board with at least 40% marks in the aggregate and also one of the following examinations shall be eligible for admission to the respective subject of the Honours Program given below:</p> <ul style="list-style-type: none">◦ Maulvi Fazal in Arabic◦ Munshi Fazil in Persian◦ Gyani in Punjabi◦ ShastriinSanskrit◦ Abid Fazal in Urdu <p>The merit shall be determined on the basis of one language and three best academic/elective subjects from List A and List B above.</p> <p>Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5%per such subject included in aggregate“Best Four ”percentage.</p> <p>For admission to Honours in any language program, the advantage of 2% will be given in the aggregate ‘Best Four’ percentage to those Candidates who have studied that particular elective language.</p> <p>In case the candidate has not studied a language at the qualifying examination level and is seeking admission to an Honours Program in that language, a deduction of 5% will be imposed ‘Best <u>Four</u>’aggregate percentage.</p>



Merit Based Admission to B.A Hons. Courses offered through Faculty of Social Sciences

A maximum of two language subjects may be allowed for the calculation of marks for best four combination; however, out of the two languages, only one could be a core language.

Program	Program- specific Eligibility Criteria and Combination of Subjects for Calcula
History/ PoliticalScience / Philosophy/ Psychology	<p>An aggregate of 45% Marks in the qualifying examination</p> <p>Merit shall be determined on the basis of language and three best academic/elective subjects as specified in ListA and ListB. Inclusion of any subject other than those from List A and List B in the combination of best three will lead to a deduction of 2.5% per such subject included in the aggregate“Best Four”percentage.</p> <p>Out Of Three Academic/elective subjects chosen above,one must be the concerned subject in which the admission is sought, failing which deduction of 2.5%will be imposed on aggregate“Best Four” percentage.</p> <p>The deduction will not be applicable to B.A. (Hons.) Social Work and B.A.(Hons.)Philosophy. Admission to B.A (hons) Applied Psychology will be used on Best Four Percentage as in B.A (Hons) Psychology. Admission to B.A (Hons) Social Work and B.A (Hons) Philosophy Will be based on Best Four Percentage including one language and three academic and elective Subjects.</p>
B.A (Hons.) Economics	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>The candidate must have studied and passed Mathematics at the qualifying examination for admission in B.A.(Hons.)in Economics.</p> <p>The merit shall be determined on the basis of one language and three best academic/elective subject as specified in ListA and List B above.</p> <p>Out Of Three Academic/elective subjects chosen above,one must the concerned subject in which the admission is sought, failing which a deduction of 2.5% will be imposed on aggregate“Best Four”percentage.</p> <p>Inclusion of any subject other than those given in ListsA and B in the “best three”will lead to a deduction of 2.5% per subject on the aggregate of the best Four.</p>



Merit Based Admission to B.A Programme

Program	Program-specific Eligibility Criteria and Combination of Subjects for Calculation of Merit
B.A. Prog. (DisciplineSubject Combination Based Admission)	<p>An aggregate of 40% marks in the qualifying examination.</p> <p>The merit shall be determined on the basis of one language core/elective/functional) and three best academic/elective subjects as specified in List and List above may be chosen.</p> <p>One Non-listed subject (besides the elective subjects in Lists A and B)can be included in the calculation of 'Best Four' without any deduction.</p> <p>If more than one non-listed subject is included for the calculation of 'Best Four', a deduction of 2.5% per subject included in 'Best Four' may be levied.</p>

“
“If people are doubting how far you can go , go so far that you can’t hear them anymore.” – Michele Ruiz



Merit Based Admission into B.COM (Hons) and BCOM Prog. offered through the faculty of Commerce and Business Studies

A maximum of two language subjects may be allowed for the calculation of marks for best four combination; however, out of the two languages, only one could be a core language.

Program	Program-specific Eligibility Criteria and Combination of Subjects for Calculation of Merit
B.Com (Hons.)	<p>An aggregate of 45% marks in the qualifying examination.</p> <p>The Candidate must have studied and passed Mathematics/Business Mathematics/equivalent paper at the qualifying examination for admission to B.Com.(Hons.).</p> <p>Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following:</p> <p>An aggregate of 45% or more in English/Hindi and combination of best three among the following subjects: Mathematics, Accountancy, Economics and Business Studies/Commerce.</p> <p>Inclusion of any subject from List Both A and B than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate.</p> <p>Inclusion of any subject other than those in List A and List B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.</p>
B.Com.	<p>An aggregate of 40% marks in the qualifying examination.</p> <p>Selection shall be made on the basis of marks obtained in qualifying examination including one language and three best subjects as per the following:</p> <p>An aggregate of 40% or more in English/Hindi and combination of the best three from among the following subjects: Mathematics, Accountancy, Economics and Business Studies/ Commerce.</p> <p>Inclusion of any subject from List Both than mentioned above in the combination of best three will lead to a deduction of 1% per subject on the aggregate. Inclusion of any subject other than those in Lists A and B in the combination of best three will lead to a deduction of 2.5% per subject on the aggregate of the Best Four.</p>



Merit Based Admission to Bsc. (Hons) Program offered through the faculty of Mathematical Sciences

A maximum of two language subjects may be allowed for the calculation of marks for best four combination however, out of the two languages, only one could be a core language.

Merit-based admission to programs offered through the Faculty of Mathematical Sciences

Program	Program-specific Eligibility Criteria and Combination of Subjects for Calculation of Merit
B.Sc.(Hons.) Mathematics/	50% marks in Mathematics and an aggregate of 45% marks in the qualifying examination. Merit shall be determined on the basis one language, Mathematics and two best academic/elective subjects as specified in List A and List B.

Merit Based admission to programs offered through the Faculty of Sciences and Inter- Disciplinary & Applied Sciences

A maximum of two language subjects may be allowed for the calculation of marks for best four combination; however, out of the two languages, only one could be a core language.

Program	Program specific Eligibility Criteria and Combination of Subjects for Calculation of Merit
B.Sc. (Hons.) Botany//Zoology	55% or more marks in the aggregate of Physics, Chemistry, Biology/Biotechnology/ Biochemistry (Practical & Theory together) and 50% or more marks in one compulsory language I.e English Merit will be calculated based on aggregate percentage in Physics,Chemistry ,Biology /Biotechnology/ Biochemistry.
B.Sc. (Hons.) Chemistry / Physics	55% or more marks in the aggregate of Physics, Chemistry and Mathematics and 50% or more marks in one compulsory language Merit will be calculated based on aggregate percentage Physics,Chemistry and Mathematics.



<p>B.Sc.(Hons.) Biochemistry</p>	<p>55% or more marks in the aggregate of Chemistry ,Biology/ Biotechnology/ Biochemistry and Physics / Mathematics (Practical & Theory Together)and passing in one compulsory language (i.e.English).</p> <p style="text-align: center;">OR</p> <p>55% or more marks in the aggregate of Chemistry, Biology/ Biotechnology/ Biochemistry and Physics/ Mathematics (Practical and Theory together)and 50% in one compulsory language.</p> <p>Merit will be calculated based on aggregate percentage in Chemistry, Biology/ Biotechnology/ Biochemistry and Physics/ Mathematics.</p>
<p>B.Sc.(Prog.) Life Science</p>	<p>45% or more marks in the aggregate of Physics, Chemistry, Biology /Biotechnology/Biochemistry (Practical & Theory together) and passing in one compulsory language (i.e.English).</p> <p style="text-align: center;">OR</p> <p>45%or more marks in the aggregate of Physics, Chemistry, Biology/ Biotechnology/ Biochemistry and 40% in one compulsory language.</p> <p>Merit will be calculated based on aggregate percentage in Physics, Chemistry, Biology /Biotechnology /Biochemistry.</p>



“We need to accept that we won’t always make the right decisions, that we’ll screw up royally sometimes – understanding that failure is not the opposite of success, it’s part of success.” – Arianna Huffington

Undergraduate Merit-Based Admission Process

Step I: Registration on the UG portal

The Candidate uses the university UG Admissions portal to create their personal username and password, fills in their registration form, chooses their programs of interest, and uploads the required documents. The Candidates must exercise extreme care in filling up their form. Much of the information entered by the Candidates into the form will not be allowed to edit and correct after submission of the form.

1. All the candidates seeking admission to the Undergraduate (UG) programs are required to register online.
2. Any first time user, in order to access UG Admission Portal, need to register on the portal with a valid e-mail ID (email ID once registered on Portal can't be used for any other registration for admission in DU).
3. Candidates who do not have a valid e-mail ID must create an e-mail ID before proceeding.
4. The Candidate needs to keep this e-mail ID handy because it will be required to access his / her account on the portal as well as for all the future correspondence throughout the admission process and subsequent to admission process also.
5. The default settings allow all Candidates to register for all programs (without any penalties).
6. The Candidates will be eligible to take admission in all the colleges and programs provided they satisfy the cut-off of the colleges and the eligibility for the selected programs.
7. If Candidates have examination results pending or have reappeared in papers, they will be able to update these marks by logging into their Dashboards till the last 3 days before the date of admissions in the University (as and when notified by DU)
8. Utmost care must be exercised in uploading the documents. Candidates will need scanned copies of the certificates on the basis of which they wish to claim admission
 - a) Class X certificate
 - b) Class XII certificate
 - c) Relevant reservation certificate issued by competent issuing authority (if applicable).
 - d) Self attested copies of requisite certificates for admission under sports/ ECA Quota (if applicable).
 - e) Link of the uploaded clip for admission against music (if applicable).
 - f) Photo identity card (Aadhar Card, Driving License, PAN Card, Voter Identity Card, Passport or School Identity Card.
9. Candidates will be responsible for all the information they upload, including copies of certificates. They will also be responsible for the quality and authenticity of the files they upload. The Candidates will be able to see the preview of their form and the uploaded documents. The Candidates are advised to take all care to avoid rejection on this basis during the admission process.

Step II: Payment of the registration fees

The registration form will be deemed submitted only after realization of the relevant registration fee. This fee must be paid only through the link provided through the Candidate's Dashboard. There is no method available to Candidates other than this online link generated for payment of the registration fee. When the Candidate has successfully submitted the registration fee online, they are advised to keep records of the payment's transaction ID, Credit Card/ Debit card/ Netbanking details and date of transaction as proof for future reference. Further, the Candidates are advised to complete the process well before the deadline in order to avoid any last minute glitches. For guidelines related to cut offs and other admission related announcements, keep checking the DU website (www.admission.uod.ac.in) on regular basis.



Reservation(SC/ST/OBC/EWS/PwBD/CW /KM / Sikkimese /WQ)

Reservations for SC/ST/OBC/EWS

The merit list for the unreserved category (UR) seats will comprise all the Candidates in order of merit. No one will be excluded from the same. In other words, the merit list for unreserved (UR) category will also include SC / ST / OBC / EWS Candidates, irrespective of category, if they meet the criterion of merit for UR category.

No Candidate can be excluded from the UR category merit list just because the Candidate belongs to or has applied under SC/ST/OBC/EWS category. Such a Candidate is entitled to be considered under the UR category, as well as under the reserved category. Admission to UR category seats will be strictly in order of merit without excluding SC/ST/OBC/EWS Candidates.

Discrimination on the basis of category/ caste is completely unlawful. The University of Delhi does not tolerate discrimination against any Candidate/student on this basis. Strict action will be taken against any violations.

Candidates seeking admission under SC/ST/OBC/EWS category will have to produce for verification certificates in their own names.

Reservation of Seats for Scheduled Caste (SC) and Scheduled Tribe (ST) Candidates

12.5% of the total numbers of seats is reserved for Candidates belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7.5% for Scheduled Tribes, interchangeable if necessary)

- It is a statutory obligation on the part of Colleges to fill all seats reserved for Scheduled Caste / Scheduled Tribe Candidates.
- Colleges shall not refuse admission to any SC/ST Candidate on the basis of medium of instruction. Any deficiency in the knowledge of any particular language should be addressed; for this purpose remedial classes may be arranged by the College by utilizing grants available from University Grants Commission.
- Relaxation to the extent of 5% in the minimum marks shall be given to the Candidates belonging to SC and ST category to determine their eligibility and merit for admission to the program concerned.
- .In case, after giving 5% relaxation, the reserved seats still remain vacant, further relaxation would be given to the extent required in order to fill all the reserved seats. (AC Resolution A88, 14.6.1983) (EC Resolution 157, 24.12.2001). It is obligatory for all Colleges/Departments to fill all the seats reserved for SC/ST Candidates. Minimum Eligibility in these cases is pass percentage.



The following are empowered to issue the requisite SC/ST certificate:

District Magistrate/ Additional District Magistrate/ Collector/ Deputy Commissioner/ Addl. Deputy Commissioner/ Deputy Collector/ 1st class Stipendiary Magistrate/ City Magistrate/ Sub- Divisional Magistrate/ Taluka Magistrate/ Executive Magistrate/ Extra Assistant Commissioner.

Chief Presidency Magistrate/ Addl. Chief Presidency Magistrate/ Presidency Magistrate.

Revenue Officer not below the rank of Tehsildar.

Sub- Divisional Officer of the area where the Candidate and/ or his family normally resides.

Administrator/ Secretary to the Administrator/ Development Officer (Lakshadweep Islands).

The Candidate must note that the SC/ ST Certificate from any other person/ authority shall not be accepted in any case. If the Candidate happens to belong to SC or ST, Candidate's caste/ tribe must be listed in the appropriate Govt. of India Schedule.

The Caste Certificate should clearly state: (a) Name of his/ her caste/ tribe (b) whether candidate belongs to SC or ST (c) District and the State or Union Territory of Candidate's usual place of residence, and (d) the appropriate Govt. of India Schedule under which his/ her caste/ tribe is approved as SC or ST.

If the Candidate does not have their SC or ST caste/tribe certificate at the time of registration/applying, they may upload the acknowledgement slip of the SC or ST caste/tribe certificate application. However, at the time of admission, the Candidate will have to produce the valid original SC or ST caste/tribe certificate.

However, if an SC/ST Candidate seeks admission under some other category (for example: PwBD/Employee Ward, etc.) the Candidate should satisfy the minimum eligibility requirement for that particular category.

Note: SC/ST Candidates who get admission under open merit (unreserved) shall not be included in the reserved quota, i.e. 22.5% (15% for SC and 7.5% for ST).

Reservation of Seats for Other Backward Classes (OBC, Non-Creamy Layer, Central List)

27% seats will be reserved for the Candidates belonging to Other Backward Classes (OBC) (non-creamy layer, central list). At the time of giving admission to an OBC Candidate, the College will ensure that the caste is included in the Central List of OBC (the OBC status is to be determined on the basis of the Central (Govt. of India) List of OBCs notified by the Ministry of Social Justice and Empowerment on the recommendations of the National Commission for Backward Classes (available at the website http://ncbc.nic.in/backward_classes/index.html.)

The certificate must mention non-creamy layer status of the Candidate (Non-creamy layer status issued by an authority mentioned in DOPT Office Memorandum no. 36012/22/93- Estt. (SCT) dated 15.11.1993).

The OBC Candidates who belong to the 'Non-Creamy Layer' and whose caste appears in the Central List of the OBCs only, shall be eligible to be considered for admission under the OBC category (Validity period of OBC certificate in respect of 'non-creamy layer' status of the Candidates as per DOPT Office Memorandum No. 36036/2/2013-Estt. (Res- I) dated 31 March 2016). The validity of the non-creamy layer certificate shall be for the financial year 2021-2022 (for Assessment year ending on March 31, 2021), issued on or after 31st March, 2021.



If the Candidate does not have the OBC non-creamy layer certificate of the latest financial year 2021-2022 at the time of registration, the Candidate may upload the previously issued (older) OBC non-creamy layer certificate or the acknowledgement slip of OBC non-creamy layer certificate application. However, at the time of admission, the Candidate must produce the recent financial year's (2021-22) OBC non-creamy layer certificate, issued by the same competent authority. This additional certificate must have reference of the Candidate's already issued original caste certificate.

The OBC Candidates shall be given a relaxation of 10% in the minimum eligibility marks of the said program and for the admission entrance test a relaxation of 10% of the minimum eligibility marks prescribed for General/UR Category Candidates. For example, if the minimum eligibility for admission to a program is 40% for the UR Category Candidates, the minimum eligibility for the OBC category will be 36% (i.e. 40% minus 10% of 40%). It is a statutory obligation on the part of Colleges to fill all the seats reserved for OBC Candidates.

Reservation policy for Economically Weaker Sections (EWS)

As per the University of Delhi notifications (Reference No. Aca. I / Reservation of EWSs / 2019 / 63 Dated 28th March 2019 and Reference No. Aca. I / Reservation of EWSs / 2019 / 101 Dated 15th May 2019), for the reservation for Economically Weaker Sections (EWSs) Category, the University Departments / Centres / Colleges have reserved 10% seats for admission for the same in the Academic Year 2021-22. The eligibility of such Candidates will be decided on the basis of fulfilling criteria prescribed in the above notifications, and subject to submission of documents, issued by the competent authority.

Disclaimer

1. No further extension/relaxation for submitting the required certificate will be given under any circumstances.
2. If the applicant by oversight or mistake or otherwise for any other reason is admitted without recent finance year's (2021-22) OBC non-creamy layer certificate, the university/department reserves the right to cancel the admission without prior notice and without any liability.

Reservation of Seats for Persons with Benchmark Disabilities (PwBDS)

As per the provisions of Rights of Persons with Disabilities Act, 2016, not less than five percent (5%) seats are reserved for Persons with Benchmark Disabilities. "Person with benchmark disability" means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority. It may be noted that the erstwhile Persons with Disability Act, 1995, under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.

PwBD Candidates shall be given a relaxation in the program-specific eligibility in the qualifying examination and in the admission entrance test to the extent of 5%, till seats are filled. For example, if the minimum eligibility for admission to a program is 40% for the UR Category applicants, the minimum eligibility for the PwBD category will be 38% (i.e. 40% minus 5% of 40%).



The following specified categories of disabilities as mentioned in the Schedule to the Rights of Persons with Disabilities Act, 2016 [See clause (zc) of section 2 of Act of Rights of Persons with Disabilities Act, 2016] are eligible to get the benefit of the said reservation.

I. Physical Disability

A. Locomotor disability

1. Locomotor disability (a person's inability to execute distinctive activities associated with movement of self and objects resulting from affliction of musculoskeletal or nervous system or both), including—
2. "Leprosy cured person" means a person who has been cured of leprosy but is suffering from—
 - Loss of sensation in hands or feet as well as loss of sensation and paresis in the eye and eye-lid but with no manifestation of deformity;
 - Manifest deformity and paresis but having sufficient mobility in their hands and feet to enable them to engage in normal economic activity;
 - Extreme physical deformity as well as advanced age which prevents him/her from undertaking any gainful occupation, and the expression "leprosy cured" shall construed accordingly;
3. "Cerebral palsy" means a Group of non-progressive neurological condition affecting body movements and muscle coordination, caused by damage to one or more specific areas of the brain, usually occurring before, during or shortly after birth;
4. "Dwarfism" means a medical or genetic condition resulting in an adult height of 4 feet 10 inches (147 centimeters) or less;
5. "Muscular dystrophy" means a group of hereditary genetic muscle disease that weakens the muscles that move the human body and persons with multiple dystrophy have incorrect and missing information in their genes, which prevents them from making the proteins they need for healthy muscles. It is characterised by progressive skeletal muscle weakness, defects in muscle proteins, and the death of muscle cells and tissue;
6. "Acid attack victims" means a person disfigured due to violent assaults by throwing of acid or similar corrosive substance.

B. Visual Impairment

7. "Blindness" means a condition where a person has any of the following conditions, after best correction -
 - Total absence of sight; or
 - Visual acuity less than 3/60 or less than 10/200 (Snellen) in the better eye with best possible correction; or limitation of the field of vision subtending an angle of less than 10 degree.
8. "Low-vision" means a condition where a person has any of the following conditions, namely:
 - Visual acuity not exceeding 6/18 or less than 20/60 upto 3/60 or upto 10/200 (Snellen) in the better eye with best possible corrections; or
 - limitation of the field of vision subtending an angle of less than 40 degree upto 10 degree.

C. Hearing Impairment

- "8. Deaf" means persons having 70 DB hearing loss in speech frequencies in both ears;
9. "Hard of hearing" means person having 60 DB to 70 DB hearing loss in speech frequencies in both ears;
10. "Speech and language disability" means a permanent disability arising out of conditions such as laryngectomy or aphasia affecting one or more components of speech and language due to organic or neurological causes.



II. Intellectual disability

A condition characterised by significant limitation both in intellectual functioning (reasoning, learning, problem solving) and in adaptive behaviour which covers a range of every day, social and practical skills, including—

12. "Specific learning disabilities" means a heterogeneous group of conditions wherein there is a deficit in processing language, spoken or written, that may manifest itself as a difficulty to comprehend, speak, read, write, spell, or to do mathematical calculations and includes such conditions as perceptual disabilities, dyslexia, dysgraphia, dyscalculia, dyspraxia and developmental aphasia;

13. "Autism spectrum disorder" means a neuro-developmental condition typically appearing in the first three years of life that significantly affects a person's ability to communicate, understand relationships and relate to others, and is frequently associated with unusual or stereotypical rituals or behaviours.

III. Mental Behaviour

14. "Mental illness" means a substantial disorder of thinking, mood, perception, orientation or memory that grossly impairs judgment, behaviour, capacity to recognise reality or ability to meet the ordinary demands of life, but does not include retardation which is a condition of arrested or incomplete development of mind of a person, specially characterised by subnormality of intelligence.

IV. Disability caused due to

A) Chronic neurological conditions, such as—

15. "Multiple sclerosis" means an inflammatory, nervous system disease in which the myelin sheaths around the axons of nerve cells of the brain and spinal cord are damaged, leading to demyelination and affecting the ability of nerve cells in the brain and spinal cord to communicate with each other;

16. "Parkinson's disease" means a progressive disease of the nervous system marked by tremor, muscular rigidity, and slow, imprecise movement, chiefly affecting middle-aged and elderly people associated with degeneration of the basal ganglia of the brain and a deficiency of the neurotransmitter dopamine.

B) Blood disorder—

17. "Hemophilia" means an inheritable disease, usually affecting only male but transmitted by women to their male children, characterized by loss or impairment of the normal clotting ability of blood so that a minor wound may result in fatal bleeding;

18. "Thalassemia" means a group of inherited disorders characterized by reduced or absent amounts of hemoglobin.

19. "Sickle cell disease" means a hemolytic disorder characterized by chronic anemia, painful events, and various complications due to associated tissue and organ damage; "hemolytic" refers to the destruction of the cell membrane of red blood cells resulting in the release of hemoglobin.

V. Multiple Disabilities (more than one of the above specified disabilities)

- 20. Multiple disabilities including deaf blindness which means a condition in which a person may have combination of hearing and visual impairments causing severe communication, developmental, and educational problems.
- 21. Any other category as may be notified by the Central Government.

Candidates must furnish a valid disability certificate issued by a recognized government hospital bearing a photograph of the candidate

Concessional/Waiver of fees in respect of Persons with Disabilities (PwBD)

a.) Candidates with physical disabilities pursuing various programs of study in the Faculties, Departments, Centers, and Institutions / Colleges of the University shall be exempted from payment of fees, including examination fee and other University fees, except Admission fee, subscription towards Delhi University students' Union and Identity Card fee (As per amendment to Ordinance X(4) of the University).

B.) PwBD Candidates who meet the cut-off for the unreserved category and will take admission in the unreserved category (UR) will pay the fee relevant for PwBD Candidate.

c.) As per the Executive Council Resolution No. 50 dated 03.11.2012, students with physical disabilities residing in different Hostels / Halls of the University are exempted from payment of all hostel fees and charges except refundable caution fee and the mess fees. Persons with Physical Disabilities who are students shall pay 50% of the Mess fee and the remaining 50% of their Mess Fee will be met by the University of Delhi. Similar norms are to be adopted by the Colleges in respect of PwBD Students residing in various hostels of the Colleges.

D.) PwBD students who are getting fellowships / financial assistance shall be exempted from payment of fees / charges / mess fees subject to the following conditions. All admitted SC/ST, OBC, EWS, PwBD students in colleges who are eligible for fellowships should submit their scholarship forms to the requisite office by February for timely processing.

Value of Fellowship	Exemption of Fees Waiver etc.
Upto 3,000 per month	Fees waiver + 50% Mess Subsidy
3001 to 8000 per month	Fees waiver but no Mess Subsidy
8001 and above per month	No fees waiver and no Hostel Subsidy

Disability Certificates issued after 01.06.2021 must be as per the Gazette Notification no. 1736 (E) dated 05.05.2021 issued by the Department of Empowerment of Persons with Disabilities and applied through UDID portal. However, Disability Certificates issued before 01.06.2021, will be considered as per other existing applicable rules and notifications of Department of Empowerment of Persons with Disabilities and University of Delhi.

Reservation for Children/Widows of Personnel of the Armed Forces (CW)

1. **Five percent (5%) of seats are reserved for Candidates under this category, program-wise in all colleges.**
2. **All such Candidates have to upload the Educational Concession certificate (as per the format provided in Appendix VI) to be issued by any of the following authorities on the proper letterhead:**
3. **Secretary, Kendriya Sainik Board, Delhi.**
4. **Secretary, Rajya Zila Sainik Board.**
5. **Officer-in-Charge, Record Office.**
6. **1st Class Stipendiary Magistrate.**
7. **Ministry of Home Affairs (For Police Personnel in receipt of Gallantry Awards)**
8. **No other format shall be permissible. Proofs of the CW category in the form of ID card of parent or dependent, Medical card, Ration card, CSD card, etc. are not admissible in lieu of certificate in correct format. The priority must be clearly mentioned in the certificate. Certificates that do not mention the relevant priority will not be considered.**
9. **Admission may be offered to the Children/Widows of Personnel of the Armed Forces (Priority to IX) including Para-Military Personnel (only Priority I to V), in the following order of preference**
 - **Priority I Widows/Wards of Defence personnel killed in action**
 - **Priority II Wards of Defence Personnel disabled in action and boarded out from service with disability attributable to military service;**
 - **Priority III Widows/Wards of Defence Personnel who died while in service with death attributable to military service**
 - **Priority IV Wards of Defence Personnel disabled in service and boarded out with disability attributable to military service;**
10. **Wards of Ex-servicemen and Serving personnel, including personnel of police forces who are in receipt of Gallantry Awards;**
 - **ParamVir Chakra**
 - **Ashok Chakra**
 - **MahaVir Chakra**
 - **Kirti Chakra**
 - **Vir Chakra**



- Shaurya Chakra
- President's Police Medal for Gallantry/President Gallantry Medal for the fire services personnel
- Sena Medal (Gallantry), Nau Sena Medal (Gallantry), Vayu Sena Medal (Gallantry)
- Mention-in-Despatches
- Police Medal for Gallantry/Gallantry Medal for fire services

11. Priority VII Wives of:

- Defence personnel disabled in action and boarded out from service.
- Defence personnel disabled in service and boarded out with disability attributable to military service
- Ex-servicemen and serving personnel who are in receipt of Gallantry Awards. Priority Priority VIII Wards of Serving Personnel
- Priority IX Wives of Serving Personnel

Reservation of Kashmiri Migrants (KM) (Supernumerary Seats)

1. Various undergraduate programs of the University have to register online as per the schedule notified by the University.
2. Up to 5% seats are reserved program-wise in all colleges for the wards of Kashmiri Migrants.
3. All the wards of Kashmiri Migrants will have to upload a certificate of registration as Kashmiri Migrants issued by Divisional Commissioner/ Relief Commissioner. Admission of Wards of Kashmiri Migrants will be based on cut-offs to be announced by the Colleges. A concession of maximum 10% in the last cut-off marks fixed for unreserved category. Candidates shall be extended to the Kashmiri Migrants. Reservation under this category is not available in programs where admission is based on entrance tests.

Prime Minister's Special Scholarship Scheme for J&K students

The Candidates selected under Prime Minister's special scholarship scheme for J&K students will be admitted directly to the Colleges. Reservation under this category is not available in programs where admission is based on entrance tests. Candidates must register on the University Portal as per schedule to be announced on University website.

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“Smart people learn from everything and everyone, average people from their experiences, stupid people already have all the answers.” – Socrates



Nomination of Seats for Sikkimese Students

Sikkimese students nominated by the Govt. of Sikkim shall be considered for admission by the University in Colleges where hostel facilities are available (AC Resolutions 51 dated 05/06/1980 and 122 dated 17/12/1990). The allocation of Sikkimese students for admission as well as for hostel accommodation in respective colleges be made by the Vice-Chancellor at his discretion. Reservation under this category is not available in programs where admission is based on entrance tests. Candidates must register on the University Portal as per schedule to be announced on University website.

The number of these nominated seats is detailed below:

Program	Seats
B.A (Prog.)	3
B.A(Hons.)	1
B.Com	4
B.Com (Hons.)	2
B. Sc. Physical Sciences /Applied Physical Sciences	2
B.Sc. Life Sciences /Applied Life Sciences	2
Total	14

Seats for DU Ward Quota

Admission to the wards of University and its College employees, teaching and non- teaching will be done as per Academic Council resolution 9 a & b dated 27.11.2020.



How wonderful it is that nobody need wait a single moment before starting to improve the world.” – Anne Frank

Seats for Extra-Curricular Activities (ECA) and Sports Quota

1. **Colleges must provide sports facilities and encourage all students to participate in Sports and Extra-Curricular Activities (ECA) by introducing inter-class competitions and mass sports. Representation of at least 1% each (of total intake capacity of the college) of ECA and Sports is mandatory for all colleges, subject to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.**
2. **The actual number of seats to be filled based on ECA and Sports is decided given the facilities available, the requirement of the colleges and other relevant factors.**
3. **Admission based on ECA and Sports is not available in programs where admission is based on the entrance test.**
4. **The allotment of program and college to the Candidate on the basis of ECA and Sports will be done in a centralized manner by the University. There will be no restriction of program (subject wise).**
5. **Additional information regarding the schedule of ECA and Sports and availability of seats will be notified on the DU website.**

A Candidate submitting false/fake certificates for seeking admission on the basis of ECA and Sports shall be debarred from admission to any College for three years. Such admissions will be cancelled and FIR will also be registered.

ECA QUOTA

Due to the unprecedented situation of COVID-19 pandemic and prevailing public health guidelines, UG merit based admission under ECA Quota will take place without the conduct of online/offline Trials.

1. **Colleges must encourage all students to participate in Extracurricular Activities (ECA) by introducing inter-class competitions and providing necessary infrastructure. Representation of at least 1% each (of total intake capacity of the college) to ECA and Sports is mandatory. For all colleges, subject to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.**
2. **The total number of seats to be allocated to ECA is decided based on the facilities available, the requirement of the colleges and other relevant factors.**
3. **Admission to UG Programs under ECA Quota is available only for merit based programs and is not available in programs where admission is based on entrance test.**
4. **The candidate seeking admission under ECA Quota is required to register online on the University of Delhi UG Admission portal.**
5. **The allotment of program and College to the candidate on the basis of ECA will be done in a centralized manner by the University through a centralized ECA Merit List and based on the preferences of Colleges and programs indicated by the applicant. The allotment will be based on the rank of the applicant in the order of centralized ECA Merit List, program-specific eligibility criteria, the availability of program and ECA Quota/sub-Quota in the College.**
6. **Additional information regarding the schedule of ECA admissions and ECA Seat Matrix for Undergraduate Admissions 2021-2022 will be notified on the University of Delhi Admission website. The candidates are requested to keep checking the DU website regularly for further guidelines and other admission related information for admission under ECA Quota.**



7. A candidate submitting false/fake certificates for seeking admission on the basis of ECA shall be debarred from admission to any College for three years. In such cases admissions will be cancelled and strict legal action will also be taken.

Guidelines for Admissions on the basis of Extra Curricular Activities (ECA)

The admission through ECA quota will be done in 14 categories.

Admission under ECA Quota will be done subject to seats offered by the Colleges for academic year 2021-22 in various below mentioned categories and sub-categories:

	Sub- Category		Number of Seats
CATEGORY	Category Code	SUB-CATEGORY	
CREATIVE WRITING	1a.	Creative Writing (Hindi)	1
	1b.	Creative Writing (English)	1
DANCE	2a.	Indian Classical	4
	2b.	Indian Folk	4
	2c.	Western	4
	2d.	Choreography	1
DEBATE	3a.	Debate (Hindi)	1
	3b.	Debate (English)	1
DIGITAL MEDIA	4a.	Photography	1
	4b.	Film Making	0
	4c.	Animation	0
FINE ARTS	5a.	Sketching & Painting	2
	5b.	Sculpture	0
MUSIC (VOCAL)	6a.	Indian (Classical and Light)	3
	6b.	Western (Classical and Light)	3
MUSIC (INSTRUMENTAL: Indian)	7a.	Tabla	1
	7b.	Mridangam	0
	7c.	Dholak	0
	7d.	Pakhawaj	0
	7e.	Ghatam	0
	7f.	Harmonium	1
	7g.	Indian Flute	0
	7h.	Sitar	0
	7i.	Indian Violin	0
	7j.	Sarod	0
	7k.	Santoor	0
MUSIC	8a.	Drums	0
	8b.	Western Flute	0
	8c.	Saxophone	0



(INSTRUMENT			
AL: Western)	8d.	Guitar (Lead)	1
	8e.	Guitar (Bass)	0
	8f.	Western Violin	0
	8g.	Keyboard	1
THEATRE	9	Theatre	0
QUIZ	10	Quiz	0
DIVINITY*	11	Divinity	0
NCC	12	NCC	0
NSS	13	NSS	0
YOGA	14	Yoga	0

Note: Representation of at least 1% each (of total intake capacity of the college) of ECA and Sports is mandatory for all colleges, subject to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.

Important Note: Admission to these Categories and sub categories is subject to seats offered by the colleges

- The University will not entertain applications from candidates for admission under those ECA Categories/ subcategories for which seats are NOT offered by any College.
- Candidates may register for a maximum of three ECA categories.
- There will be additional registration fee of Rs. 100 to apply under ECA Quota in addition to charges for (UR/OBC/SC/ST/PwBD/EWS) registration.
- Admissions under ECA will be done based on the Merit/ Participation certificates of the Candidates. Due to extraordinary situation arising out of the Covid-19 pandemic, this year the Candidates are allowed to upload certificates of the preceding four years.(Only for academic year 2021-2022). Candidates would be required to upload a maximum of Best Five certificates of preceding four years (1st May 2017 – 30th April 2021).
- Undated certificates, certificates on letterheads and partly uploaded certificates will not be considered for marking under any circumstance.
- A certificate should not be uploaded more than once. The Candidate can claim points for an event only once.
- Certificates uploaded by the Candidate shall be scrutinized and evaluated out of a maximum of 100 marks. Candidates scoring 20 marks and above only in uploaded certificates (except for NCC& NSS) shall be eligible for final merit list of admission on the basis of ECA. The marks under ECA Quota will be awarded based on sum of the total marks awarded in the three best certificates (out of five uploaded) uploaded by the candidate.
- Certificates uploaded by the Candidate shall be scrutinized and evaluated out of a maximum of 100 marks. Candidates scoring 20 marks and above only in uploaded certificates (except for NCC& NSS) shall be eligible for final merit list of admission on the basis of ECA. The marks under ECA Quota will be awarded based on sum of the total marks awarded in the three best certificates (out of five uploaded) uploaded by the candidate.



- A Candidate's name appearing in the ECA Merit List does not guarantee admission in a college and program. The admission of the Candidate is subject to fulfillment of program-specific eligibility criteria, the availability of program and seats under ECA Quota in the College and rank in order of merit list.
- A Candidate's name appearing in the ECA Merit List does not guarantee admission in college and program. The admission of the Candidate is subject to fulfillment of program-specific eligibility criteria, the availability of program and ECA Quota in the College and rank in order of merit list.
- The forensic examination of certificates of all admitted candidates under the ECA Quota will be done.
- Not more than 15% concession in academic merit vis-à-vis Unreserved Quota Candidates from the last relevant cut-off will be given for admission to a specific program subject to program-specific eligibility criteria. The specific concession shall be declared by each college.
- The Colleges will be asked to provide their requirement in each Quota and sub Quota for admission under the ECA for academic session 2021-22.

Criteria for Marking of Merit/Participation ECA Certificates

- A Candidate's name appearing in the ECA Merit List does not guarantee admission in a college and program. The admission of the Candidate is subject to fulfillment of program-specific eligibility criteria, the availability of program and seats under ECA Quota in the College and rank in order of merit list.
- A Candidate's name appearing in the ECA Merit List does not guarantee admission in college and program. The admission of the Candidate is subject to fulfillment of program-specific eligibility criteria, the availability of program and ECA Quota in the College and rank in order of merit list.
- The forensic examination of certificates of all admitted candidates under the ECA Quota will be done.
- Not more than 15% concession in academic merit vis-à-vis Unreserved Quota Candidates from the last relevant cut-off will be given for admission to a specific program subject to program-specific eligibility criteria. The specific concession shall be declared by each college.
- The Colleges will be asked to provide their requirement in each Quota and sub Quota for admission under the ECA for academic session 2021-22.

Criteria for Marking of Merit/Participation ECA Certificates

Sr. No.	Quota	Maximum Marks
1.	Participation/Prizes in Competition	44
2.	Training/ Examinations	28
3.	Workshops	16
4.	Performance /Published work/ Exhibition (Public)	12
	Total Marks	100

A). Participation/Prizes in Competitions:

Maximum Marks for certificates - 40; Marks for sustained activity - 4**



Sr. No.	Level	MaximumMarks			
		1st Prize	2nd Prize	3rd Prize	Participation
1.	International/ National	24	20	16	12
2.	State	20	16	12	8
3.	Zonal/ InterSchool	16	12	8	0
4.	Intra School	12	8	4	0

- The above-mentioned marks shall be awarded for solo performance. For a group activity, 4 marks shall be deducted from the above-indicated marks for every group activity.
- If the total marks for any candidate exceed 40 for this Quota, then he/she would be given 4 additional marks for sustained activity.
- Note: "International level" in participation/prizes can be considered if the candidate has taken part in a recognized international event and has either been screened through a prior National selection process or has been sponsored by a reputed agency through a selection process.
- Inter- school events organized by schools which have participation from schools of other states or countries will be considered as being at inter- school level and NOT at national or international level.
- An international event can be held in India too as long as all the above criteria are fulfilled.

B.) Training /Examinations

Maximum Marks for certificates - 24; Marks for sustained activity - 4**

Sr. No.	Level	MaximumMarks			
		2Years	3Years	4Years	>4 Years
1.	Training under Guru/Ustad/Institution	8	1 2	16	20
2.	Examinations with passing certificate	8	1 2	16	20

- If a candidate has received training in multiple activities (for instance, if a student has received training in Hindustani Vocal as well as Carnatic Vocal), the same scheme of marking will be followed for each training activity and the marks will be added.
- For evaluation of examination certificates, the highest level of examination passed by the student in that particular system of exams will be considered. For example, if a student has a certificate from Gandharva for 2nd year as well as 3rd year, only the 3rd year examination certificate will be considered.



- CCRT scholarship certificates/awards may be considered for marks under Quota (Examination section). However, the CCRT scholarship should be in the stipulated format issued by CCRT.
- If the total marks for any candidate exceed 24 for this Quota, then he/she would be given 4 additional marks for sustained activity.

C).Workshops:

Maximum Marks for certificates - 12; Marks for sustained activity - 4**

Sr. No.	WorkshopDuration	MaximumMarks
1.	Lessthan1 week	4
2.	1weekto1month(30days)	8
3.	<u>Morethan30days</u>	12

- If the total marks for any candidate exceed 12 for this Quota, then he/she would be given 4 additional marks for sustained activity.

D.) Public Performance / Published Work / Exhibition (Public):

- Max. Marks – 12 (based on documentary evidence provided by the candidate)
- Music (Vocal / Instrumental) – Solo / Band / Group /Choir
- Dance (Classical / Folk / Western) – Solo /Group (for solo Public performance like Arrange them - brochures and/or fliers from the management of the performance venue, newspapers notices/ clippings can be considered as documentary evidence)
- Choreography – Solo / Group show
- Fine Arts –Exhibition
- Media:
- Photography –Exhibition
- Creative Writing – Published Work (Public print media and Digital media will be considered).
- If a candidate has a public performance/exhibition or published work to his/her credit, the candidate will secure 12 marks under this Quota. 4 Marks for each public performance/exhibition or published work to his/her credit. 4 marks will be allocated for a single authored collection of poems/ short stories/novel/ play. 2 marks will be allocated each for a poem or poems/story or stories/play or plays in an anthology
- No additional marks will be awarded for sustained activity under this Quota.



****Sustained activity means the continuation of the same activity after receiving the award/certificate.**

- **Debate:**
 1. **The Candidate can claim points for an event only once. of the two certificates for the same event, the one getting a higher score will be considered for the purpose of calculation.**
 2. **Certificates for preliminary rounds will not be considered. Participation in a full debate, final round will be considered.**

- **Dance (Indian Classical/ Indian Folk/ Western / Choreography) :**
 1. **Only certificates pertaining to the form for which the Candidate has applied will be considered.**
 2. **The participation certificates should clearly specify the Quota/sub-Quota and level of performance (solo & group.)**

- **Music (Indian Vocal/Western Vocal):** **The participation certificates should clearly specify the Quota/sub-Quota and level of performance (solo & group.)**

- **Music (Instrumental Indian/ Western):**
Only certificates pertaining to the instrument for which the candidate has applied will be considered.

- **Digital Media (Film Making & Animation):** **YouTube uploads and uploads on other non- peer reviewed video streaming sites will NOT be considered for marking.**



If you believe it'll work out, you'll see opportunities. If you don't believe it'll work out, you'll see obstacles." – Wayne Dyer



In case of Tie

Candidates securing the same total marks in ECA Certificates in the same ECA Quota and eligible for admission in the same College and same Program may be resolved in the following order: -

- i) The candidate securing higher marks in the best certificate shall be awarded admission.
- ii) If the candidates have same marks in the best certificate, the second-best certificate marks shall be considered to break the tie.
- iii) If the candidates have same marks in the second-best certificate, the third-best certificate marks shall be considered to break the tie.
- iv) If the candidates have same marks in the third-best certificate, the fourth-best certificate marks shall be considered to break the tie
- v) If the candidates have same marks in the fourth-best certificate, the fifth-best certificate marks shall be considered to break the tie.

In case the tie still persists then the following tie-breaking rule will be adopted:

- i) The Candidate with a higher percentage of marks (aggregate of best four subjects including one language) in the qualifying examination will be considered first for allotment/admission.
- ii) The Candidate with higher percentage of marks (aggregate of best five subjects including one language) in the qualifying examination will be considered first for allotment/admission.
- iii) The Candidate with the earlier date of birth (as mentioned in the Class X certificate) will be considered for allotment/admission.

If the Tie persists, all the Candidates may be admitted.

- The grievance related to the award of marks of uploaded ECA Certificates shall be redressed by the UG ECA Grievance Committee of the University. The decision of the UG ECA Grievance Committee of the University will be final.
- The Candidate must submit an Undertaking at the time of admission stating that the Candidate will participate in the Cultural/NSS/NCC activities for the College and University as determined by College/University failing which the College has the right to cancel the admission if the Candidate violates the Undertaking during their entire period of Undergraduate program of study.

Admission to Sports Quota

Due to the unprecedented situation of the COVID -19 pandemic and prevailing public health guidelines, admission on the basis of ECA and Sports will take place without the conduct of Trials.

- Colleges must provide sports facilities and encourage all students to participate in Sports and Extra-Curricular Activities (ECA) by introducing inter-class competitions and mass sports. Representation of at least 1% each (of total intake capacity of the college) of ECA and Sports is mandatory for all colleges, subject to a ceiling of 5% (of total intake capacity of the college) in total for ECA and Sports together.
- The actual number of seats to be filled based on ECA and Sports is decided given the facilities available, the requirement of the colleges, and other relevant factors.
- Admission based on ECA and Sports is not available in courses where admission is based on the entrance test.
- The allotment of course and college to the applicant on the basis of ECA and Sports will be done in a centralized manner by the University. There will be no restriction of course (subject-wise) for admission to the eligible applicant.
- Additional information regarding the schedule of ECA and Sports and the availability of seats will be notified on the DU website. An applicant submitting false/fake certificates for seeking admission on the basis of ECA and Sports shall be debarred from admission to any College for three years. Such admissions will be canceled and FIR will also be registered.

Guidelines for Admission on the Basis of Sports

The Colleges shall communicate on the DU UG Admission portal the total number of seats under Sports Quota (Supernumerary) along with requirements in different Games/Sports in Men/Women as applicable.

The admission on the basis of Sports shall be administered through Sports Admission List based on the marks and rank obtained in the Centralized Sports Marks Award List which will be based on the evaluation of marking of uploaded Merit/Participation Sports Certificate/s, order of the preferences of course and college and subject to availability of Game/Sport in the College as indicated by the applicant.

1. The applicant seeking admission on the basis of Sports is required to register online on the DU UG Admission portal.
2. Applicants can register with one registration number for one Game/Sport. Applicants can register for a maximum of three Games/Sports.
3. An additional registration fee of Rs. 100/- for each Game/Sport will apply in the Sports category in addition to charges applicable for (UR/OBC/SC/ST/PWD/EWS) registration



Admission herein will be based on:

- I. Direct admission on the basis of Category A of the Criteria for Marking of Merit/ Participation Sports Certificate.
- II. Admission on the basis of Category B, C & D of the Criteria for Marking of Merit/ Participation Sports Certificate

I. Direct admission on the basis of Category A of the Criteria for Marking of Merit/Participation Sports Certificate

Sportspersons who have represented India in the under-mentioned Competition(s), recognized and funded by the Ministry of Youth Affairs and Sports (MYAS) will be given Direct Admission for the Game/Sport at Point no. II (B) where the requirement for the Game/Sport has been given by the Colleges.

- a) Olympic Games by the International Olympic Committee (IOC)
- b) World Championship / World Cup by International Sports Federations (ISF)
- c) Commonwealth Games by Commonwealth Games Federation (CGF)
- d) Asian Games by Olympic Council of Asia (OCA)
- e) Asian Senior Championships by International Sports Federations (ISF)
- f) South Asian Games (SAG) by South Asia Olympic Council (SAOC)
- g) Paralympic Games by International Paralympic Committee (IPC)

II. Admission on the basis of Categories B, C & D of the Criteria for Marking of Merit/ Participation Sports Certificate

A. Maximum 100 Marks for Merit/Participation Sports Certificate

1. Criteria for marking of Merit/Participation Sports Certificate display the marks for different levels of Game/Sports competitions.
2. Sports Certificate of Invitational / Memorial / Open / Prize Money League / Selection Trial / Squad / Ranking competitions will not be considered. Letter/Letterhead of Merit/Participation in Sports competitions will also be not considered.
3. Applicants can upload self-attested copies of a maximum of three Merit/Participation Sports Certificates.
4. The uploaded Merit/ Participation Sports Certificate will be evaluated as per the Criteria for marking of Merit/Participation Sports Certificate. However, the Marks obtained in the Highest uploaded Merit/ Participation Sports Certificate will be considered for preparation of the Centralized Sports Marks Award List.
5. Keeping in view the Covid19 pandemic situation, the Merit/Participation Sports Certificate of the preceding four years will be considered from 01st May 2017 to 30th April 2021.
6. The level of competency of the applicant will be determined only for those who have achieved distinction during the preceding four years in the Game/Sport at Point number II (B).



7. Applicant must secure a minimum of 10 marks in the marking of the uploaded Merit/Participation Sports Certificate to be eligible for admission on the basis of Sports.

B. Games/Sports considered by College for Admission on the basis of Sports

Sports Quota	Seats
Athletes & Cross Country	21
Kabaddi	8
Kho Kho	8
Table Tennis	3
Badminton	3
Total	43

Note:

1. The allotment of courses to the eligible applicant shall be subject to fulfillment of course-specific minimum eligibility criteria and conforming to University regulations.

2. An applicant's name appearing in the Centralized Sports Marks Award List does not guarantee admission in a course and college. The admission of the applicant is subject to the availability of seats in a course and Game/Sport in the college.

3. The Sports Admission Committee of the College shall be as follows:

- i. Chairperson: Principal/Principal Nominee
- ii. Convener: Physical Education Teacher, Department of Physical Education
- iii. Member/s: Physical Education Teacher, Department of Physical Education
- iv. Nominee: One faculty member of the Staff Council

4. The Sports Admission Committee of the College shall:

- i. Screen the registration form uploaded by the applicant
- ii. Verify the uploaded Merit/Participation Sports Certificates of the applicant as per the marks allotted from the original Merit/Participation Sports Certificate of the applicant.

5. In Case of Tie:

Applicants securing the same marks in the evaluated uploaded Merit/Participation Sports Certificate in the same Game/Sport and eligible for admission in the same course and same college may be resolved in the following order:

- a) The applicant securing higher marks in the best uploaded Merit / Participation Sports Certificate shall be considered for allotment/admission.



a) If the applicants have the same marks in the best-uploaded Merit/ Participation Sports Certificate, the second-best uploaded Merit / Participation Sports Certificate shall be considered for allotment/admission to break the tie.

b) If the applicants have the same marks in the second-best uploaded Merit/ Participation Sports Certificate, the third-best uploaded Merit / Participation Sports Certificate shall be considered for allotment/admission to break the tie.

In case the tie still persists then the tie-breaking rule adopted for admission to entrance-based courses will be adopted in the following order:

i) The applicant with a higher percentage of marks (aggregate of best four subjects including one language) in the qualifying/board examination will be considered first for allotment /admission.

ii) The applicant with a higher percentage of marks (aggregate of best five subjects including one language) in the qualifying/board examination will be considered first for allotment admission.

iii) The applicant with the earlier date of birth (as mentioned in class x certificate) will be considered first for allotment /admission.

If the Tie still persists, all such applicants may be admitted.

6. The grievance related to the award of marks of uploaded Merit/Participation Sports Certificate shall be redressed by the UG Sports Grievance Committee of the University. The marks of the uploaded Merit/Participation Sports Certificates shall be displayed on the dashboard of the applicant for three days to register grievances if any. All grievances shall be resolved within three days by the UG Sports Grievance Committee of the University.

7. The awarded marks displayed on the dashboard of the applicant are provisional subject to final scrutiny of the verification of uploaded Merit/Participation Sports Certificate/ documents by the UG Sports Grievance Committee of the University. The decision of the UG Sports Grievance Committee of the University shall be final.

8. The College shall maintain a proper record of the documents of the applicants admitted on the basis of Sports.

9. The list (soft copy) of finally admitted applicants on the basis of Sports shall be sent to the Dean, Admissions and Director, DUSC by the colleges within seven days of the last date of admission of the University.

10. An applicant, as per their age must be eligible to participate in Inter-University competitions for the next three years and should not be employed on a Part-time / Full-time basis anywhere.

11. The applicant must submit an Undertaking at the time of admission stating that the applicant will practice and participate for the College and if selected will represent the University in sports competitions as determined by College/University failing which the College has the right to cancel the admission if the applicant violates the Undertaking during their entire period of Undergraduate course of study.



CRITERIA FOR MARKING OF MERIT/PARTICIPATION SPORTS CERTIFICATE

Category	Level of Game/Sport Competition (s)	Certificate Issuing Authority	Maximum Marks (100)			
			1st Position	2nd Position	3rd Position	Participation
A	Represented India in Olympic Games/ World Championship/ World Cup/ Commonwealth Games/ Asian Games/Asian Senior Championship/ South Asian Games/ Paralympic Games	IOC/ ISF/ CGF/ OCA/ SAOC/IPC recognized and funded by Ministry of Youth Affairs & Sports (MYAS)	DIRECT ADMISSION			
B	Position and/or Participation in Asian Junior/ Youth/Championships / Competitions / National Games/ Federation Cup/ Senior National/ National/ Inter-Zonal National/ National School Games Under 17/19/Khelo India School/ Youth Games Under 17/21/ Youth/ Junior National/ Sub-Junior/ Zonal National Competitions	ISF/ IOA/NSF recognized and funded by Ministry of Youth Affairs & Sports (MYAS)/ School Games Federation of India (SGFI)	100	90	80	70
C	Position in State Competition/ Inter-Zonal/ Inter-District/ CBSE National/ KVS National/ IPSC National/ DAV National/ NVS National/	State Sports Association/ State Directorate of Education/ State School Boards	60	50	40	Not Eligible



	Vidya Bharti National Competitions					
D	Position in District/ Zonal Competition/ CBSE Cluster/ Zonal, KVS/ NVS Regional, DAV/ Vidya Bharti Zonal, Subroto Cup/ School Sports Boards Competitions	District Sports Association/ District/ Zonal/ Regional Directorate of Education/ District School Boards	30	20	10	Not Eligible

Note:

1. Sports Certificate of Invitational / Memorial / Open / Prize Money League /Selection Trial/Squad/ Ranking competitions will not be considered. Letter/Letterhead of Merit/Participation in Sports competitions will also be not considered.
2. Keeping in view the Covid19pandemic situation, the Merit/Participation Sports Certificate of the preceding four years will be considered from 01st May 2017 to 30th April 2021.
3. Applicants can upload self-attested copies of a maximum of three Merit/Participation Sports Certificates.
4. The uploaded Merit/ Participation Sports Certificate will be evaluated as per the above criteria. However, the Marks obtained in the Highest uploaded Merit/ ParticipationSports Certificate will be considered for preparation of the Centralized Sports Marks Award List.
5. Incomplete/ Cutting/Overwriting in the uploaded Merit/Participation Sports Certificate will not be considered.



FEE AND OTHER CHARGES FOR THE YEAR 2021-22*

S.No.	Name of Courses	Amount (Rs.)	Exam Fee	Total
1	B.Sc. (Hons.) Bio-Chemistry	17260.00	2220	19480
2	B.Sc. (Hons.) Botany	17320.00	2220	19540
3	B.Sc. (Hons.) Chemistry	17260.00	2220	19480
4	B.A. (Hons.) Economics	14870.00	1020	15890
5	B.A. (Hons.) English	14870.00	1020	15890
6	B.A. (Hons.) Hindi	14870.00	1020	15890
7	B.A. (Hons.) History	14870.00	1020	15890
8	B.Sc. (Hons.) Mathematics	16950.00	1420	18370
9	B.A. (Hons.) Music	15120.00	1420	16540
10	B.A. (Hons.) Philosophy	14870.00	1020	15890
11	B.Sc. (Hons.) Physics	17320.00	2220	19540
12	B.A. (Hons.) Political Science	14870.00	1020	15890
13	B.A. (Hons.) Psychology	16070.00	1420	17490
14	B.A. (Hons.) Sanskrit	14870.00	1020	15890
15	B.Sc. (Hons.) Zoology	16350.00	2220	18570
16	B.Sc. Life Science	16360.00	2220	18580
17	B.Com./B.Com. (Hons.)	15870.00	1020	16890
18	B.A. (Prog.) with Economics and Maths	14870.00	1420	16290
19	B.A. (Prog.) with History and Pol. Science	14870.00	1020	15890
20	B.A. (Prog.) with Music and N.H.E	15495.00	1820	17315
21	B.A. (Prog.) with E.S.B and N.H.E	15245.00	1420	16665
22	B.A. (Prog.) with Philosophy and Psychology	16070.00	1420	17490
23	B.A. (Prog.) with Physical Education AND Political Science	14870.00	1420	16290
24	B.A. (Prog.) with Physical Education AND HINDI	14870.00	1420	16290
25	B.A. (Prog.) with Music and Sanskrit	15120.00	1420	16540
26	B.A. (Prog.) with English (Elect.) and History	14870.00	1020	15890
27	M.A. (Part-I)	16009.00	1420	17429
28	M.A. (Part-I) with Psychology	17209.00	3020	20229
29	M.A. (Part-I) with Music	16259.00	2220	18479

Note: Examination fee may vary depending upon practical component of General Elective (GE) Papers. Foreign students will have to pay an amount in Indian Rupees equivalent of US \$100 per year in addition to above.

Students from other Universities will have to pay Rs.50/- as enrolment fee in addition to the above charges in M.A.Courses.



For payment of Fees, students with physical disabilities should refer to the Delhi University Admission Brochure 2020-21.
 * Caution Money is Refundable if claimed before the end of the financial year in which the student leaves the college. Caution Money will be refunded through RTGS/NEFT. The student should have her own account in any bank.
 University/College reserves the right to revise Fee and other charges anytime during the year.

Academic Requirements

The students of the College are governed by the rules and regulations of the University of Delhi as laid down in Ordinance VII of the University Calendar. The students are required to attend all lectures, tutorials/ preceptorials and practicals regularly.

As per University rules, a student is required to attend not less than two-thirds of total lectures and practicals, separately, held in the college in each academic year/semester (67% in each year/semester). Students not fulfilling the attendance requirement may be debarred from appearing in the University examination.

Students selected/deputed to participate in annual NCC camp or NSS assignments or inter-college/ national/international sports or extra-curricular activities approved by the Principal may be condoned up to a maximum of one-third lectures and practicals held. In case of illness, the leave application must be accompanied by a medical certificate and fitness certificate which should be submitted to the college office after getting the signature of the teachers concerned. Please note that shortage of attendance will not be condoned for attending other courses of study outside the college.

University Examination and Promotions

1. The University examination schedule and rules of promotions as prescribed by the University of Delhi will be applicable.

Internal Assessment Scheme

As per the decision of the University of Delhi 25% of the total marks in each paper will be allotted for the internal assessment as per Ordinance-VIII-E of the University Calendar.

Guidelines for Under-Graduate Courses in CBCS Semester Mode (LOCF) Internal Assessment as per Ordinance VIII-E

Internal Assessment shall carry 25%weightage and End SemesterExamination 75% weightage.
 The distribution of Internal Assessment marks shall be as follows:

Details	Weightage
Attendance (Lectures including Interactive Periods and Tutorials)	5%
Written assignments / tutorials / project reports / seminars	10%
Mid-semester exam (after mid-semester break)	10%



5% weightage to be given for regularity in attending lecture sand tutorials. The credit for regularity in each paper, based on attendance, shall be as follows:

More than 67% but less than 70%	1 Marks
70% or more but less than 75%	2 Marks
75% or more but less than 80%	3 Marks
80% or more but less than 85%	4 Marks
85% and above	5 Marks

ECA/NSS/NCC benefits to be given as per university ordinances and rules and should not exceed 1/3rd of the total numberof lectures held per semester.

Paper	Theory	Internal Assessment	Assignment/ Project/Test	Attendance
100	75	25	20	5
75	55	20	16	4
70	52	18	14	4
50	38	12	10	2
36	28	8	6	2
35	25	10	8	2

At the end of the semester, the attendance of every student in each paper in lectures and tutorials be summed up, converted into percentage, and marks awarded for Internal Assessment by the teacher.

With the introduction of Internal Assessment, the maximum marks for the University Examination in each paper shall stand reduced accordingly. For Example: for a 100 marks paper, the University Exam shall be of 75 marks. for a 75 marks paper, the University Examination shall be of 55 marks. for a 50 marks paper, the University Examination shall be of 38 marks. for 53 marks paper, the University Examination shall be of 25 marks.

In the case of a student who is selected as a member of the N.C.C.to participate in the annual N.C.C. Camps or is deputed to undertake Civil Defense work and allied duties, or in the case of a student who is enrolled in the National Service Scheme and is deputed to various public assignment by or with the approval of the Head of the institution concerned, or a student who is selected to participate in sports or other activities organized by the Inter-University Board or is selected to participated in sports or other activities organized by the Vice-Chancellor, or a student who is required to represent the University at the Inter-University Youth Festival, or a student who is required to participate in periodical training in the Territorial, or a student who is deputed by the College to take part Inter-College sports, fixtures, debates seminars, symposia, social work projects, or a student who is required to represent the College concerned in debates and other extra-curricular activities held in other Universities or such other activities approved by the Vice-Chancellor, the following provision will apply:

(i) A student in the categories listed above, will have to fulfill the requirement of written assignments and projects/term papers/seminars/field-work with the flexibility, however that she may, if necessary, be allowed additional time for submission of written assignments.



(ii) A student in the categories listed above, will get the benefit or attendance for Internal Assessment for the classes missed as per the existing provisions of Ordinance VII.2(9) (a) (i).

The University reserves the right to review, and if necessary moderate the marks in any paper/ papers in any College/ Department.

Medical certificates shall be excluded while calculating credit towards marks to be awarded for regularity, though such certificates shall continue to be taken into account for the purpose of calculating eligibility to appear for examinations as per the existing provisions of Ordinance VII.2.9.(a)(ii).

Payment of Fee

All fee receipts should be preserved for scrutiny and should be produced at the time of fillingup the examination forms and refund of caution money. Notice regarding payment of College/Examination fee will be put up on the notice board.

Identity Card

Every student is issued an identity card by the College. It is mandatory for the students to carry them every day. In case of any kind of indiscipline, the I-card will be confiscated. In case of loss of I-card, the students are advised to intimate the college office immediately. Duplicate I-card will be issued on payment of Rs. 100/- Any change of address or phone no. should also be notified by the student.

Discipline

Students will be governed as per ordinance XV-B of the University Calendar.

Choice Based Credit System (LOCF): Guidelines

1. One credit is equivalent to one hour of teaching(Lecture/tutorial) or two are of practical or fieldwork per week. The duration of classes may be decided accordingly by the principals of colleges.
2. The number of papers under core course, elective course and ability enhancement courses and their respective credits for different undergraduate programmes is as per UGC guidelines.
3. The examination scheme as approved by the Academic Council and Executive Council for the undergraduate courses under CBCS by amending ordinances VIII(2) and ordinance IX.
4. As per standard, the size of the tutorials is 10-15 students. The Principals of the respective Colleges may decide about the class size and tutorial size as per their requirement according to prescribed standards.
5. The generic elective courses offered by the departments will be taught by teachers of the same departments. DAULAT RAM COLLEGE.



6. The Principals of the colleges may take decision for offering more than one generic elective papers to be opted by the students in each semester.
7. A student admitted in a particular department can opt for generic elective courses offered by the other department, for example, a student admitted under B.A. (Hons.) History programme cannot opt for general elective courses offered by the department of history.
8. The generic elective papers as prepared by departments and approved by the academic council and executive council of the University of Delhi can be offered in the academic year 2021-22.
9. The core papers of English/Hindi/MIL as part of two languages required to be studied is different from the courses of English/Hindi/MIL under Ability Enhancement Courses(AEC).
10. The student of B.Sc. (Hons.) Botany and B.Sc. (Hons.) Zoology must opt one or two Generic Elective papers offered by Department of chemistry so that their eligibility for admission in various Institutions is not hampered.
11. Similarly, students admitted under B.Sc. Programme and willing to pursue post-graduation in Physics/Chemistry/Electronics must opt a paper of Mathematics as Generic Elective if Mathematics is not one of the core discipline being studied.

The student of B.Sc.(Hons.)/B.A. (Hons.)/B.Com. (Hons.) in order to be eligible for post-graduate in another discipline may opt for the Generic Elective of a particular subject in each semester to earn 24 credits in the concerned discipline.



STRUCTURE OF VARIOUS SUBJECTS OFFERED BY DAULAT RAM COLLEGE

B.Sc. (Hons.) Biochemistry

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Molecules of Life	English/MIL Communication or EVS		
	Cell Biology			
II	Proteins	English/MIL Communication or EVS		
	Enzymes			
III	Metabolism of Carbohydrates and Lipids		SEC-1 Biochemical Techniques	
	Membrane Biology and Bioenergetics			
	Hormone: Biochemistry and Function			
IV	Human Physiology		SEC-2 Bioinformatics	
	Gene Organization, replication and Repair			
	Metabolism of Amino Acids and Nucleotides			
V	Concept in Genetics			DSE-1 Nutritional Biochemistry
	Gene Expression and Regulation			DSE-2 Advanced Cell Biology
VI	Genetic Engineering and Biotechnology			DSE-4 Molecular Basis of Infectious Diseases
	Immunology			DSE 5: Plant Biochemistry



B.Sc. (Hons.) Botany

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Microbiology and Phycology	English/ Environmental Science		
	Biomolecules and Cell Biology			
II	Mycology and Phytopathology	English/MIL Communication/ Environmental Science		
	Archegoniate			
III	Anatomy of Angiosperms		SEC - 1 Ethnobotany OR Intellectual Property Rights	
	Economic Botany			
	Genetics			
IV	Molecular Biology		SEC - 2 Biofertilizers OR /Medicinal Botany	
	Ecology			
	Plant Systematics			
V	Reproductive Biology of Angiosperms			DSE-1 Analytical Techniques in Plant Sciences
	Plant Physiology			DSE-2 Biostatistics
VI	Plant Metabolism			DSE-3 Bioinformatics
	Plant Biotechnology			DSE-4 Industrial and Environmental Microbiology

**B.Sc. (Hons.) Chemistry**

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Inorganic Chemistry-I	English/ MIL Communications / Environmental Science		
	Physical Chemistry-I			
II	Organic Chemistry-I	English/ MIL Communications / Environmental Science		
	Physical Chemistry - II			
III	Inorganic Chemistry-II		SEC -1 Chemistry of cosmetics and perfumes	
	Organic Chemistry-II			
	Physical Chemistry-III			
IV	Inorganic Chemistry-III		SEC -2 Basic Analytical Chemistry	
	Organic Chemistry-III			
	Physical Chemistry-IV			
V	Organic Chemistry-IV			DSE-1 Novel Inorganic Solids
	Physical Chemistry-V			DSE-2 Green Chemistry
VI	Inorganic Chemistry-IV			DSE-3 Applications of Computers in Chemistry
	Organic Chemistry-V			DSE-4 Industrial Chemicals and Environment

B.Com (Hons.)

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Financial Accounting	Environmental Science		
	Business Laws			
II	Corporate Accounting	English Communication/MIL		
	Corporate Laws			
III	Human Resource Management		SEC-1 Any one of the following: i. E-Commerce or ii. Digital Marketing iii. Personal Tax Planning iv. Personal Finance and Planning	
	Income-Tax Law and Practice			
	Management Principles and Applications			
IV	Cost Accounting		SEC-2 Any one of the following: (i) Business Research Methods & Analytics (ii) Leadership and Team Development (iii) E-Filing of Returns (iv) Cyber Crimes and Laws	
	Business Mathematics			
	Computer Applications in Business			
V	Principles of Marketing			DSE-1 Any one of the following: a. Management Accounting or b. Organisational Behaviour or c. Entrepreneurship Development
	Financial Management			DSE-2 Any one of the following (i) Corporate Tax Planning (ii) Financial Markets, Institutions and Services (iii) Advertising and Personal Selling (iv) Business Statistics
VI	Auditing and Corporate Governance			DSE-3 Any one of the following (i) Fundamentals of Investment (ii) Compensation Management (iii) Consumer Affairs and Customer Care
	Goods & Service Tax (GST) and Custom Laws			DSE-4 Any one of the following (i) Financial Reporting & Analysis (ii) Banking and Insurance (iii) Project Management & Techniques (iv) International Business (v) Industrial Relations and Labour Laws

B.A. (Hons.) Economics

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Introductory Macroeconomics	English/MIL/ Environmental Science		
	Mathematical Methods for Economics-I			
II	Introductory Microeconomics	English/MIL/ Environmental Science		
	Mathematical Methods for Economics-II			
III	Intermediate Microeconomics-I		SEC-1 Data Analysis	
	Intermediate Macroeconomics-I			
	Statistical Methods for Economics			
IV	Intermediate Microeconomics -II		SEC-2 Research Methodology, Contemporary Economic Issues	
	Intermediate Macroeconomics –II			
	Introductory Econometrics			
V	Indian Economy-I			DSE-1 & DSE-2 (i) International Economics And (ii) Public Economics
	Development Economics-I			
VI	Indian Economy-II			DSE-3 & DSE-4 (i) Environmental Economics and (ii) Money & Financial Markets
	Development Economics-II			



B.A. (Hons.) English

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Indian Classical Literature	English Communication /Environmental Sciences		
	European Classical Literature			
II	Indian Writing in English	English Communication /Environmental Sciences		
	British Poetry and Drama: 14th to 17th Centuries			
III	American Literature		SEC 1: Film Studies/Literature in social spaces /Literature in Cross Cultural Encounters	
	Popular Literature			
	British Poetry and Drama: 17th and 18th Centuries			
IV	British Literature: 18th Century		SEC -2 Creative Writing for Media/Modes of Creative Writing- PoetryFiction and Drama/ Applied Gender studies: Media Literacies	
	British Romantic Literature			
	British Literature: 19th Century			
V	Women's Writing			DSE-1 (Any three)* i. Modern Indian Writing in English Translation ii. Nineteenth Century European Realism Literature of the Indian Diaspora
	British Literature: The Early 20th Century			
VI	Modern European Drama			DSE-2 (Any three)* i. Literary Theory ii. Travel Writing iii. Partition Literature Literature and Cinema
	Postcolonial Literatures			

* Subject to change as per UGC/DU/College/Department decisions



B.A. (Hons.) Hindi

सेमेस्टर	सेमेस्टरमूल पाठ्यक्रम (कोर कोर्स) (14)	योग्यता संवर्द्धक अनिवार्य पाठ्यक्रम (ए ई सी सी)(2)	कौशल संवर्द्धक ऐच्छिक पाठ्यक्रम (एस ई सी)	अनुशासन विशिष्ट पाठ्यक्रम (डी एस ई) (4)
I	हिंदी भाषा और उसकी लिपि का इतिहास	इंग्लिश/एम. आई. एल. कम्युनिकेशन / एनवायर्नमेंटल साइंस		
	हिंदी कविता (आदिकाल एवं भक्तिकालीन काव्य)			
II	हिंदी साहित्य का इतिहास (आदिकाल एवं मध्यकाल)	इंग्लिश /एम. आई. एल. कम्युनिकेशन / एनवायर्नमेंटल साइंस		
	हिंदी कविता (रीतिकालीन काव्य)			
III	हिंदी साहित्य का इतिहास (आधुनिक काल)		एस ई सी - 1 सोशल मीडिया	
	हिंदी कविता (आधुनिक काल छायावाद तक)			
	हिंदी कहानी			
IV	भारतीय काव्य शास्त्र		एस ई सी - 2 भाषा और समाज	
	हिंदी कविता (छायावाद के बाद)			
	हिंदी उपन्यास			
V	पाश्चात्य काव्य शास्त्र			डी एस ई - 1 अस्मितामूलक विमर्श और हिंदी साहित्य
	हिंदी नाटक /एकांकी			डी एस ई - 2 भारतीय साहित्य की संक्षिप्त रूप रेखा
VI	हिंदी आलोचना			डी एस ई - 3 भारतीय साहित्य: पाठपरक अध्ययन
	हिंदी निबंध और अन्य गद्य विधाएँ			डी एस ई - 4 शोध – प्रविधि



B.A. (Hons.) History

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	History of India-I	English Communication/ Environmental Sciences/MIL		
	Social Formation and Cultural Patterns of the Ancient World-I			
II	History of India-II	English Communication/ Environmental Sciences/MIL		
	Social Formation and Cultural Patterns of the Ancient World-II			
III	History of India-III (c. 750-1206)		SEC-1 Understanding Heritage or Archives and Museums	
	Rise of Modern West-I			
	History of India-IV (1200-1500)			
IV	Rise of Modern West-II		SEC-2 Indian Art and Architecture or Understanding popular Culture	
	History of India-V (C. 1500-1600)			
	History of India-VII (C. 1750-1857)			



SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
V	History of Modern Europe-I			DSE-1 History of USA-I (C.1776-1860s) or History of the USSR (C. 1917-1930s)
	History of India-VII (C. 1600-1750)			DSE-2 History of Southeast Asia upto the 16th Century or History of Modern China (C.1840-1960)
VI	History of India-VIII (C. 1857-1950)			DSE-3 History of USA-II (C. 1860s-1945) or History of the USSR-II (C. 1930s-1964)
	History of Modern Europe-II			DSE-4 Modern Southeast Asia: 17th to the 20th Century or History of Modern Japan and Korea (1868-1950s)



B.Sc. (Hons.) Mathematics

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Calculus (including practicals) Algebra	English Communication/ Environmental Sciences/MIL		
II	Real Analysis Differential Equations (including practicals)	English Communication/ Environmental Sciences/MIL		
III	Theory of Real functions Group Theory-I Multivariate Calculus (including practicals)		SEC-1 LaTeX and HTML	
IV	Partial Differential Equations (including practicals) Riemann Integration & Series of functions Ring Theory & Linear Algebra-I		SEC-2 Computer Algebra Systems and Related Softwares	
V	Metric Spaces Group Theory II			DSE-1 Numerical Methods/C++ Programming (including practicals) DSE-2 Probability Theory/ Discrete Mathematics
VI	Complex Analysis (including practicals) Ring Theory and Linear Algebra-II			DSE-3 Mathematical Finance/ Introduction to Information Theory and Coding DSE-4 Number Theory/ Linear Programming and Applications



B.A. (Hons.) Philosophy

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Indian Philosophy	(English MIL/ Communication)/ Environmental Science		
	Logic			
II	Greek Philosophy	Environmental Science/ (English MIL/ Communication)		
	Ethics			
III	Western Philosophy: Descartes to Kant		SEC-1 Critical Thinking	
	Social & Political Philosophy: Indian and Western			
	Applied Ethics			
IV	Text of Indian Philosophy		SEC-2 Art & Film Appreciation	
	Text of Western Philosophy			
	Truth Functional Logic			
V	Analytic Philosophy			DSE-1 Indian Materialism
	Continental Philosophy			DSE-2 Bio-Ethics
VI	Philosophy of Religion (Indian & Western)			DSE-3 Feminism
	Philosophy of Language (Indian & Western)			DSE-4 Knowledge & Scepticism



B.Sc. (Hons.) Physics

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Mathematical Physics-I	Environmental Science /English /MIL		
	Mechanics			
II	Electricity and Magnetism	Environmental Science/English/MIL		
	Waves and Optics			
III	Mathematical Physics–II		SEC-1 Computational Physics Skills	
	Thermal Physics			
	Digital Systems and Applications			
IV	Mathematical Physics III		SEC-2 Basic Instrumentation skills	
	Elements of Modern Physics			
	Analog Systems and Applications			
V	Quantum Mechanics and Applications			DSE-1 Nuclear and Particle Physics
	Solid State Physics			DSE-2 Physics of Devices and Communication/ Advanced Mathematical Physics-I
VI	Electromagnetic Theory			DSE-3 <u>Communication Systems</u>
	Statistical Mechanics			DSE-4 Classical Dynamics or Dissertation (can be opted in place of either DSE-3 or DSE-4)

B.A. (Hons.) Political Science

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Understanding Political Theory			
	Constitutional Government and Democracy in India			
II	Political Theory- Concepts and Debates			
	Political Process in India			
III	Introduction to Comparative Government and Politics		SEC-1 Your Laws, Your Rights or Legislative Practices and Procedures	
	Perspectives on Public Administration			
	Perspectives on International Relations and World History			
IV	Political Processes and Institutions in Comparative Perspective		SEC-2 Public Opinion and Survey Research or Peace and Conflict Resolution	
	Public Policy and Administration in India			
	Global Politics			
V	Classical Political Philosophy			DSE-1 Citizenship in a Globalizing World Or Public Policy in India
	Indian Political Thought-I			DSE-2 Colonialism and Nationalism in India or India's Foreign Policy in a Globalising World
VI	Modern Political Philosophy			DSE-3 Development Process and Social Movements in Contemporary India
	Indian Political Thought-II			DSE-4 Dilemmas in Politics Or Feminism: Theory & Practice



B.A. (Hons.) Psychology

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Introduction to Psychology	Environmental Science		
	Statistical Methods for Psychological Research-I			
II	Biopsychology	English Communication		
	Psychology of Individual Differences			
III	Development of Psychological Thoughts		SEC-1 Stress Management	
	Psychological Research			
	Social Psychology			
IV	Understanding Psychological Disorders		SEC-2 Emotional Intelligence	
	Statistics Methods for Psychological Research-II			
	Applied Social Psychology			
V	Understanding and Dealing with psychological Disorders			DSE-1 Positive Psychology
	Developmental Psychology			DSE-2 Human Resource Management
VI	Organizational Behaviour			DSE-3 Health Psychology
	Counselling Psychology			DSE-4



B.A. (Hons.) Sanskrit

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	Classical Sanskrit Literature (Poetry)	Environmental Science English /MIL / Communication		
	Critical Survey of Sanskrit Literature			
II	Classical Sanskrit Literature (Prose)	Environmental Science English /MIL / Communication		
	Self-Management in the Gītā			
III	Classical Sanskrit Literature (Drama)		SEC-1 Acting and Script Writing	
	Poetics and Literary Criticism			
	Indian Social Institutions and Polity			
IV	Indian Epigraphy, Paleography and Chronology		SEC-2 Reading skills in Brahmi Scripts	
	Modern Sanskrit Literature			
	Sanskrit and World Literature			
V	Vedic Literature			DSE-1 Art of Balanced Living
	Sanskrit Grammar			DSE-2 Fundamentals of Ayurveda
VI	Indian Ontology and Epistemology			DSE-3 Theatre and Dramaturgy
	Sanskrit Composition and Communication			DSE-4 Sanskrit Linguistics



B.Sc. (Hons.) Zoology

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	1.Non- chordates I: Protista to Pseudo-coelomates 2.Principles of Ecology	English/MIL/ Environmental Science		
II	3.Non chordates II: Coelomates	English/MIL/ Environmental Science		
	4.Cell Biology			
III	5.Diversity of Chordata		SEC-1 Medical Diagnostic	
	6.Physiology: Controlling and Coordinating Systems			
	7.Fundamentals of Biochemistry			
IV	8. Comparative Anatomy of Vertebrates		SEC-2 Research Methodology	
	9.Physiology			
	10. Biochemistry of Metabolic Processes			
V	11.Molecular Biology			DSE-1 Immunology
	12. Principles of Genetics			DSE-2 Animal Behaviour & Chronobiology
VI	13.Developmental Biology			DSE-3 Animal Biotechnology
	14.Evolutionary Biology			DSE-4 Reproductive Biology

Generic Elective for Students from Other Disciplines*

Students from other Honours disciplines/courses can opt for one of these every semester*

Subject	Semester	Generic Paper (GE) offered In Four Semesters
1. Biochemistry	I	Biomolecules
	II	Techniques in Biochemistry
	III	Proteins and Enzymes
	IV	Biochemical Correlations of Diseases
2. Botany	I	Biodiversity
	II	Plant ecology and taxonomy
	III	Plant Physiology and Metabolism
	IV	Economic botany and Biotechnology
3. Commerce	I	Business Organization and Management
	II	Entrepreneurship
	III	Fundamentals of Marketing
	IV	Any one of the following: a. Insurance and Risk Management or b. Project management and Techniques
4. Chemistry	I	Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons
	II	Chemistry of s- and p- Block Elements, States of matter and Chemical Kinetics
	III	Chemical Energetics, Equilibria and Functional Group Organic chemistry-I
	IV	Organometallics, Bioinorganic Chemistry, Polynuclear Hydrocarbons and UV, IR Spectroscopy
5. Economics	I	Introductory Microeconomics
	II	Introductory Macroeconomics
	III	1. Indian Economy-I 2. Money and Banking
	IV	1. Indian Economy-II 2. Public Finance
6. English	I	Section A: The Individual and Society Section B: Readings on Indian Diversities and Literary Movements
	II	Section A: Media and Communication Skills Section B: Language, Literature, Culture
	III	Section A: Indian English Literatures Section B: Media and Communication Skills
	IV	Section A: Comic Books and Graphic Novels Section B: The Individual and Society



Subject	Semester	Generic Paper (GE) offered in Four Semesters
7. Hindi	I	लोकप्रिय साहित्य / हिंदी सिनेमा और उसका अध्ययन
	II	रचनात्मक लेखन / पठकथा तथा संवाद लेखन
	III	हिंदी में व्यावहारिक अनुवाद / भाषा और समाज
	IV	हिंदी का वैश्विक परिदृश्य / भाषा शिक्षण
8. History	I	Delhi Through the Ages: The Making of its early Modern History <i>or</i> Science, Technologies and Humans: Contested Histories
	II	Delhi Through the Ages: From Colonial to Contemporary Times <i>Or</i> The World After 1945
	III	Politics of Nature <i>Or</i> Making of Post- Colonial India (c.1950-1990)
	IV	Religion and Religiosity <i>or</i> Inequality and Difference
9. Mathematics	I	Calculus
	II	Linear Algebra
	III	Differential Eqns./Linear Programming & Game Theory
	IV	Numerical Methods/Elements of Analysis
10. Philosophy	I	Ethics in the Public Domain
	II	Formal Logic
	III	Feminism
	IV	Bio-Ethics
11. Political Science	I	Women, Power and Politics
	II	Understanding Ambedkar
	III	Gandhi and the Contemporary World
	IV	Governance: Issues and Challenges
12. Physics	I	Digital, Analog and Instrumentation
	II	Embedded systems-Introduction to Microcontroller
	III	Communication System
	IV	Astronomy & Astrophysics
13. Physical Education	I	Yoga and Stress Management
	II	Obesity Management
	III	Aerobics Training
	IV	Fitness and Exercise Management
14. Psychology	I	General Psychology
	II	Psychology for Health and Wellbeing
	III	Social Psychology: Understanding human world
	IV	Psychology at Work
15. Sanskrit	I	Nationalism and Sanskrit Literature
	II	Basic Elements of Indian Medicine System (Ayurveda)
	III	Individual Family and Community in India Social Thought
	IV	Indian Epigraphy and Paleography
16. Zoology	I	Insect Vector and Diseases
	II	Human Physiology
	III	Food Nutrition and Health
	IV	Animal Cell Biotechnology

Structure of BSc. Life Science under CBCS (Botany ,Chemistry & Zoology)

SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
I	CC-Botany Biodiversity	English communication/ Environmental Science		
	CC-Zoology I Animal Diversity			
	CC-Chemistry I Atomic Structure, Bonding, General Organic Chemistry & Aliphatic Hydrocarbons			
II	CC-Botany II Plant Ecology and Taxonomy	English communication/ Environmental Science		
	CC-Zoology II Comparative anatomy and Developmental Biology of Vertebrates			
	CC-Chemistry II Chemical Energetic, Equilibria & Functional Group Organic Chemistry			
III	CC-Botany III Plant Anatomy and Embryology		SEC-I*	
	CC-Zoology III Physiology and Biochemistry			
	CC-Chemistry III Conductance Electrochemistry & Functional Group Organic Chemistry			
IV	CC-Botany IV Plant Physiology and Metabolism		SEC-II*	
	CC-Zoology IV Genetics and Evolutionary Biology			
	CC-Chemistry IV chemistry of s and p Block Elements, States of Matter and Aliphatic Hydrocarbons			



SEMESTER	CORE COURSE (14)	Ability Enhancement Compulsory Course (AECC (2))	Skill Enhancement Course (SEC (2))	Discipline Specific Elective (DSE (4))
V			SEC-III*	DSE-Botany I Cell and Molecular Biology/ Bioinformatics
				DSE-Zoology I Biotechnology
				DSE- Chemistry I Chemistry of d- block Elements, Quantum Chemistry and Spectroscopy
VI			SEC-IV*	DSE-Botany II Economic Botany and Biotechnology/ Analytical Techniques in Plant Science
				DSE- Zoology II Immunology
				DSE- Chemistry II Molecules of Life

*To be offered from any one of these disciplines: Botany/Chemistry/Zoology

“

“Try not to become a man of success, but rather become a man of value.”

“– Albert Einstein



Structure of B.Com CBCS (LOCF)

SEMESTER	Discipline Specific Core Course (DSC)	Ability Enhancement Compulsory Course (AECC (2))	Discipline Specific Elective Course (DSE)	Skill Enhancement Course (SEC (2))	Generic Elective (GE)	Language
I	Financial Accounting	Environmental Studies				English Language
	Business Organization and Management					
II	Business Laws	Language-English/ Hindi/ Modern Indian Language				Hindi/ Modern Indian Language
	Business Mathematics and Statistics					
III	Company Law			SEC-1 Any one of the following: a. Computer Application in Business b. Cyber Crimes and Laws		Business Communication English Language
	Income Tax Law and Practice					
IV	Corporate Accounting			SEC-2 Any one of the following: a. E- Commerce b. Investing in Stock Markets <u>Personal Tax Planning</u>		Hindi/Modern Indian Language
	Cost Accounting					



SEMESTER	Discipline Specific Core Course (DSC)	Ability Enhancement Compulsory Course (AECC (2))	Discipline Specific Elective Course (DSE)	Skill Enhancement Course (SEC (2))	Generic Elective (GE)	Language
V			DSE-1 Any one of the following: 1. Human Resource Management 2. Principles of Marketing	SEC-3 Any one of the following: 1. Entrepreneurship Development 2. Personal Finance		
			DSE-2 Any one of the following 1. Fundamentals of Financial Management 2. Goods and Service Tax (GST) and Custom Laws Industrial Laws			
VI			DSE-3 Any one of the following: 1. Management Accounting 2. Banking & Insurance			
			DSE-4 Any of the following 1. International Business 2. Fundamentals of Investments	SEC-4 Advertising, Personal Selling and salesmanship		



Discipline Subject Combinations under B.A. Programme

- 1. Mathematics + Economics**
- 2. History + Political Science**
- 3. Philosophy + Psychology**
- 4. English (Elective) + History**
- 5. Nutrition and Health Education + Music**
- 6. Sanskrit + Music**
- 7. Entrepreneurship and Small Business + Nutrition and Health Education**
- 8. Physical Education + Political Science**
- 9. Physical Education + Hindi**

***Reservation/distribution of seats will be as per Govt. of India (GOI) reservation policy.**

***Subject to change as per UGC guidelines**



Structure of B.A Programme (Hindi) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	हिंदी भाषा और साहित्य का इतिहास	हिंदी भाषा और सम्प्रेषण		
II	हिंदी कविता (मध्यकाल और आधुनिक काल)	हिंदी भाषा और सम्प्रेषण		
III	हिंदी कथा साहित्य		रचनात्मक लेखन	
IV	अन्य गद्य विधाएं		विज्ञापन और हिंदी भाषा	
V				हिंदी का मौखिक साहित्य और उसकी परम्परा / हिंदी भाषा का व्यावहारिक व्याकरण
VI				विशेष अध्ययन : एक प्रमुख साहित्यकार / साहित्य चिंतन



Structure of B.A Programme (History) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	History of India from earliest times to c. 300 CE	English Communication/ Environmental Sciences/MIL		
II	History of India, c. 300 to 1200	English Communication/ Environmental Sciences/MIL		
III	History of India, c. 1200-1700			
IV	History of India, c. 1700-1950			
V			Archives and Museum or Craft and Artisans: Living Tradition	Europe from the Middle Ages to the Renaissance (7th to 16th century) Or Economy and Politics: Histories of Capitalism and Colonialism-I Or Issues in twentieth Century World History I
VI			Understanding Text, Rituals and Orality in Indian History Or Radio and Cinema in India: A Social History	History of Europe 1500-1848 Or Economy and Politics: Histories of Capitalism and Colonialism II Or Issues in Twentieth Century World History II



Structure of B.A Programme (Mathematics) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	Calculus	English Communication/ Environmental Sciences/MIL		
II	Algebra	English Communication/ Environmental Sciences/MIL		
III	Analytic Geometry and Applied Algebra			
IV	Analysis			
V			SEC-3 Transportation and Network Flow Problems	DSE-1 Statistics/ Discrete Mathematics
VI			SEC-4 Statistical Software: R	DSE-2 Numerical Methods/ Differential Equations



Structure of B.A Programme (Music) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course*(SEC)	Discipline Specific Elective (DSE)
I	English/MIL -1	(English/MIL Communication)/ Environmental Science		
	DSC-1A Theory: Fundamentals of Indian Music, Unit I DSC -1B Practical: Performance & Viva Voce, Unit2			
II	DSC-2A Theory : Basics of Indian Musicology , Unit 1 DSC -2B Practical : Performance & Viva –Voce , Unit 2	Environmental Science/ (English/MIL Communication)		
III	DSC -3A Theory : Theory of Indian Music & Ancient Granthas & contribution of musicologists ,Unit 1 DSC-3B Practical : Performance & Viva Voce, Unit 2			
IV	DSC-4A Theory : Theory of Indian Music ,Medieval Granthas & contribution of Musicians ,Unit I 1 DSC-4B Practical : Performance & Viva –Voce, Unit 2			
V			SEC-3 Theory : Various aspects of Indian Musicology Practical : Performance & Viva –Voce	DSE-1A Theory : Theory of Indian Music & study of ancient Granthas & Ragas DSE -1B Practical : Performance & Viva – Voce
VI			SEC-4 Theory : General Study of Indian Music Practical : Performance & Viva Voce	DSE-2A Theory : Musicology and studyof ragas and talas DSE-2B Practical : Performance & Vive – Voce



Structure of B.A Programme (Economics) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	Principles of Microeconomics-I	English Communication/ Environmental Sciences/MIL		
II	Principles of Microeconomics-II	English Communication/ Environmental Sciences /MIL		
III	Principles of Macroeconomics-I		Understanding the Economic survey and Union Budget	
IV	Principles of Macroeconomics-II		Research Methodology	
V				Economic Development and Policy in India-I
VI				Economic Development and Policy in India-II



Structure of B.A Programme (English) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course(AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	DSC 1A	English Communication/ Environmental Sciences/MIL		
II	DSC 1B	English Communication/ Environmental Sciences/MIL		
III	DSC 1C		Literature in Social Spaces	
IV	DSC 1D		Introduction to Creative writing for Media/ Analytical Reading and Writing	
V			Soft Skills or English Language Teaching	Detective Literature/ Modern Drama
VI			Technical Writing or Creative Writing	Children's Literature/ World Literature

Structure of B.A Programme (Nutrition and Health Education) CBCS (LOCF)

Semester	Discipline Specific Core Course (DSC)	Skill Enhancement Course (SEC)	Discipline Specific Elective Course (DSE)
I	Fundamentals of Nutrition and Food Science		
II	Nutrition for the Family		
III	Introduction to Food Safety	Home Based Catering	
IV	Public Health Nutrition	Nutrition and Fitness	
V			Public Nutrition
VI			Therapeutic Nutrition



Structure of B.A Programme

(Entrepreneurship and Small Business) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	Fundamentals of Business Organisation	English Communication/ Environmental Sciences/MIL		
II	Fundamentals of Entrepreneurship	English Communication/ Environmental Sciences/MIL		
III	Feasibility Study and Business Plan		Any one of the following: a. Cyber Crimes and laws b. Computer Application in Business	
IV	Managerial Aspects of Small Business- Operations, Office Accounting and Functional Areas		Any one of the following: a. E- Commerce or b. Investing in Stock markets	
V			Any one of the following: a. Entrepreneurship Development or b. Personal Finance	Any one of the following: a. Management of Small Business Enterprises b. Evolution of Policy and Institutional Framework
VI			Advertising, Personal Selling and Salesmanship	Any one of the Following a. Social Entrepreneurship b. Contemporary Policy and Institutional Framework.

Structure of B.A Programme (Philosophy) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	Logic	English Communication/ MIL/ Environmental Science		
II	Ethics	English Communication/ MIL/ Environmental Science		
III	Indian Philosophy			
IV	Western Philosophy			
V			Art & Film Appreciation	DSE-1 Buddhism
VI			Critical Thinking and Decision Making	DSE-2 Jainism

Structure of B.A Programme (Physical Education) CBCS (LOCF)

Semester	Discipline Specific Core Course (DSC)	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Discipline Specific Elective Course (DSE)
I	Introduction to Physical Education	English Communication/ Environmental Sciences/MIL		
II	Wellness, Fitness and Nutrition	English Communication/ Environmental Sciences/MIL		
III	Health Education, & Exercise Physiology			
IV	Posture & Athletic Care			
V			Stress Management	Sports Psychology
VI			Sports for All	Measurement and Evaluation in Physical Education



Structure of B.A Programme (Political Science) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Based AECC Electives (AECCE)	Elective Discipline Specific (DSE)
I	Introduction to Political Theory			
II	Indian Government and Politics	Language/MIL : Administration & Public Policy		
III	Comparative Government and Politics		Legislative Support	
IV	Introduction to International Relations	In Lieu of MIL A Globalizing World	Public Opinion and Survey Research	
V				Administration and Public Policy : Concepts and Theories
VI				Democracy and Governance



Structure of B.A Programme (Psychology) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	Foundations of Psychology			
II	Introduction to Social Psychology			
III	Understanding Psychological Distress and Well-being		SEC 1 Managing Stress	
IV	Statistical Methods and Psychological Research		SEC 2 Developing Emotional Competence	
V				Life Span Development
VI				Counseling Psychology

Structure of B.A Programme(Sanskrit) CBCS (LOCF)

Semester	Core Course	Ability Enhancement Compulsory Course (AECC)	Skill Enhancement Course (SEC)	Elective Discipline Specific (DSE)
I	Sanskrit Poetry	Environmental Science English /MIL / Communication		
II	Sanskrit Prose	Environmental Science English /MIL / Communication		
III	Sanskrit Drama		Indian Theatre	
IV	Sanskrit Grammar		Basic Elements of Ayurveda	
V				DSE-1 Literary Criticism
VI				DSE-2 Philosophy, Religion and Culture in Sanskrit Tradition



**Generic Elective Courses for B.A. (Prog.) and
B.Com. Offered by the College
(College Students can opt for GE in V and VI Semester)**

Subject	Semester	Generic Elective
Commerce	V	1. Modern Business Organisation
	VI	2. Business Management
Economics	V	1. Principles of Microeconomics
	VI	2.. Principles of Macroeconomics
English	V	1. Readings on Indian Diversities and Literary Movements
	VI	2. Media and Communication Skills
Hindi	V	1. जनपदीय साहित्य
	VI	2. हिंदी सिनेमा और उसका अध्ययन
History	V	1. Women in Indian History/Gender in the Modern World
	VI	2. Environmental Issues in India/ Inequality and Difference
Mathematics	V	3. General Mathematics I
	VI	4. General Mathematics II
NHE	V	1. Human Nutrition
	VI	2. Current Concerns in Public Health Nutrition
Philosophy	V	1. Fundamentals of Indian Philosophy
	VI	2. Logic
Physical Education	V	1. Wellness, Fitness and Nutrition
	VI	2. Gym Operations
Political Science	V	1. Understanding Gandhi
	VI	2. Human Rights, Gender and Environment
Psychology	V	1. Psychology for Living
	VI	2. Psychology of Gender
Sanskrit	V	1. Nationalistic thought in Sanskrit Literature
	VI	2. Basics of Sanskrit Linguistics

*** The College reserves its rights to change the Course Combination/Option**



INTERNAL QUALITY ASSURANCE CELL

The Internal Quality Assurance Cell (IQAC) of Daulat Ram College (DRC) works with the vision and mission of upgrading and maintaining quality of the holistic development of students of DRC. It aims to improve the quality of teaching, co-curricular and extra-curricular activities of the college. To achieve this goal, it makes an academic calendar at the beginning of the academic session to schedule the academic teaching, examinations and the various types of activities which students can plan to participate in, throughout the year.

These activities include the Student Development Programs (SDPs) which are designed to impart additional professional skills to the students. These are scheduled during the vacations so that students can comfortably attend them. Besides this, students also gain knowledge about various workshops, conferences, seminars that will be organized by college during the academic year. The tentative dates of student union activities like student union elections, Miss Fresher, Student Festival- Manjari and Daulat Ram Memorial Debate are given in the academic calendar to ensure the students' preparedness for the events.

IQAC (Academic Session 2020-2022) is presently managed by the following members:

- Prof. Savita Roy- Principal
- Dr. Sarita Nanda- Coordinator
- Dr. Rajni Sahni- Faculty Member
- Dr. Nidhi Gautam- Faculty Member
- Dr. Archana Gupta- Faculty Member
- Dr. Shuchi Sharma- Faculty Member
- Dr. Moitree Bhattacharya- Faculty Member
- Dr. Anju Jain- Faculty Member
- Dr. Malini Sharma- Faculty Member
- Dr. Sonia Mehta- Faculty Member
- Dr. Jyoti Sharma- Faculty Member
- Prof. Anil Rai- Governing Body Member
- Prof. Shyama Rath- Governing Body Member
- Dr. Sunita Joshi- Alumni and Ex Faculty Member
- Mr. P.L Nair- Ex Administrative Officer
- Mr. Apurv Singh- Sr. Technical Assistant Computer
- Mr. Nikhil Jain- Managing Director, Deloitt



IQAC CALENDAR

Odd Semester, Academic Session 2021-22

S. No	Month	Nature of activity	Theme	Department(s)	Duration	Convenor(s)
1	July / August, 2021	Webinar	NEP: National Education Policy	Mathematics		Dr. Poonam Lakhotia Mr. Naresh K Kodam
2	August, 2021	Webinar (For Faculty)	Basics about Income Tax and e-Filing of Return of Fin Yr 2020-21 by Salaried Individuals.	Commerce	1 day	Dr. Sunita
3	August/ September/ October, 2021	Webinar	Material Science and Nanotechnology	Chemistry		Dr. Darshan (Convenor) Dr. Anuradha (Co convenor) Dr. Divya Mathur (Co convenor)
4	September, 2021	Webinar	Raga Aur Ritu Sambandh	Music		Dr. Deepti Bansal
5	September, 2021	Webinar (For Faculty)	Gaining Financial Empowerment (Faculty)	Commerce	1 day	Dr. Sunita
6	2nd week of September, 2021	Workshop	Positive Conversations 2.0	Centre for well-being and flourishing (Psycho.)	2 hrs	Dr. Pooja V Anand
7	13 September, 2021	Workshop	How to improve writing skills	B.A.(P) committee; Nodal deptt.: English	1 day; 2hrs	Dr. Moitree Bhattacharya (Coordinator) Ms Sakshi Wason (Resource person)
8	24-25 September, 2021	International Conference	Soil Microbial Biodiversity- Conservation,Challenges and Solutions for sustainable future	Botany	2 days	Dr. Rama Pasricha (Convenor) Dr. Rekha Kathal (Convenor) Dr. Pratibha Kumari (Co-convenor)
9	Sep-Oct / Nov-Jan, 2021	Workshop	Value Engagement Program "Values for Flourishing"	Psychology	28 hrs; 3hrs/week	Dr Meetu Khosla
10	First week of October	Workshop	Cyber Security Awareness Month	Cyber Cell	1 day, 2sessions	Ms Saneya
11	4 October - 9 October, 2021	FDP (For Teaching staff)	Wildlife Conservation and management (in collaboration with MAHATMA HANSRAJ FACULTY DEVELOPMENT CENTRE, HANSRAJ COLLEGE (A Centre of MoE, Govt. of India under PMMMNMTT Scheme)	Zoology	1 week	Dr. Anju Jain Dr. Meenakshi Thakur Dr. Jyotsna Singh
12	9 October- 14 October, 2021	SDP	Think Smart, Think Green!	Dhara Eco-Club	6 days; 4hrs per day	Dr. Anju Jain
13	October, 2021	International Conference	Infection to Immunity	Zoology	3 days	Dr. Jyoti Taneja Dr. Sonika Shrama
14	October break, 2021	SDP	Wellness through Yoga and Healthy Lifestyle	Nutrition and Health Education and Sanskrit	6 Days (2 sessions in a day; 10-12 and 2-4)	Dr. Pooja Jain Dr. Kamna Vimal
15	End of October, 2021	Workshop (For nonteaching staff)	ICT Training	Botany & Economics	6 days	Dr. Meenam Bhatia Dr. Pooja Sharma



S. No	Month	Nature of activity	Theme	Department(s)	Duration	Convenor(s)
16	26 October - 31 October, 2021	Workshop	Mandala Art: Finding bliss	Centre for Philosophical Counseling, Values and Well-Being	6 days; 3-5 pm.	Dr. Sonia Mehta (Coordinator) Co-coordinators: Dr. Vidhu Jain Dr. Shweta Satyam Dr. Tarang Kapoor Ms. Shyamalima Borgohain
17	Between 16-20 November, 2021	Workshop	Workshop on Heritage	History	2 days; 5hrs/day	Ms.Snehlata
18	December, 2021	Workshop	Learn and explore with animal models	Zebrafish Lab Facility	6 days; 2 hrs/day	Dr. Padmashree Mudgal
19	December, 2021	Workshop	"Drosophila Training"	Zoology	2 days	Dr. Sonika Sharma (Convener) Dr. Madhu (Co-Convener)
20	21-30 December (winter break)	SDP	In House-Skill Development Program On R-Language	Economics & Mathematics	7 days (10:00 am to 2:30 pm)	Dr. Vikas Dhaka Dr. Malini Sharma Dr. Jyoti Sharma
21	Winter break	Workshop (For nonteaching staff)	Health, Wellbeing and Productivity	Psychology	One week (9.30-11.30 & 1-3pm)	Dr. Rajni Sahni Dr. Meetu Khosla
22	Last week of December, 2021	Workshop	Vedic Mathematics	Maths	3 days; 3 hrs/day	Dr Neha Bhatia Dr Vikas Dhaka
23	December end, 2021	SDP	Gender Studies	English & Psychology	6 days; 4 hrs/day	Dr. Deepshikha Mahanta Bortamuly (Convenor) Lt. Dr. Suparna Jain Thakur (Convenor) Dr. Rajni Sahni (Co-Convenor)
24	20-27 December, 2021	SDP	Disease prevention with natural remedies and identification of active molecules	Chemistry & Botany	7 days; 4 hrs/day	Dr. Darshan (Coordinator, Chemistry) Dr. Meenam Bhatia (Coordinator, Botany) Dr. Divya Mathur (Co-coordinator) Dr Anuradha (Co-coordinator)

The function of education is to teach one to think intensively and to think critically. Intelligence plus character – that is the goal of true education.

– Martin Luther King



IQAC CALENDAR

Even Semester, Academic Session 2021-22

S. No	Month	Nature of activity	Theme	Department(s)	Duration	Convenor(s)
1	January, 2022	Webinar	Covid-19: Effect on body	Biochemistry	1 day	Dr. Radhika Gupta
2	January, 2022	Workshop	Poetry writing Workshop Proposed Subject : Cinema/ Gender/ Media/ Environment	Hindi	1 day	Dr. Sangya Upadhyay (Convenor) Dr. Meenakshi (Co convenor)
3	February, 2022	Symposium	Acharye Hazari Prasad Dwivedi Samarak Bhashanmala 2021-22 (Proposed Subject : A social- Cultural-literary topic)	Hindi	1-2 hrs	Dr. Seema Rani
4	February, 2022	Webinar	The Aesthetics of Classical Music	Music		Dr. Sumita Chakravorty
5	February 2022	National conference	"Digital India: Prospects and Challenges" (Funding agencies - ICCSR,UGC,DST)	Political Science	1 day	Dr. Vandana Tripathi (Convenor) Dr. Deepak Bhaskar (Co-convenor)
6	February, 2022	Seminar	Ancient Literature and Its Relevance Today	Sanskrit	1 day (9am-5pm)	Dr. Kamna Vimal Dr. Sharda Gautam
7	22-24 February, 2022	Seminar	Performing Art and History	History	One Day; 6 hrs	Mrs. Sneha Lata
8	End of February, 2022	International Webinar	Various aspects of Covid 19 * Sustainable and inclusive economy: Imperatives for COVID 19 Challenges * Financial conundrum during COVID 19	Economics	2 days	Dr. Pooja Sharma
9	February/March, 2022	Seminar	Artificial Intelligence and Machine Learning for Physicists	Physics	1 day	Dr. Neeru Sehdev
10	8 March, 2022	Conference	International women's day	Women Development Centre	1 day	Dr Pooja V Anand
11	March break, 2022	SDP	Skill Development Programme on Research Methodology	BA Programme Comm. + Psychology Department	7 days; 4hrs/day	Dr. Moitree Bhattacharya (Convenor) Dr. Deepesh Rathore (Co-convenor)
12	March break, 2022	SDP	Tools and Techniques in Bioinformatics	Biochemistry & Zoology	6 days; 4 hrs/day (12pm-4pm or 10am-2 pm)	Dr. Padam Shree Mudgal Dr. Jyoti Taneja
13	March Break, 2022	SDP	Introduction to C++ Programming and it's applications	Maths and Chemistry	6 days; 2 hrs/ day (10:00am- 12:30pm) Total: 12 Hrs	Dr. Seema Khurana (Coordinator, Maths) Dr. Priti Malhotra (Coordinator, Chemistry) Mr. Naresh Kumar Kodam (Co-coordinator) Dr. Poonam Lakhota (Co-coordinator)



ECA

Extracurricular activities are activities that fall outside the scope of our regular curriculum. They require regular time commitment and dedication. Daulat Ram College has always believed in laying great emphasis on Extracurricular activities, considering it an integral part of the overall development of the students, be it intellectual, physical, moral, and social development. This committee has dedicated faculty members of our institution to encourage students for honing their skills in areas other than academics.

The objectives of the ECA include:-

- To improve academic performance.
- Explore interests and create broader perspectives.
- Create higher self-esteem and social opportunities.
- To promote creativity and sharpen the critical thinking of the students.

Keeping the above objectives in mind, the ECA Committee of Daulat Ram College has been organizing four annual functions enthusiastically namely, Independence Day, Gandhi Jayanti, Republic Day, and Annual Day in the college.

Under the ECA Committee, the following student societies/clubs have been constituted to provide a platform to the students' latent creative talents.

1. Debating Society
2. Dramatics Society
3. Fine Arts Society
4. Film and Photography Society
5. Music and Dance Society
6. Quiz Society
7. Poetry Society
8. Fashion Society
9. Eco-Club

A student is required to register herself in any one of the societies.

Convenor: Dr. Darshan Singh

The Debating Society

The debating society of Daulat Ram College is a vivacious platform that aims to provide transformative learning to students in an atmosphere of logical arguments and reverent discourse. Each member learns to express, evaluate and analyze ideas to move towards various potential solutions. Individuals acquire the best of organisational skills, teamwork, and debating abilities here through the various tournaments they organise and participate in, instilling in them the skillset of leadership qualities for a lifetime. The society trains its members to articulate the most crisp, logical, and analytical arguments and deliver their thoughts persuasively and confidently in every debate.

The society organises numerous events each academic year with the Daulat Ram Memorial Debate as its oldest event, with a running trophy since 1985. Other annual events include Vichaar-The Indian Youth Parliament, The Annual Parliamentary Debate in both Hindi and English, as well as Controversus-The Freshers' Conventional Debate. The members actively win accolades in different forms of debate across India, enhancing their knowledge and passing on the necessary skills to successive batches.

Convenor: Dr. Vandana Tripathi



Dramatics Society: Memesis

Theatre is an art form that creates a sphere where one can witness the real world and the unreal world at the same time. A world where we can reconnect to our souls. A world that is full of introspection and exploration.

Memesis- The Dramatic Society of Daulat Ram College has, over the years, nurtured the core values of theatre through its Stage and Street Plays. The "Neele-kurte" has always been our discrete identity which has left its footprint on almost every nukkad of Delhi-NCR.



The Society not only upholds the competitive spirit but also seeks to create awareness through public performances as we believe that the true spirit of "Nukkad-Natak" is felt when we do it on actual streets. Apart from this, Memesis hosts its Annual Theatre Festival - Adakari, bringing people from various theatre societies together who perform on the college campus.

Convenor: Dr. Sharda Gautam

The Fine Arts Society: Spectra



The Fine Arts Society "Spectra", Daulat Ram College provides a platform to the students to showcase their creativity and talent through annual exhibitions and various inter and intra college competitions conducted on different occasions throughout the year. It also gives an opportunity to actively learn various art forms through interactive workshops like poster making, handmade traditional jewelry, dress designing, mandala making, calligraphy, etc. conducted by art experts.



The society also aims to enrich the knowledge of its members/participants regarding the various art movements of the past and present and discussions about famous artists and their work, so as to gain a more comprehensive understanding of the art world. Despite the challenges posed by the pandemic, spectra had very successfully organized its art fest "Metanoia'21" which involved inter-college competitions and virtual art exhibitions where students across various universities actively participated along with other online workshops.

Convenor: Dr. Deepesh Rathore



Film and Photography Society : Sepia and Magic Lantern

The College Film and Photography Society provides a platform for students across disciplines to creatively engage with these two powerful forms of expression. The Society helps students to understand related critical and aesthetic issues in order to have meaningful conversations and discussions around the same. Students who wish to enter the field of audio-visual media and journalism will especially benefit from this forum.



Magic Lantern, the College Film Society, introduces the students to critically acclaimed films, thereby enabling them to appreciate and analyze films. Magic Lantern was the precursor

of the motion picture projector used as a means of visual storytelling. In its earliest form, it used transparent glass slides with paintings to project images onto a screen and the name conveys the wonder and magic that was and is inherent in moving visual images.



Sepia, as the name suggests, conveys the sense of history and nostalgia inherent in capturing a moment through still photography. The College Photography Society organizes workshops and discussions with experts in the field to facilitate a better understanding of the craft and develop an eye for details. The Annual Photography Exhibitions - Decipher and Taabeer are much-awaited events in the Society's calendar.

Convenor: Ms. Sangeeta Gupta

Co-Convenor: Dr. Manish K.Choudhary

Music and Dance Society



The Music & Dance Society provides a platform to students to showcase and enhance their talent in various forms of music and dance such as classical, western, and folk. It provides opportunities to students to prepare and perform in different events and competitions at various colleges and institutions.



The society is divided into four different societies:

- **Western Music Society (ENCORE):** ENCORE, The Western Music Society of Daulat Ram College was started in 2018 by a student of Daulat Ram College, Sharlin Sara Thomas who together with an amazing amalgamation of talented vocalists founded the western music choir. In 2018, they composed their maiden annual production and performed for the first time. Since then there has been no looking back! ENCORE is one of the UPCOMING WESTERN MUSIC SOCIETIES of the Delhi University circuit, beginning to find its ground.
- **Western Dance Society (ZENITH):** ZENITH, The Western Dance Society of Daulat Ram College, University of Delhi was established in 2014 and soon became a renowned society in Delhi University Dance Circuit. This society promotes budding dancers at various platforms. It hires a professional choreographer every year to prepare the students for various events. Thrilling performances by various college teams during the college annual fest “ Manjari” leave an unforgettable impression on the audience. It is a highly successful event in the college that attracts a large audience. Zenith has been constantly bringing laurels to the college through its performances in various competitions.
- **Music Society (ALAHYAA):** ALAHYAA, the Indian Music Society of Daulat Ram College was started in 2012 by Bharti Sharma and Sukriti Agnihotri who together with an amazing amalgamation of talented vocalists and instrumentalists, formed an Indian music choir. In 2013, with the help of Shri Vidya Bhaskar, they composed an Indian classical piece for the choir. Since then, the society has been growing tremendously and is one of the best Indian Music Societies of Delhi University circuit and working tirelessly for the promotion of Indian Classical music among youth. Before the pandemic, ALAHYAA prepared Raag Bageshree which was much appreciated. The last year was difficult but the society members strove hard and participated and won in several virtual solo and duet events.
- **Classical Dance Society (ANNHAD):** ANNHAD, The Indian Dance Society of Daulat Ram College, University of Delhi was established in 2014 and became a renowned society in the Delhi University dance circuit. ANNHAD has constantly yearned to promote Indian culture through the art of dance. In the year 2019-20 ANNHAD prepared Bhavai, a genre of folk dance popular in Rajasthan. Even in this pandemic, ANNHAD didn't compromise and provided dance compositions and performances with utmost grace and passion and successfully presented them in virtual competitions and performances.

Convener (Western): Dr. Prastavana Mohan

Convener (Classical): Dr. Sonika Sharma

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You've gotta dance like there's nobody watching, love like you'll never be hurt, sing like there's nobody listening, and live like it's heaven on earth.

— William W. Purkey



The Quiz Society: Tajagna



Tajagna -The Brilliance of Shaping Diamonds.

Like the brilliance of a diamond which is cut and shaped to be luminous in all its facets, Tajagna the Quiz Society of Daulat Ram College is a crucible for young scientists, administrators, and researchers of tomorrow to hone their skills holistically. Comprising students from across the varied disciplines of the college, the Society and its members have been organising and participating in various Intra and Inter College Events even in the Digital mode with active Participation across the academic spectrum. Learning never stops, and the digital mode has been particularly conducive to the activities of the society with Inter College National Level and Inter College quizzes being participated in and conducted avidly.

Even during the pandemic, the society conducted its Annual Freshers Quiz 'Prashnotari' with active participation from students across the country and many topically focussed Quizzes as on Gandhi Jayanti in Collaboration with the Gandhi Circle, Inter-Departmental Quizzes like the QFiesta for quiz aficionados within the College. Some of the members won positions in the competitions organized by institutions like IIM, Indore and NIT, Srinagar. The society conducts weekly Quizzes for its members for enhancing knowledge, the focus is equally internal development as well a vision to participate nationally. A socially conscious society, both environment, social welfare (Child Labour), and health (Yoga) have been the key focus areas with Quizzes and Talks being conducted on these avenues. With an active Social Media presence, Tajagna also has a volunteer program for the enthusiastic participation of its various members. The vision of the Society is to develop and hone individual abilities to create socially conscious individuals who spread light wherever they go.

Convenor: Dr. Kshitija Wason

The Poetry Society: Imagism

Imagism is the Poetry Society of Daulat Ram College. The society aims at creating an encouraging environment for budding writers where they can weave their thoughts and emotions into words. The society provides a platform to all poets and writers to explore their talent further and showcase it in front of the entire world. Imagism, originally, refers to a movement that took place in the early 20th century in England and America that prioritized the art of precision and clarity in expression and poetry. Inspired by its name, Imagism offers an avenue where artists of today learn to bring about peace even in rawness and chaos, painting the world with the colors of all alluring words. The society believes in providing a holistic approach towards writing so that the writers could reach the highest pedestal of their abilities. For this, various events and fests are organised throughout the year for the students to discover and sharpen the depths of writing. The events encourage the participation of the students within the society, college, and students from various other colleges and universities. Apart from poetry, the society also encourages the development of various other types of creative writing skills. Backed by the perseverance and hard work of the teachers and the union members who constantly organize various sessions and seminars, the society is an amazing platform for students to enhance their existing skills and discover the potential of new talents and endeavors.



Convenor: Dr. Anita Minz



Fashion Society: Debonair

Debonair, the fashion society of Daulat Ram College is one of the most well-known societies of Delhi University. We select members from different departments of our college to be a part of the society. We not only provide a platform to eager students but also nurture their talent and interest by providing great exposure within Delhi University and various other Universities like IIT's, Bhartiya Vidyapeeth and Amity, etc. For us, the idea of beauty is not limited to the ideal face or figure but we rise above this so that we can discuss the social issues of our society.

Debonair does not lag behind in any field - it shows fashion through modeling with the participants' beautiful dresses, makeup, creative background, hairstyling and to enhance our arena, we have also included fashion photographers. Debonair organises the much-awaited fashion event "Promenade" every year at the annual cultural fest of the college "Manjari" where the dresses are designed based on the annual theme. The participation of several other fashion societies of different colleges and collaboration with prominent personalities leads to the great success of our event. We provide social media coverage all over Delhi University to our students, thereby helping them in building their confidence and expanding their networks.

Convenor: Dr. Preeti Malhotra

Gandhi Study Circle



The Gandhi Study Circle actively engages in comprehending and contemplating on the different facets of the life of Mahatma Gandhi.

The society provides a platform to the faculty and the students to express manifold opinions on the importance and the practicality of Gandhian Philosophy. It organises lectures, seminars, workshops, screenings of movies centered on Gandhian thought.

Convenor: Dr. Shachi Chawla



“Don't limit yourself. Many people limit themselves to what they think they can do. You can go as far as your mind lets you. What you believe, remember, you can achieve.”

- Mary Kay Ash



Gender Champion Cell

The gender socialization of both boys and girls begins early, and it is important to initiate an intervention at a young age to shape attitudes and transform behaviors. Schools and colleges play a major role in this regard because students spend large amounts of time engaged with peers in such settings. Creating positive social norms in educational institutions that value girls and their rights are important to improve the well-being of girls and achieve long-term and sustainable social change.



In order to promote gender equality, guaranteed by Article 15 of the Indian Constitution, we need to bring about a change in the mode of interaction at all levels - home, school, workplace, and so on. To increase the outreach for creating an environment that fosters equal treatment, the Government of India envisages the engagement of Gender Champions in all schools and colleges across the country. Gender Champions can be both boys and girls above 16 years of age enrolled in educational institutions. It is a joint initiative of the Ministry of women and Child Development and the Ministry of Human Resource Development.

The broad mandate of a Gender Champion is to provide an integrated and interdisciplinary approach to understanding the social and cultural constructions of gender that shape the experiences of women and men in society. The aim is to make the young girls gender sensitive and create positive social norms that value the girls and their rights.

We at Daulat Ram College through the GCC, engage in all activities in the form of focused group discussions, debates, poster competitions, organizing film fest on gender equity.

Convenor: Dr. Meenakshi Thakur



Good. Better. Best. Never let it rest. 'Til your good is better and your better is best.

– St. Jerome.



Women Development Cell : Pragati

Pragati, the Women's Development Cell of Daulat Ram College, is a students' collective with a passion for gender equality and feminism. It is a safe space where we aim to learn and unlearn by initiating conversations on everything from the pressing social issues to everyday incidents from the perspective of women. We firmly believe in empowering women in terms of self-esteem, personality and character, and providing a platform for students to explore and develop themselves as aware, independent individuals. Pragati aims to generate awareness and educate students on women's rights, status, health and empowerment through conferences,



seminars, workshops, lectures, debates, essay writing and poster making contests, field trips, film making, film screenings, street plays, graffiti, pledge walks etc.

WDC celebrates Women's Day annually on 8th March with zeal and enthusiasm and conducts various competitions and seminars. In 2020-21, a speaker session was held with eminent speakers like Vatsalaa Jha (IRS, Income tax dept.), Japleen Pasricha and Neeti Suri Mishra. Recently, we organized an international webinar on 'Women and Career in Science: Opportunities, Challenges and the Way Ahead' from 6th Jan - 8th Jan 2020. The Speakers for the event included Dr. Anu Bashamboo, Senior group leader at the Institut Pasteur, Paris, France; Dr. Santwana Kar, a Life Science Strategy Director at a California-based start-up in Basel, Switzerland and Dr. Vaishali Chaudhuri, a Data Scientist at Verana Health, USA. The webinar was very well received by the audience, and it received a viewership of around 3000 from students and faculty members of various colleges.

Over the years, we have had the honour to invite many renowned resource persons: Dr. Kiran Bedi, India's first woman IPS officer; Mrs. Niyati Mittal Kashyap (Asst. Commissioner Delhi Police), Mrs. Bina Aggarwal (Prof., University of Manchester), Dr. Nikita Sobti (Senior Gynecologist, Max hospital), Dr. Vijayalakshmi K. Gupta (Ex Defense secretary, Govt. of India), Sadhvi Pragya Bharti ji (Director, Divya Jyoti Jagriti Sansthan), Judge Neetu Suri Mishra, Japleen Pasricha, Founder Feminism in India.

10 August 2018, WDC organized a National Conference where eminent speakers were invited, who addressed the employment opportunities and challenges in media for women. We have organised many self-defense sessions. We screened 'Asabhya Betiyan' with Nakul Singh Sawhney and signed an MoU with Palna orphanage for a year, January 2018-19 for literacy and etiquette training. We have been involved in Street Plays, Menstrual Hygiene campaign, conducted an Awareness session on PCOD & PCOS decoded, and a workshop with Goonj, an NGO that works for rural development.

We publish our multidisciplinary bilingual magazine 'Shreshtha' (with ISBN number) in which the faculty and students of all departments of the college contribute research articles and works of art, related to women's issues. The magazine is in the limelight of the DU circuit.

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Keep your face always toward the sunshine – and shadows will fall behind you.

– Walt Whitman



We have organized many informative seminars and various competitions like article writing, paper presentation, creative writing, debate competition, photography, doodle making. We have organized various live sessions on Instagram during the pandemic on topics like Sexual health awareness, Mental Health Awareness, Unconventional career options for women, Financial Literacy sessions, “Be Your Own Laxmi” in collaboration with BeArtsy. We also had an Awareness session on menstrual hygiene in collaboration with Unicharm and a webinar on cancer awareness and healthy lifestyle in collaboration with Sanjeevani - Life Beyond Cancer. We have also introduced our own blog this session to enrich and give a platform to students for talking about issues related to feminism and women empowerment. We are active on Instagram and use the platform to talk about various issues concerning women and society in general, which is updated regularly. We are also well recognized by DUbeat, a reputed newspaper in the DU circuit. Thus, Pragati echoes our commitment to empower women of the 21st century and to sensitize the youth about the same.

Convenor: Dr. Pooja V. Anand

North East Cell

The North East Cell of Daulat Ram College was established in 2014 under the direction of the Ministry of Human Development (MHRD) and the University of Delhi with an effort to bridge the gap between the people of the North East and other parts of the country. The Cell organizes various events annually such as seminars, conferences, panel discussions, fest etc with an aim to enhance students' academic skills as well as co-curricular experiences and help them explore more opportunities.

Convenor: Dr. Violina Borah

Enabling Unit

Enabling Unit is committed to providing assistance to differently-abled students and staff members to enable them to participate fully in the academic, intellectual, social and cultural life of the college, university and beyond by organizing workshops, talks, training programmes, cultural activities and competitions providing assistive devices like ABRAR to visually challenged students and writers during examination time. To Enable, Empower and strengthen the desires of these differently-abled students, College conducts various inter and intra college competitions and events to motivate these visually impaired students with a central objective of integrating these students with other general students. College conducted a sports day celebration in the month of March 2020. We are proud to share that our differently-abled students participate in National and Intra College level sports competitions and are bestowed prizes.

Convenor: Dr. Manjula Rath

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Learn to light a candle in the darkest moments of someone's life. Be the light that helps others see; it is what gives life its deepest significance.

— Roy T. Bennett, The Light in the Heart



Spic Macay

Spic Macay stands for The Society for the Promotion of Indian Classical Music and Culture Amongst Youth. It is a voluntary movement founded in 1977 by Prof.(Dr.) Kiran Seth. The Society aims to enrich the quality of formal education by increasing awareness about different aspects of Indian heritage and inspiring the young minds to imbibe the values embedded in it.

Daulat Ram College has organised many events in which great artists like Padamshri Ms. Geeta Chandran ji for Bharatnatyam and PadamVibhusan Pt. Hari Prasad Chaurasia for flute recital have frequently performed. In 2019, an incredible Kathak dance performance was given by Gauri Diwakar. This year too Daulat Ram College will continue the classical legacy forward by organising various performances by great artists.

Convenor: Dr. Neha Niharika

Cyber Cell

The CYBER CELL of Daulat Ram College works with the objectives of creating awareness regarding judicious use of cyberspace, to explore the challenges and opportunities offered by this space, to discuss the problems of and seek solutions to related experiences of the ever-evolving cyber world while also working towards a vigilance of prevailing cyber crimes in India. To this effect, the cell organizes various seminars and talks by eminent cyber-security analysts and experts for the benefit of students and staff of the college.

It also conducts workshops related to Cyber Security, Ethical Hacking, Identifying Fake News, and cyber-related topics. Events included webinars on "Overview of Cyber Crime and CyberSecurity Principles" as part of Vigilance Awareness Week (27 October to 2 November 2020), on the New Privacy Policy of WhatsApp versus Other Apps. For interested students, an Online International Workshop on Data Analysis by conducted by field experts from the USA. Cyber Cell's annual event ENCRYPT was graced by Cybersecurity professionals like Mr. Rakshit Tandon, and Mr. Chintan Pathak. The cell has also been blessed by the tutelage of Prof. U.S. Pandey (DU), Mr. Rahul Taygi (Lucideus), and Mr. Bharat Nayak (The Logical Indian). Cyber Cell has a newsletter where students discuss and debate the activities in the cyber world.

Convenor: Ms. Saneya

Co-Convenor: Dr. Kamna Vimal

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Every successful person in the world is a hustler one way or another. We all hustle to get where we need to be. Only a fool would sit around and wait on another man to feed him.

-K'wan



Entrepreneurship Cell

The Entrepreneurship Cell is convened by the Economics Department and is open for all the students of the college. It aims at inculcating the spirit of Entrepreneurship in the young minds. The cell's primary motive is to develop and groom the 'Great Entrepreneurs of Future', by exposing them to activities, seminars, competitions where they can get first-hand experience and develop their further interest in the field of entrepreneurship. The E-cell also focuses on creating a favourable environment for budding entrepreneurs and seeks to nurture their potential and capabilities..



The Entrepreneurship Cell has an extremely hard-working team, focused completely towards spreading and popularising the start-up culture. Although the present session was entirely online, the cell left no leaf unturned to realise their goals. It organised various webinars, competitions and its Annual Fest 'IMBIZO'. Webinars on topics like 'IMPACT OF COVID-19 ON STARTUPS AND GLOBAL ECONOMY', 'GOVERNMENT POLICIES AND CHALLENGES TO ENTREPRENEURSHIP', 'How to make a successful Business Plan', were successfully conducted. Furthermore, two online competitions 'WHAT IF' and 'MISMATCHED' were also organised. THE E-Cell also launched its own Instagram filter. In addition to these activities, the E-Cell hosted its annual fest 'IMBIZO 3.0', with great zeal and enthusiasm. It was a massive success with various events and competitions organised over the span of two days. Speaker sessions were the highlight of day one where eminent personalities from various fields shared their journey and opinions on Entrepreneurship. Our main Business Plan event 'The Proposal: A Strategic Agenda' saw huge participation. The other two competitions held were 'Sherlocked: Track the Trail' and 'The Elected Tycoon'. The Entrepreneurship Cell has always been a quintessence of the spirit of entrepreneurship and it will keep the soul intact in its upcoming journey too.

Convenor: Mr. Nitish Kashyap

Finance & Investment Cell

The Finance and Investment Cell of Daulat Ram College is a student-driven initiative with a vision to actively involve the students of the college in financial affairs with the aim of developing them into more responsible stakeholders in an increasingly globalised economy.

We provide practical knowledge to the students by arranging various workshops and interactive sessions which help in building their financial acumen and so was done in the last academic year too.

We started the session with an immersive online course and internship program on Mutual Fund Analysis with the Dynamic Financial Market Institute. To enhance the opportunities for students, we organised an online inter-college Research paper writing competition. Among all the events conducted last year, "Stratinnova", an online case study and B-plan competition requires special mention. Several webinars and informative sessions were also organised where the session on "Career Options available in Financial market domain" organised in collaboration with BSE Institute, Delhi was a notable one.



The annual fest of the cell, 'EXCOGITATIA'21' remains the most awaited inter-college event and was successfully organised last academic year too with series of challenging and learning while having fun activities like 'The Mock-stock Competition, 'Mocktion - The IPL Auction', 'Trading freak' etc. We introduced three new events to our fest – Bid to Build(financial and entrepreneurial domain), Fintellect (finance quiz) and Niti Aayog(policy formation and discussion).

At the end of this journey, as we took the feedback from the members, we were overwhelmed by the positive acknowledgment we got from them. All the candidates were immensely satisfied and were filled with enthusiasm to implement their learnings in real. FIC continues to prosper and work vigorously to press ahead of the interest of finance enthusiasts!

Convenor: Dr. Rita Rani

Co-Convenor: Ms. Isha Bhatt

Smarketing Cell

The Marketing Cell of Daulat Ram College is one of the most actively working and creatively distinctive cells of University of Delhi. The cell was established in 2016 and since then has been functioning relentlessly to push boundaries and to introduce never seen before marketing dynamics.

Smarketing hosts engaging seminars, educative sessions, and challenging inter and Intra College level competitions throughout the year, gathering massive reach and response from students around and about. With this cell, we aim to bring out the marketer in every student with a creative bent of mind and hunger to make some change. The cell has organised workshops on DIGITAL MARKETING, many ONLINE and OFFLINE events like, #SayIn25, #SayIn10, Play of Opposites, Pinterest, to name a few. The team is divided into five heads namely: Organising, Finance, Creative, PublicRelations, and Research& Development.

Smarketing also hosts its flagship event, 'THE VYING STREET' every January that welcomes a crowd from various colleges of the University of Delhi and other universities in overwhelming numbers. The Vying Street with its motto: MAGIC, MATTER, MARKET hosts three major events every year that borders around the domain of marketing but in different dynamics respectively. The debating event, 'THE DISCORD' tests the candidates' stance and how well they market their voice that stands best suited to their advocacy. 'THE MARKETING TRILOGY' invites electrically sharp and creatively edgy candidates in teams to compete in rounds of three to test several marketing and teamwork skills. The last year witnessed the inception of an exclusive business event: 'THE BERKSHIRE' wherein the teams of two were challenged to put their best foot forward as they stepped onto the business game board which tested their financial analysis, business quotient and deciphering abilities.

Smarketing for the first time ever launched its 'VOLUNTEER PROGRAMME' last year expanding its horizons to extend the functioning of this cell with students of diverse courses. The cell takes the road not taken when it comes to the digital content on its social media handles. Our posts are an amalgamation of wit, humor and creativity. In the age where content is the face and basis of marketability, we take pride in delivering original and innovative content with a strong message. WORDS SAY A LOT AND SO DO WE. Marketing is an underrated wonder of the world, a wonder we take pride in working towards and expanding forward with a highly motivated and talented team.

Convenor: Dr. Reema Popli Dehal

Co-Convenor: Ms. Saumya Sharma



Students Union

The Students' Union of the College is a representative body that represents each and every student of the College. It is constituted through elections conducted every year for the various posts i.e. President, Vice President, Cultural Secretary, General Secretary, Joint Secretary, Treasurer, and Proctor. For the eligibility and process of elections, the Students Advisory Board should be consulted. The Students' Union organizes various cultural events in the college including the "Freshers Miss DRC" and annual Festival i.e. Manjari. These two are the main events organised every year.

Daulat Ram College hosted one of the most awaited events, Miss DRC on 4th October 2019. The event, jam-packed with the audience, witnessed a beautifully choreographed pageant competition among first-year students. First-round was the ramp walk round, followed by the talent round in which the participants performed various art forms to the best of their abilities. Some of the performances gave social messages on women empowerment, uplifting the weaker section, etc. This round was followed by the Question-Answer round in which the shortlisted participants were asked real-life and value-based questions. The event was graced with the presence of various renowned judges including Ms. Habiba Hashmi, social entrepreneur, Ms. Neera Mishra, Chairperson, Draupadi Trust, and Ms. Nishtha Malhotra, a fashion and lifestyle blogger. The audience wholeheartedly accepted the winners of Miss DRC. The title of Miss DRC was "Crowned to Ms. Ridhi Sharma, Philosophy (Hons)1st year. After college freshers, students' union commit themselves to organize Manjari with more enthusiasm.

The two days extravaganza organised on 28th-29th February 2020, touched the lives of all who were involved and visited the fest. The grand endeavor was turned into reality, under the guidance of the Students' Advisory Board assisted by the staff and volunteers with a thunderous lineup of cultural events and competitions topped with engaging activities, Manjari'20 was crowd-pleasing to every circle of students.

The event Manjari 2020, the cultural festival was inaugurated by Mr. Mukesh Tyagi, (actor, singer, and spokesperson) and Miss Nishi Singh (painter, singer, social worker). The event witnessed a footfall of approximately 15000, along with other intercollege competitions/events. It thrives to contribute immensely in maintaining and creating a memorable college life. The student union is open to improvisation and seeks suggestions from fellow students on regular basis. Students can report any grievance, both academic and non-academic to the students' union at any time.

Convenor: Dr. Seema Rani

You have brains in your head. You have feet in your shoes. You can steer yourself any direction you choose. You're on your own. And you know what you know. And YOU are the one who'll decide where to go...

— Dr. Seuss, Oh, the Places You'll Go!

Alumni Association

“THE SUCCESS OF ANY INSTITUTION CAN BE MEASURED BY THE CONTRIBUTION MADE BY ITS ALUMNI”

Glory to the almighty as another year, precisely the Covid year comes to an end. It has witnessed immense tour de force and indeed unleashed a wide spectrum of skills . After this tough period of incessant lockdowns, on behalf of Daulat Ram College as a whole and DRC Alumni Association and Committee in particular, I would like to congratulate each one of you as Daulat Ram College proudly launched its ALUMINI PORTAL, “DRCians Alumni Association Website”, a one-stop for all the DRCians’ collective nostalgia. It unveiled its logo on 18th March 2021 via Zoom Platform.

I being a professor here, have seen so many batches of students chirping, playing, studying and growing up into responsible citizens and flagbearers of the future of the nation. Even now when I behold the current students, I know that they are going to be a great bunch of graduates who will attain laurels for the college.

Daulat Ram College is extremely proud of its variegated and vibrant alumni who are spread across the globe, doing wonders in every field we can imagine. All of them have walked through the same corridors, lived some of the forming years of their lives in the same hostel and now are contributing to society.

In this direction, this Alumni portal is a Centre point of both “Give” and “Take”. Your college has given you the formative years of your life and its name will always be attached to yours, so it is your time to give back to the college. Your word of mouth, networking of your ALMA MATER or even a small contribution would go a long way in taking your college to greater heights. Take, because this platform would serve as a great point of connecting with your batchmates and classmates that you shared your daily lunch with, that you laughed and cried with, that you studied and worked with. Seeing all your juniors graduating year after year with the same enthusiasm and vigor you had, and getting in touch with your seniors, some of them who served as role models of your life, is indeed enriching and fulfilling.

The website aims at fostering the feeling of Daulat Ram College’s fraternity among all by promoting and propagating the achievements of the college alumni and the Alma Mater through myriad means. It also provides interaction opportunities between past & present graduates and even the current students by creating a platform for the transfer of technology/ knowledge amongst the students and the Alma Mater. Proper and easy interaction is ensured as students can easily find their batchmates or students of any year/stream through the well-updated website directory. The last and the most impeccable feature of the website is the "Jobs Section". In this section, the alumni can duly post job vacancies or recruitment opportunities and others can apply with just a click.

I am very proud and thankful to all the people who have worked hard to strategically and fruitfully setting up this portal. Your efforts are indeed laudable. I’m also pleased to inform that 15069 alumni have registered themselves on the portal.

We call this ALUMINI PORTAL “DRCians Alumni Association Website” a sort of virtual reunion for you all. Although the journey of any DRCian Alumni as a student has come to a halt, their lifelong association with the institute becomes a continuum.

Enjoy having a VIRTUAL WALK through the new link to the Alma Mater, web address-drcaa.org. It is linked with the DRC website -dr.du.ac.in also, under the head association link. It will be a matter of pride to follow you all as you chart an eventful and accomplishing journey in your career and life beyond your graduation from DRC

Join hands in carrying forward DRC Culture, Values, and Traditions.

Come and explore yourself.

Connect and contribute!

Stay connected, Stay safe!

With Warmest Regard,

Convenor: Dr. Sonia Mehta



NSO/NSS/NCC

National Sports Organization (NSO)

Physical Education is an integral part of the education system. It emphasizes the development of overall personality, fitness and health for all individuals.

The Department of Physical Education under the aegis of the National Sports Organisation (NSO) gives ample opportunities to all the students of the college for enhancing their fitness level and personality through training and wellness programmes. It also encourages students for mass participation for doing physical activities on daily basis, eating a nutritional diet, and preparing themselves for a healthy future.

The department also organizes wellness, personality, gym, and fitness training programmes for the benefit of students. The department also provides sports facilities to all the students admitted to the college. They have morning/afternoon practice sessions in the sports complex. It helps outstanding sportswomen to excel in their respective sports disciplines and grooms them to participate at the university level, All India Inter-University, State, National & International levels. Students show their excellence in different sports like Table-Tennis, Kabaddi, Kho-Kho, Athletics, etc.

The NSO Convener Dr. Kavita Sharma encourages the students for mass participation in different physical activities. You can contact the department for your queries.

Convenor: Dr. Kavita Sharma

National Service Schemes (NSS)



The NSS Unit of Daulat Ram College focuses on involvement of students in various activities of social service and national development which makes a contribution to socio economic progress of the nation. It also provides opportunities to the students to understand the problems of the communities, to generate social consciousness and inculcate in them a sense of dignity of labour. Our volunteers work to ensure that anyone who is needy gets help to enhance their standard of living and lead a life of dignity. The sole aim of the NSS is to provide hands on experience to students in delivering community service by organizing Blood Donation



Camps, International Yoga Day, Self-defence training, Not-for-profit Diwali mela, Senior Citizen Day, Aagaaz-the Social Annual fest, Cleanliness Drives, Awareness Drives to sensitize students about problems of Divyang Students, Walkathons for Fit India, and many more. Volunteers who complete 120, 200 or 300 hours of social service in an academic session are awarded merit certificates.

During covid pandemic, NSS DRC has launched three project, Project Itminaan, Campaign Parwaah and Project Avni. Project Itminaan, with the tagline bread for every breath, is a hunger alleviation project under which we have fed more than 7500 strays all over India, till date. Project Parwaah was launched on 8th July 2020 with an aim to create awareness about mental health. NSS DRC has conducted 25 webinars under the campaign so far, to create awareness about mental health during the pandemic. Project Avni, a recently launched project by NSS DRC, aims to create awareness and take steps to fight against climate change and make the mother earth green and clean again.

NSS Programme Officer: Dr. Rita Rani



National Cadet Corps (NCC) (JAZBA)

The National Cadets Corps at Daulat Ram College (DRC) offers stimulated and disciplined adventure to its cadets. We strongly adhere to the motto 'Unity and Discipline'. Under the guidance of Lieutenant Dr. Suparna Jain Thakur, Associate NCC officer at our college, the group of 160 cadets are achieving new heights.



Every year, the cadets actively participate in various national camps and competitions, such as Combined Annual Training Camp (CATC), Advanced Learning Camp (ALC), Thal Sainik Camp (TSC) and Ek Bharat Shreshth Bharat (EBSB) to name a few.

Cadets of DRC have been securing gold medal in CATC from past many years. Our cadets also get the opportunity to participate in trekking camps such as Kanchan Surya Darjelling Baghan Sikkim Trek and Ajmer Trek.

In the past one year, during the pandemic, our cadets actively participated in NCC yogdaan by distributing masks and food to migrant workers, running a covid helpline for procuring trustworthy contacts for oxygen cylinders in times of crisis and volunteering in covid vaccination drive of the government. The cadets at the same time also participated in online webinars and conferences related to defense and SSB preparation.

In the upcoming academic year, we aim to provide a more fruitful experience for our cadets by organising inter-college competitions and events under 'Azadi ka Amrut Mahotsav' to celebrate 75 years of India's independence. Also, each cadet would be motivated to actively participate in various online and offline camps organised by NCC.

At DRC we also organise an annual NCC festival – 'Buland' which incorporates inter-college competitions. It provides our cadets an opportunity for healthy competition and to display their talents and skills.

Associate NCC Officer: Lt. Dr. Suparna Jain Thakur



Darkness cannot drive out darkness: only light can do that. Hate cannot drive out hate: only love can do that.

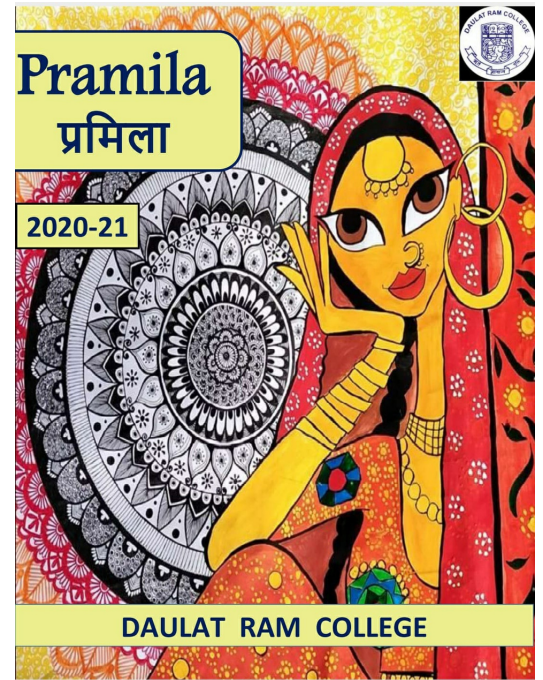
— Martin Luther King Jr., A Testament of Hope



College Magazine - Pramila

'Pramila', the magazine of Daulat Ram College, encourages budding student writers to exhibit literary talents and express their thoughts, opinions and ideas on various issues of social, political and literary significance. The articles, poems, stories etc. are published in English, Hindi and Sanskrit language, so that all streams of students can get a chance to showcase their creative writing skills equally. The ideology to give a platform to women's honest and courageous articulation is a vital factor in shaping their character and giving strength to their voice, and we believe that our college magazine plays a small role in this endeavour. The magazine also captures records/pictures of various societies, cells and departments of college. A team of student editors guided by teaching faculty shaped 'Pramila' in its best form every year.

Convenor: Dr. Jyoti Sharma



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We can do anything we want to if we stick to it long enough.

— Helen Keller

Departmental Profile

DEPARTMENT OF BIOCHEMISTRY

The Department of Biochemistry, established in the year 1988, offers BSc (Hons) Biochemistry. This course covers areas in basic and advance Biochemistry, Molecular Biology, Immunology, Physiology and Genetics. The department has well-equipped, modern laboratories. The Department also houses the Drosophila Resource Centre, the Zebrafish lab facility, the Recycling Unit and the Bioinformatics lab to impart short-term training and research internships to the students. The department is the recipient of the Star Status Award by the Department of Biotechnology, GOI. The students are exposed to latest research conducted in



various prestigious institutes of national repute like IISERs, NBRC, NIN Hyderabad, CDFD, RCB, BHU, IGIB through educational trips to these institutes. Eminent scientists are invited to the department under the 'Meet the Scientist' program where students get a chance for one-to-one interaction with the scientists. Students also actively participate in the annual Biochemistry Department Science Festival "BIOMANIA".

The department has the distinction of securing over 90% first divisions as well as University positions every year. Our students have received the University gold medal for securing first position in the University, KVBY fellowship, DRC silver jubilee merit scholarships, all-rounder awards and proficiency prizes. Graduates from the department have been selected for integrated Ph.D. and MSc programs through entrance exams in Biochemistry, Biotechnology, Molecular Biology, Neurosciences, Genetics and other courses in leading scientific Institutions such as IISc (Bengaluru), TIFR-NCBS, IISERs, AIIMS, JNU, IITS, UDSC as well as in International Universities in the US, UK and Germany. Recently, the DST Inspire science camp was organized by the department for school students from Delhi/NCR region to expose them to latest in science and to develop scientific temper. The department is proud of its alumni who hold faculty/ scientific positions at prestigious US universities, Cambridge (UK), JNU, DRDO, Delhi University Biochemistry Department, and many undergraduate Colleges.

Dr. Padmshree Mudgal (Teacher- In- Charge)

DEPARTMENT OF BOTANY

The Botany Department of Daulat Ram College was established in 1968. It holds the 7th all India rank, as per the India Today ranking, along with other departments of the Science stream. It completed 50 glorious years in 2018. Since 2011, the department has been a part of the Star College Project, awarded by the Department of Biotechnology, Govt. of India. Our competent and committed faculty is actively involved in devising innovative means of teaching and research in plant sciences. Based on the academic and research performance of students and faculty members, the Department of Botany along with four other Science departments of the College was awarded the prestigious “Star College Status” by DBT, Govt. of India in 2014. The Department has well equip-



-ped, projector fitted, air-conditioned classrooms, laboratories, museum, culture room with tissue culture facility, Bioinformatics lab, and a botanical garden. Keeping in mind the learning outcomes of the revised undergraduate curriculum and advances in plant sciences, the department regularly organizes workshops, seminars, conferences, and skill enhancement courses for students as well as faculty members – for instance, an international webinar on “Effective strategies for Biodiversity conservation” was organized in March 2021 to facilitate the exchange of ideas and foster interactive research among the participants.

The Department also regularly organizes educational trips to various Research Institutes, Biodiversity Parks, and Industries for students to complement classroom teaching. The Department also regularly organizes skill development programs and summer internships that ensure the holistic development of students. Along with academics, the department also provides a platform to the students to showcase their talent and creativity in various co-curricular and extra-curricular activities organized by the botanical society “Vasundhara”. The annual Inter-College Botanical festival “Orchidz” is also celebrated with great enthusiasm. “Liana”, the botanical society magazine gives the student an opportunity to learn and write research articles in the field of plant sciences. Our aim is to create an excellent environment for teaching, learning, and research in the field of Botany and imbibe in our graduates the necessary skills to fulfill their role in contemporary society.

Dr. Meenam Bhatia (Teacher-In-Charge)

DEPARTMENT OF CHEMSITRY

Chemistry is one of the leading subjects in the pure sciences. It offers the students a platform to explore the fascinating world of atoms and molecules, their interactions as well as transformations. Chemistry is sometimes called the central science as it acts as a bridge for other natural sciences like Physics, Geology and Biology. The three-year honors course is a fine balance of Inorganic, Organic and Physical Chemistry, integrated with related fields like Physics, Mathematics, Computer Applications, Biochemistry, Environmental Studies, Biology etc. which enables the students to become aware of issues within Chemistry that overlap with other related disciplines. After graduation, students can get enrolled in PG courses such as M.Sc. in Inorganic, Organic, Physical, Analytical Chemistry, Polymer Science, Forensic Science, Material Science, Biotechnology, Nanotechnology, etc. They can also pursue MBA, MCA and B.Ed. An undergraduate degree in Chemistry opens doors to a wide range of careers that includes teaching, industry (both chemical and pharmaceutical) and research.

The department has highly qualified, dedicated, and experienced faculty. We have well-equipped laboratories for regular practical classes as well research activities. The department has been awarded the Star Status by DBT. It has been running the DBTStar College Project since 2011. Department has also completed nine innovation projects out of which one of them was awarded the BestInnovative Idea Award for the year2014-15 by the University of Delhi.

National and International conferences are regularly organized (November 2016 and March 2018) to make participants aware about new scientific developments and to provide a platform to connect with other attendees in order to benefit from different perspectives and views. A Faculty Development Programme (June 2017) was organized for the benefit of the faculty members of different colleges to enrich their knowledge, diversify their skills and abilities to integrate technology into teaching, learning, and research activities. The department also organizes skill development programmes for students during the summer and winter breaks to enhance learning by hands-on, practical experiences with various analytical techniques and green methodologies which equips them to pursue careers in academics, research and industry.

Dr. Shuchi Sharma (Teacher-In-Charge)

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If it's a good idea, go ahead and do it. It's much easier to apologize than it is to get permission.

– Grace Hopper

DEPARTMENT OF COMMERCE

The Commerce Department of Daulat Ram College has been traditionally highly acclaimed, appreciated and coveted because of its unique blend of intellectual brilliance and practical, realistic orientation. The Commerce department offers three courses namely: B. Com. (Hons.), B.Com. and B.A. Prog. (ESB). These courses provide comprehensive insights into finance, banking, investment, marketing, human resource management, law, accounting and taxation, which play an important role in the dynamic corporate world. It grooms the students to pursue professional courses like CA, CS, ICWA, CFA and Actuarial Science. Despite the pandemic affecting all the aspects of our lives, we at DRC braced up to the challenge and took to online classes and education in a timely fashion.

The college has excellent digital infrastructure and facilities for blended mode of teaching. The department successfully adopted online teaching and ICT tools during the pandemic. Our focus on academic excellence was also recognised in the recent India Today Ranking 2021 wherein the Commerce department secured the 13 th All India rank and the 7 th Delhi rank.

The Commerce Department is the largest department in the college, with faculty members specializing in multiple 130 areas. The department constitutes dedicated, experienced, and research-oriented faculty. The department has IT-enabled classrooms and a dedicated computer lab for commerce students.

The highly active and effective Placement Cell facilitates the students of the department to be successfully absorbed by reputed companies. Our alumni share a robust bond and fond association with the department and they actively participate in guiding the future generation of graduate students.

The students are offered opportunities to participate in various skill development programs organized by the Commerce association. The department has S-Marketing Cell and Finance & Investment Cell for honing the creativity of the students and enhancing their managerial skills. Our students contribute meaningfully to the nation and society by participating in socially relevant projects. This girls-only college offers an ambiance that is socially secure, intellectually stimulating, challenging, and competitive, hitherto unparalleled in the North Campus of Delhi University.

Dr. Gurmeet Kaur (Teacher In-Charge)



Department of Economics

The Department of Economics of Daulat Ram College was established in 1960. The Department offers a complete three-year undergraduate B.A.(Hons) Economics course. Further, it offers interdisciplinary courses (like Introductory Micro and Macroeconomics, Indian Economy, Money and Banking, Public Finance, etc.) and skill enhancement courses (like Research Methodology, Contemporary Economic Issues, etc.). The papers and the course offered, aim to provide a theoretical and practical understanding of the core economic principles both, at the micro and macro level, in turn enabling students to understand what 'being developed' entails in this globalized world and what policy initiatives can be adopted to make India a developed nation. The cut-off for admissions to the BA (Hons) Economics course for the last 5 years has been in the range of 95%-97%.

The department comprises a team of dedicated faculty members to guide and support students at every stage. The faculty has vast experience in the field of teaching and research, with a number of research papers published in various national and international journals. The department as a whole has always been one of the most proactive and innovative departments of the college.

The department members are also members of the Economics Association, 'Éclat' which apart from organising activities like freshers' welcome and farewell for the students of Economics, conducts several seminars/webinars, national and international conferences to enlighten them about their possible future prospects and to provide a clear understanding of all the possible postgraduate courses that the students can pursue.

Further, the association organises 'Mutasir', a youth conference, in which prominent economists are invited to discuss contemporary economic issues. This helps in broadening the scope and understanding of the students regarding the discipline. The association has regularly been publishing the annual publication 'Optima' - an interesting mosaic of ideas and elucidation of various topics of economics, by the students and the faculty members. Further, the annual economics festival 'Economania', is organised by the association. In the festival, events like debates, paper presentations, MUNs or Model United Nations, and so on, are conducted to encourage the competitive spirit among the students. The students of the discipline are also encouraged to be active members of the Entrepreneurship Cell and the Finance and Investment Cell of the College (Co-convened by the Economics Department). Overall, the department, through regular classes and associations and cells activities aim to equip the students with tools to harness future career opportunities in the fields such as Academics, Consultancy, Think-Tanks, Policymaking, Analysts, Research, Business Administration, Corporate consultants, among others.

Ms. Pooja Sharma (Teacher In-Charge)

Learn to light a candle in the darkest moments of someone's life. Be the light that helps others see; it is what gives life its deepest significance.

— Roy T. Bennett, The Light in the Heart



Department of English

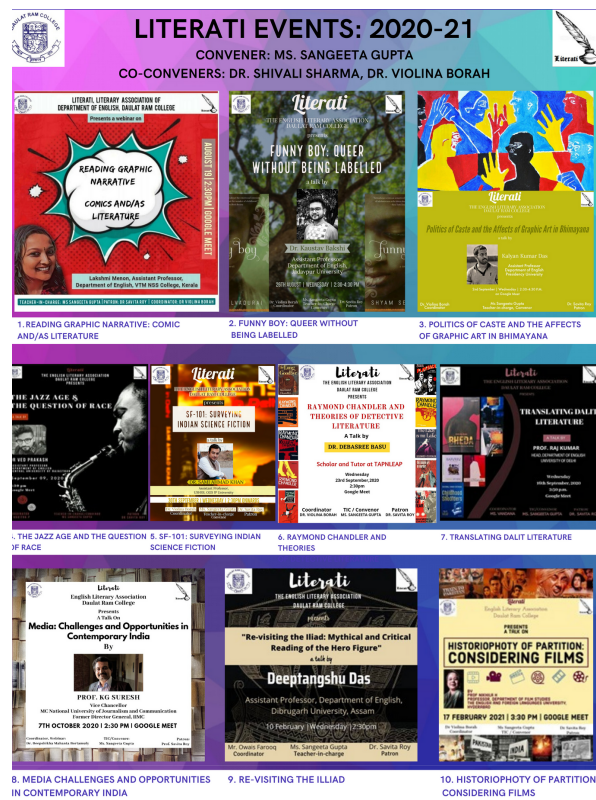
“Language is inseparable from ourselves as a community of human beings with a specific form and character, a specific history, a specific relationship to the world”, wrote Ngugi wa Thiong’o, the famous Kenyan author. It is this relationship between words and life that literature attempts to explore.

An Honours course in English Literature teaches the students to engage with a whole range of literary texts spanning across different countries and time periods, including diverse genres and categories. Canonical texts co-exist with their various adaptations in films as well with popular fiction. Students are taught to read not just the surface texts but also the subtexts as well as silences; and are sensitized to the existence of multiple contexts and realities. In addition to the sheer joy of enjoying classic instances of creativity, this course prepares students for a career in academics, teaching, creative writing, mass communication, journalism, editing and publishing, civil services, theatre, career counseling, and other ever-emerging options.

The English Literary Association – Literati – is a vibrant and active society, which regularly conducts workshops and invites eminent resource persons to address and interact with the students. The Department of English believes in an interdisciplinary pedagogical approach and encourages the students to understand the close connection of literary texts with paintings and sculptures, movies, theatrical performances and so on. Interactions with authors, scholars, critics, theatre personnel and performance artists prove to be an immensely enriching experience for the students; as literature too, comes alive for them in the process.

The Department has organised several UGC-sponsored National Conferences, one National Literary Meet, Faculty Development Programme, Symposia and several Student Seminars. It conducts regular tutorials for MA students. In 2016, the Department published a book titled Interpretations, comprising research articles of students and faculty members. The departmental magazine, Expressions, brings to the foreground creative talents of the students. It has been made available in soft versions since 2018. The Department holds an exciting annual intercollege Literary Festival. In 2019-20, we organized seven talks by distinguished academicians, one inter-disciplinary symposium, one seminar, one departmental play and a departmental fest with grand success.

In 2020-21 as well, in spite of the pandemic restrictions, the department organized ten webinars inviting experts such as the Head of the Department of English, University of Delhi, the former Director-General of Indian Institute of Mass Communication and presently the Vice-Chancellor of MCN University of Journalism and Communication, Professors from EFLU, Dibrugarh University, Central University of Rajasthan and so on.



Our students have excelled in various fields. In 2018-19, our students, Tripti Aggarwal and Dimple Madaan bagged the first and second positions respectively in the university. The college provides Proficiency Prizes, Instituted Prizes, Instituted Scholarships, Silver Jubilee Merit Scholarships, Best Student of the Year Award as well as Award for International Distinctions. We look forward to a batch of enthusiastic newcomers ready to learn, participate and progress with an exciting range of events in store such as a two-week Skill Development Programme on Gender Studies, two-day Workshop on Resilience and Positive Adaptations, Workshop on e-tools, one-day SDP on Academic Writing, periodic Study Circle activities and so on. In addition to these, there will be various co-curricular and extra-curricular events organised by the department, college or university where the students will be able to participate, enhance their innate abilities and be ready for the world outside.

Looking forward for an enthralling year ahead!

Dr. Deepshikha Mahanta Bortamuly (Teacher In-Charge)

हिंदी विभाग

दौलतराम कॉलेज के हिंदी विभाग में ऑनर्स पाठ्यक्रम 1964 में आरंभ हुआ था. उसके पहले 1960 से 1963 तक हिंदी विषय पासकोर्स का अभिन्न अंग था. 1964 से लेकर अब तक हिंदी साहित्य और भाषा से जुड़ा यह पाठ्यक्रम अनवरत जारी है. समय के साथ-साथ इसमें नये विकल्पों और विषयों को भी शामिल किया जाता रहा है, ताकि साहित्यिक अभिरुचि तथा आलोचनात्मक विवेक अर्जित करने के साथ-साथ छात्राओं के लिए भविष्य में बेहतर रोज़गार के नये अवसर उपलब्ध हों.



हिंदी साहित्य का अध्ययन हमेशा अंतःविषयी रहा है. हिंदी साहित्य का इतिहास केवल एक भाषा का इतिहास नहीं, बल्कि एक समाज का सांस्कृतिक, आर्थिक, राजनीतिक इतिहास है. इसके अध्ययन से विद्यार्थी सामाजिक परिवर्तन और कलाओं के अंतरसंबंध को समझना सीखते हैं. इसी तरह साहित्य की विभिन्न विधाओं यथा कहानी, कविता, उपन्यास, नाटक, निबंध, आलोचना आदि का अध्ययन विद्यार्थियों को हिंदी साहित्य को समझने की समग्र दृष्टि प्रदान करता है. हिंदी के पाठ्यक्रम में अनुवाद, शोध, भाषा-शिक्षण, संचार माध्यम, सिनेमा, विज्ञापन, नया मीडिया आदि को जोड़कर इसे निरंतर अद्यतन बनाया गया है, ताकि अपनी भाषा के विविध

क्षेत्रों में हो रहे विस्तार को विद्यार्थी जान सकें और साहित्य-शिक्षण के साथ-साथ इन क्षेत्रों में भी भविष्य के अवसर तलाश सकें. हिंदी का शिक्षण कॉलेज में ऑनर्स के साथ ही बीए प्रोग्राम में भी किया जाता है. अन्य विषयों के ऑनर्स पाठ्यक्रमों में भी हिंदी जेनेरिक तथा कौशल संवर्धन विषय के रूप में पढ़ायी जाती है. इस तरह अन्य विषय में ऑनर्स करने वाले और हिंदी भी पढ़ने के इच्छुक विद्यार्थियों को अपनी भाषा पढ़ने का अवसर मिलता है. दो वर्ष जेनेरिक विषय के रूप में हिंदी पढ़कर वे इस विषय में भी आगे स्नातकोत्तर कर सकने में समर्थ होते हैं.



हिंदी विभाग के अध्यापक अपनी कक्षाओं में साहित्य पढ़ाने के लिए विभिन्न रचनात्मक पद्धतियों और नवाचार का प्रयोग करते हैं। साहित्य के साथ-साथ अन्य कला रूपों--यथा सिनेमा, नाटक, काव्य-पाठ आदि--के प्रयोग के माध्यम से वे अपने विद्यार्थियों में साहित्य को समझने की व्यापक दृष्टि तथा तर्कशीलता उत्पन्न करते हैं। कक्षाओं का जीवंत वातावरण विद्यार्थियों में साहित्यिक अभिरुचि तथा रचनात्मकता पैदा करने के साथ ही भविष्य में शोध के प्रति उन्हें प्रेरित करता है।

वार्षिक पत्रिका 'मानसी' हिंदी विभाग की विशिष्टता है। यह पत्रिका विभाग की छात्राओं द्वारा उन्हीं के हस्तलेख में प्रकाशित होती है।

यह पत्रिका छात्राओं की सृजनशीलता को सामने लाने का अनूठा मंच है।

विभाग की सांस्कृतिक संस्था हिंदी साहित्य परिषद् भी वर्ष भर नियमित साहित्यिक, सांस्कृतिक तथा कलात्मक आयोजनों के माध्यम से छात्राओं को रचनात्मक अभिव्यक्ति के मंच प्रदान करती है।

डॉ. सीमा रानी (विभागाध्यक्ष)

Department of History

The department of History was set up in the year 1960 when the discipline was offered in the B.A. Programme course. Subsequently, it was upgraded as a full fledged Honours course. Today, along with the honours programme, the department also offers many interdisciplinary papers to students from other departments in the form of generic elective and skill enhancement courses. The syllabus offered by the department covers both Indian and World History from antiquity to the contemporary period. The department has dedicated and qualified teachers, with a variety of research and teaching specializations. The teaching methodology is interdisciplinary with a hands-on approach, with emphasis on interactive classes, group discussions, field trips, and movie screenings. Students are encouraged to go beyond the textbooks for completing their projects and assignments. Audio-visual media is used during the lectures and tutorial classes. The department is visited by many eminent historians and scholars every semester, who deliver lectures and interact with the students

The department also regularly organizes various skill enhancement courses. We have collaborated with institutions like INTACH, and encourage students to apply for internships in the National Archive, National Museum, Nehru Memorial Museum and Library, Archaeological Survey of India and other organizations. While research and teaching are obvious career options for History students, the course also provides the foundation for other career opportunities in Social Work, Tourism, Heritage Management, Publication, Journalism and Bureaucracy. Besides, students could also embark on highly specialized courses after graduating in History like archaeology, numismatics, epigraphy, Indology, museology, archival studies, and art conservation, preservation and management

Mrs. Sneh Lata (Teacher In-Charge)



Department of Mathematics

In education systems across the globe, there is one constant subject, a language that is universally spoken: Mathematics. The Department of Mathematics was established in the year 1964. Initially, mathematics was offered as one of the Discipline subjects in B.A. (Prog.). Later on, B.Sc.(H) Mathematics was introduced in the year 2006. At present, the department offers B.Sc.(H) Mathematics to the students of all streams (Humanities, Commerce and Science) under the Learning Outcomes Based Curriculum Framework (LOCF) course structure. Besides the Honours course, it is offered as a Discipline course in B.A. (Prog) and Generic Elective course for other B.A.(H) and B.Sc.(H) courses.

The course structure allows the students to develop conceptual and geometrical understanding and offers a comprehensive approach to learning via the use of advanced softwares such as Mathematica, R, Latex, TORA etc.

The teaching methodology emphasizes interactive classes, skillful problem-solving techniques and uses various available e-resources.

“Affine”, the Mathematics Association, organises various lectures by eminent professors throughout the year. An inter-college annual festival “Shoonya” is organised wherein several competitions related to Mathematics are held.

In addition to it, the annual newsletter “Mathpunch” is published, which showcases the creative talent of the students. To motivate the students to excel in academics, the college awards Proficiency Prizes (for securing the highest marks in each year), the Silver Jubilee Merit Scholarship (for securing I, II or III rank at university level in Ist or IInd year) and the Teachers Memorial Prize (for securing I, II or III rank at the university level, all three years combined).

Apart from this, students can also apply for various scholarships such as NBHM scholarship, Inspire program etc during or after their B.Sc. or M.Sc. Course in Mathematics.

An undergraduate degree in Mathematics enables students to apply for masters in Mathematics, Statistics, Operational Research, MBA, MCA, Actuarial Sciences etc. Mathematics offers a huge variety of career opportunities like accountancy, Banking, Computing and ICT, Statistical Research and Teaching.

Dr. Seema Khurana (Teacher In-Charge)

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Getting over a painful experience is much like crossing the monkey bars. You have to let go at some point in order to move forward.

– C.S. Lewis



Department of Music

The Music Department was established in 1971 and since then, its dedicated faculty has been working for academic and cultural growth of the college . It offers a B.A. Programme course in music which teaches Classical Music (Vocal) and Classical Instrumental (Sitar), covering different areas of Hindustani Music . The department also registers students for three years' B.A. Honors course and two years' M.A Music course for which classes are held in the Faculty of Music, University of Delhi. The Department also has Music Association named “SAAZ” that provides a platform to the students to exhibit their talents. It also organises various activities like music programmes , workshops, talks , competitions, quiz etc for the benefit of the students .

The course familiarizes the students with the fundamentals of various ragas , history of music and life sketches of great musicians and musicologists. It helps them to develop their potential in music and opens up channels for entry into post-graduation, M.Phil , Ph.D in Music and pursue a teaching career

Dr. Deepti Bansal (Teacher In Charge)

Department of Nutrition and Health Education (NHE)

The Nutrition & Health Education (NHE) Department was set up in 1984, the year in which Delhi University introduced a number of restructured courses in B.A. (Pass) and B.Sc. (Gen). It is the oldest NHE department of the University. Under the CBCS-LOCF, it offers B.A. Programme with Nutrition and Health Education (NHE). The course enables the students to understand and apply the fundamentals of nutrition and health at the family level and make the family aware of the various nutrition and health-related problems in the community. This course aims at enriching the minds of the students who are interested in learning the finer nuances of nutrition.



The syllabus covers basic aspects of nutrients, nutrition concerns in various stages of the life cycle, food safety, as well as opens up a vast understanding of public nutrition and basic therapeutic nutrition. The Skill Enhancement Courses (SECs) offered in semesters III and IV further equip the students to discover vast opportunities in the fields of home-based catering and fitness. This course would equip the students for entrepreneurship, community role and employment in health clinics, NGOs, government-run programs etc. The department has one temporary lab.

Dr. Pooja Jain (Teacher In-Charge)

Department of Philosophy

“Philosophy is the eternal quest for truth, a quest that is never defeated.” In the light of this thought, philosophy, besides being a study about the fundamental structure of the world, examines the foundations of each and every discipline and studies the epistemological, ontological, metaphysical, social and political, ethical, and logical questions that are central to our existence. The department has consistently mentored the expectations and aspirations of young minds through the adoption of modernizing trends and changing methodological perspectives in the discipline of Philosophy. The Learning Outcome-based Curriculum Framework along with developing an in-depth understanding of Indian, Greek, Western, Continental, Analytic philosophical traditions, also delves into subjects like, Logic, Ethics, Social and Political Philosophy, Philosophy of Language, Philosophy of Religion, Philosophy of Mind, Philosophy of Law, Bioethics, Applied Ethics, Feminism, Art and Film Appreciation, Critical Thinking and Decision Making, and readings from original texts of both Indian and Western philosophical traditions. The teaching-learning pedagogy equips young minds with the art of reasoning, analysis, synthesis and with effective decision-making skills. During the pandemic, our department has made smooth transition to digital learning platforms.

Throughout the year the Philosophy Association- Skeptics, organizes a plethora of activities including lectures, talks, discussions by eminent academicians and its annual festival “Darshana” where various inter-college competitions are organized for students to ensure their holistic development. The department also organizes Skill Enhancement Courses, Student Development Programs, National and International Conferences, and Webinars, to expose students to the practical aspects of the discipline. These programs empower students with the ability to resolve personal as well as social conflicts, prepare them to become better ethical and logical decision-makers and facilitate opportunities to develop their research aptitudes by providing them a platform to interact with scholars and researchers from across the globe.

Over the years, our students have performed academically well and have secured university positions. Various prizes and scholarships are awarded to students for academic excellence by the College. II year and III year students are awarded with Silver Jubilee Merit Scholarship on securing 1st, 2nd or 3rd position in the University examination. Those securing the highest marks in I year, II year and III year and all three years combined in BA (H) Philosophy University examination are awarded Proficiency prizes. Also, the students who secure 1st, 2nd and 3rd positions in the final year University examination are awarded the Teacher’s Memorial Prize instituted in the memory of the teachers of Daulat Ram College, who passed away during their service.

The scope of philosophy is quite large and it provides career opportunities in diverse fields, ranging from teaching, research, administrative and civil services, law and judiciary, journalism and media, editing, writing, social work, NGOs, multi-national corporations among others. Training in philosophy can offer a dynamic career prospect in a rapidly growing new area of practice, i.e., “Philosophical Counseling”. As an upcoming and promising professional field, Philosophical Counseling offers innovative methods of counseling using philosophical skills and insights to help people understand, think and resolve issues in their lives.

We, at the Department of Philosophy, welcome bright young minds to join us in this philosophical journey to explore the meaning and depths of human existence.

Dr. Sonia Mehta (Teacher-In-Charge)



Department of Physical Education

Physical Education is an integral part of the education system. It emphasises the development of the overall personality, fitness and health for all individuals.

The department of Physical Education offers Discipline Specific Courses (DSC) and Skill Enhancement Course (SEC) for B.A. Programme and Generic Elective (GE) for Honours Courses in first & second year and for B.A. Programme in the third year. The subjects are theoretical as well as practical so that students become capable of understanding all the concepts very clearly and enhance their knowledge.

The Department of Physical Education is under the aegis of the National Sports Organisation (NSO). This collaboration gives ample opportunities to all the students of the college for enhancing their fitness level and personality through training and wellness programmes. It also encourages students for mass participation for doing physical activities on daily basis, eating a nutritional diet and prepares them for a healthy future.

The department also organizes wellness, personality, gym and fitness training programmes for the benefit of students.

The department also provides sports facilities to all the students admitted to the college. They have morning/afternoon practice sessions in the sports complex. It helps outstanding sportswomen to excel in their respective sports disciplines and grooms them to participate at the university level, All India Inter-University, State, National & International levels. Students show their excellence in different sports like Table-Tennis, Kabaddi, Kho-Kho, Athletics etc.

The department in charge Dr. Kavita Sharma encourages the students for mass participation in different physical activities.

Dr Kavita Sharma (Teacher In-Charge)

Department of Physics

Physics is basic among all natural sciences. It encompasses the study of the universe from the largest galaxies to the smallest subatomic particles. The Physics Department of Daulat Ram College has well-equipped laboratories and a well-stocked library. The college started Honors course in Physics in the academic session 2017-18. The course not only provides an in-depth knowledge of the core topics of physics but also integrates them with mathematics and chemistry. The course is designed to develop among students analytical, quantitative and problem-solving skills. A physicist has the ability to synthesize and analyze large quantity of data and present his/her analysis in an easily understandable form. The skill a physics student develops is based on a sense of wonder about how things work. These are valuable skills that can be useful in a range of careers. The Department also organizes Skill Development Programmes during the summer and winter breaks for students to enrich their learning by hands-on experiences on various applied skills and techniques.

After graduating in Physics, students can pursue post-graduation in courses such as Physics, Geophysics, Electronics, Material Science, Nanotechnology, Biophysics, Computational Physics, Data Science etc. This further opens a plethora of career opportunities to students in Academics as teachers/professors, in research institutes as scientists, in industries such as semiconductor, electronics, analog instrumentation industries etc., and in defense and banking sectors as well. Other conventional service sectors are also open to these graduates.

Dr. Neeru Sehdev (Teacher In-Charge)



Department of Political Science

As a discipline, Political Science engages students in broad and diverse areas of inquiry covering Political Ideas, Political Theory, Comparative Political Systems, Indian Politics, Global Politics, and the Administrative State. The students of Political Science are trained to develop an analytical framework in order to understand the multiple perspectives of understanding reality. Such a study equips them to not only argue, interrogate and contest the linear approach, but also, to move towards an adequate understanding of the issues, challenges, dilemmas, and conflicts that are critical to the contemporary polity, economy and society.

Along with developing a clear understanding of the fundamentals of Political Science, they are also firmly grounded in both theoretical and empirical knowledge that is essential to the discipline. Thus, it enables the students to revisit some of the universal concepts, theories and practices by locating them in the larger historical context of the social, economic, political, and cultural processes of the global order.

A graduate degree in Political Science opens avenues for careers in Research, Teaching, Civil Services, Journalism, Law, NGOs and other agencies that work in areas like Gender studies, Human Rights, Rural and Urban Development, Public Policy and International Relations. Thus our graduates/post-graduates become influential performers in a range of professional settings.

Republica, the Political Science Association provides a forum to the students to engage in critical thinking, debates and discussions on important issues and predicaments. In addition, it organises its annual intercollege festival, METAMORPHOSIS, themed on relevant issues and concerns, in which the students across colleges and departments participate in various academic activities that unfold the complexities and multiplicities of ideas and interpretations, which contributes towards an adequate and comprehensive understanding of the discipline. Every year, interactive career counselling sessions are held with students. Our alumni go on to study at esteemed Universities across the country and abroad.

Students from our department actively participate in inter-college competitions across disciplines and have won prizes in debates and paper presentations. They also intern with various institutions such as Parliament and Ministry of External Affairs, Department of External Publicity and Public Diplomacy. Besides academic excellence, students engage in research and creative thinking that contributes to the continuous development of the department. Moreover, students can avail various merit-based scholarships. The classes are held in the bilingual mode.

Dr. Suranjita Ray (Teacher In charge)

Department of Psychology

The discipline of Psychology provides an in-depth understanding of the various aspects of human behaviour and personality. Psychologists are constantly evolving new approaches and techniques to adapt to the changing needs of contemporary society. The subject provides exposure to diverse fields such as Introduction to Psychology, Social Psychology, Understanding Psychological Disorders and dealing with them, Health Psychology, Counselling Psychology Bio-Psychology, Environment Psychology and Developmental Psychology. The study of Psychology opens avenues for Careers in Counselling, Clinical and Organizational settings, teaching and research. It also helps to prepare for careers in Civil Services, HRM, Social Work, Advertising and Media.

The department has a history of over five decades. It is well-equipped with state-of-art laboratories, latest psychological tests and equipment. It has an active Psychology Association -which organizes several academic and co-curricular activities including conferences and publishes the Departmental magazine —"PsyTrack". The department is also the first in the University to have a 'Psychology Resource Centre' which is actively involved in working towards positive self-development, mental health enhancement, value engagement programmes, capacity building, etc. The Counselling Centre is also being run in the department for students, teaching and non-teaching staff of the college.



The dedicated faculty uses the latest teaching methods such as multimedia preparations, movie analyses, role-play and experiential training. Our faculty also actively participates in academic pursuits such as publication of research papers, attending conferences and supervising doctoral work. In keeping with the demands of the contemporary world and the emphasis on skills, the department regularly organizes skill development and value engagement programs.

In the last academic session, the department organised webinars on account of mental health day. The topics covered in the webinar were importance of mental health during the pandemic, anxiety related to pandemic/Covid19, basic financial and livelihood issues, status of depression in India, acceptance of presence of mental disorders, difficulties of online classes and the importance of learning to cope. Later in the year, the VI Value Education Program was held on the theme Living by Your Values: Steps towards Mental Health. 25 first year students were trained in imparting knowledge on mental health issues who in-turn trained the students from other departments on understanding and de-stigmatizing psychological disorders. A webinar on rehabilitation and a workshop on expressive art therapy were organised for the students on the theme: Women in Psychology-Rehabilitation and Therapizing through art. A workshop to train the students in various strategies for developing resilience through experiential exercises was also carried out.

In the coming academic session, the department association aims to keep enriching its students by organising several similar programs such as webinar on Career Counselling, managing stress through dance therapy, talk on dream analysis, research writing workshops etc. The department would be engaging experts to conduct these activities both from inside and outside the college. Further, in 2021-22, Psychology Resource Centre has proposed to conduct activities such as an FDP _dealing with mental health issues' for non-teaching staff, Positive conversations, a webinar on use of soft-wares for statistical applications, Mental health day celebrations, VII Value education program, Skill development program on gender studies, ADS II (Awareness, de-stigmatization and seeking help) and workshop on resilience for students.

Lt. Dr. Suparna Jain Thakur (Teacher In Charge)



The Department of Sanskrit of Daulat Ram College was among the first departments of Sanskrit established in the University of Delhi. It was established with an aim to promote Sanskrit – the most scientific and richest language. The department offers Sanskrit in its Honours and Programme courses and also as an interdisciplinary Ability Enhancement and Generic Elective Courses in both English and Hindi medium. Sanskrit is not merely a language but a subject also. It is the foundation of Indian Sciences, Culture, Philosophy, Religion, Literature and Linguistics. The department provides lectures as well as tutorials on the Vedic and Classical literature, Indian Polity and Medicine, Grammar and Linguistics, Reasoning and Ontology, Aesthetics and Indian theatre, Ayurveda, Epigraphy and Archaeology, etc. It introduces the various genres of Sanskrit Literature, be it Vedic or Classical, novels, Ghazals or Haikus. The department believes in adopting the modern ICT based approach and pedagogy to impart valuable knowledge contained in Sanskrit Literature. It is proactive in organizing events like seminars, Skill Development Programs, Workshops, Intercollege competitions, educational trips and lectures and talks of eminent speakers to promote academic as well as all round development of the students. Shreyas – the students' association is highly active and aims at encouraging team spirit and instilling leadership qualities in the students. The students get essential counseling for career opportunities within the department. The various career avenues available to the students are Civil Services, Journalism, Law, Human Resource Management, Translation work, Architecture, Astrology, Epigraphy, Manuscriptology, Drama and Social Work etc. The department also holds tutorials for the Post-Graduate students which are supplementary to the lectures held in the Department of Sanskrit, University of Delhi.

Dr. Kamna Vimal (Teacher In Charge)

Department of Zoology

The Department of Zoology at Daulat Ram College was established in 1968 and currently holds the Star Department Status recognized by the Department of Biotechnology (DBT), Government of India. At present, the department offers undergraduate courses for B.Sc (Hons.) Zoology and B.Sc Life Science in association with the Department of Botany and the Department of Chemistry. In the Choice Based Credit System (CBCS), the Department offers Generic Elective papers like Insect, Vector and Disease, Animal Physiology, Food, Nutrition and Health and Animal Cell Biotechnology. Students from the science Stream can opt for these papers as a component of their Honours course. The Department also offers Skill Enhancement courses in



Medical Diagnostics and Research Methodology which help students in gaining hands-on experience on laboratory techniques in pathology and develop a research aptitude.

The Department has well equipped, spacious, air-conditioned laboratories with LCD projectors and Reading Rooms, Computer Lab with Internet Facility and a state of art Zoology Museum. Department maintains a rich library with a good collection of books that helps students with the resource material required during study.

The Zoology Department has a team of young and talented faculty members with diverse specializations namely Biotechnology, Molecular Biology, Reproductive Biology, Toxicology, Entomology, Behavioral biology, and Neuroendocrinology. The faculty continuously upgrades skills and knowledge by participating in regular trainings and workshops at the national and international levels. They are enthusiastic and venture beyond the boundaries of the classroom to help and groom students to attain their maximum potential.

The Department seeks to set high academic and intellectual standards for students. It provides an atmosphere for blended learning where every student can accommodate and express herself. Apart from teaching, faculty members also mentor students in undergraduate research and encourage them to participate in conferences and workshops. The students are also taken on field trips, visits to research labs and excursion tours for practical learning outside the confines of the classroom.

Every year, the department organizes various In-house Skill Development Programs for undergraduate students for enhancing E-Learning through ICT tools and methodologies and techniques in academic research. Students are trained in public health research, drosophila culture via the Drosophila Resource center and the Zebrafish facility of the Biochemistry Department.

The Zoology Society —'Koshika' is an active student body that conducts a variety of academic and extracurricular activities at the National and International levels with the aim of holistic development of students. It offers a chance to each and every student enrolled in the department to realize their hidden potential and contribute to the growth of science and society.

Every year our students attain ranks at the University level and receive scholarships. They bring laurels to the college not only in academics but also in the extra-curricular activities. Our alumni have achieved success and are now settled in various Central and CSIR laboratories, Indian administrative services, US federal services and are also part of research teams in many International Universities. The Department's objective is to promote a learning environment that is active, constructive, goal oriented, investigative and meaningful. It aims to empower the students undertaking biological studies with a successful future.

Dr. Jyoti Taneja (Teacher In Charge)



ADD ON COURSES

I. Data Analytics with 'R'

India's dream to be a global superpower in the coming decades depends primarily on enhancing the skills of its human resources to meet global demands and increasing innovations and start-ups to fuel the economy. The roles that the universities, colleges and other educational institutions have to play is crucial in this context. Alone, each University/institution will require investment of considerable amount of its resources for these activities. However, being a developing country, it would be in the best interest to maximise the utilization of existing resources available with the Universities/ academic institutions by sharing the same, through academic collaboration and cooperation amongst them, for augmenting the human resources. The University of Delhi has initiated the Vidya Vistar Scheme (V2 Scheme) to partner with Colleges and Departments of Universities which are situated in remote areas of the country so that the Colleges and Departments of the University collaborate with them to enhance the capacity as well as development of these institutions in particular and the country in general. The Vidya Vistar Scheme is based on the principle of mutual respect, cooperation and sharing between two Colleges/Departments of both the universities as equal partners. In the light of the objectives of the Vidya Vistar Scheme, Daulat Ram College has entered into an academic collaboration with Government college, Chouhtan and Government Girls College, Magra Punjala, Jodhpur. The partnership aims to facilitate sharing of resources and expertise amongst the partnering institutions to enhance the academic capital of the students and the faculty.

Dr. Malini Sharma

Coordinator, Vidya Vistar Scheme

Name of the course: Data Analytics with 'R'

It is a matter of great honor to announce that this year Daulat Ram College will be offering short term certificate course on Data Analytics with 'R', in collaboration with Meghnad Desai Academy of Economics, Mumbai. 'R' is an open-source user friendly programming language. It is freely available and can be operated easily. Being an open source, 'R' is covered under the GNU General Public License Agreement. In addition, developments in 'R' happen at a rapid scale and the community of developers is huge.

Course Timeline: Course commencing from 14th August, 2021 (Every Saturday & Sunday 3:00-5:00 p.m.)

Course Duration: Short -Term Certificate Course-30 hours (20 hours teaching and 10 hours: assignment and project)

Course Objective:

The main objective of the course is to create a better understanding of 'R' language for students. The course would enable a student to do data visualization and analysis using 'R' programming. Further, the course would enable skill and professional development of the student. A course in data analytics would be beneficial for students in their higher studies, research and projects. The course will make them more friendly with data and equip them to operate in a more scientific way, thereby meeting the present-day demands of the job market.

Course Structure:

Introduction to 'R' (Downloading 'R', working on vectors, importing data, descriptive statistics), Basic concepts, Manipulating data and extracting components, Program or script writing, Graphics with 'R', Probability distributions – Normal, Standard Normal, Binomial & Poisson, Hypothesis testing, (Z test, chi-square etc), Hypothesis testing -F and t distributions, OLS regression (Linear Modelling), Bivariate and multivariate regression, Violation of OLS assumptions (autocorrelation, heteroscedasticity, etc)

Course Learning Outcomes:

Hands-on experience of handling and manipulating data on 'R', Learning of different techniques of graphically visualizing data on 'R'. A better understanding of statistical concepts of probability distributions, hypothesis tests and regression by learning how to apply them on real data and interpret the results and modelling economic data to understand relationships.



It Resource Persons:

1. Dr. Sandhya Krishnan: Assistant Professor, MDAE & Ph.D. from University of Amsterdam, MA in Economics from University of Mumbai. Teaching courses in the areas of applied econometrics and development economics. 2. Dr. Ishita Ghoshal: Assistant Professor, Fergusson College, Pune & Ph.D. (Gokhale Institute of Politics & Economics, Pune), MA Economics & BA Economics. Teaching courses in the areas of Macroeconomics, International Economics, Applied Econometrics.

Dr. Malini Sharma

Course Coordinator

II. Legal Literacy, Awareness and Aid

It's a matter of pride that the college is going to introduce from this academic session, Add-on course on —"Legal Literacy, Awareness and Aid" in collaboration with Delhi State Legal Services Authority (DSLISA) under Course Coordinators: Dr. Sonia Mehta, Associate Professor, Department of Philosophy, Daulat Ram College and Ms. Namrita Aggarwal, Additional District & Sessions Judge, Additional Secretary, DSLISA. This type of course has been introduced for the First Time in the college. It aims to educate the learners from different disciplines and backgrounds, specifically from non-law field about the theoretical and practical aspects of the legal framework.

The courses on —"Legal Literacy, Awareness and Aid" are as follows:

- > Certificate Course commencing in the academic year 2021-22 in online mode.
- > Diploma Course commencing in the academic year 2022-23 in offline mode
- > Advance Diploma Course commencing in the academic year 2023-24 in offline mode

This will make an individual not only a better-informed citizen, but also will give an edge in one's professional life on the off chance that one is pursuing a career in arts, social sciences, humanities or even education. It focuses on to impart basic knowledge and awareness about the legal concepts, legal methods, legal rights, remedies and responsibilities, legal schemes and benefits, different types of laws and to develop functional understanding of laws that affect individuals in their everyday life. It also aims to cultivate and enhance technical acumen and skills about the processes of legal and judicial institutions, so that their services can be accessed and availed for public advocacy. The course covers diverse legal subjects such as Intellectual Property Rights, Cyber Laws, Consumer Laws, Corporate Laws, Women and Children Laws, Land Laws, Labour Laws Human Rights Law and many more contemporary ones. The overall rationale of the course is to establish a clear and holistic perspective about the legal system and its applications in today's globalized, technological know-how and competitive world.

The course is open to all candidates, with minimum eligibility being passing the Senior Secondary School Examination with 60% marks. Students pursuing B.Com., BBA, BBS, B.B.E, M.Com., M.B.A., C.A., C.S., and employees/ professionals working in Corporates, NGOs and Government organisations, employees sponsored by their organisation can also apply for it as it adds to their technical legal knowledge and skills. It includes sessions delivered by Senior Judicial Officers as well as eminent and experienced speakers from judicial and legal field. All the three courses includes specially designed modules focusing on field visits- enabling the learners to have a hands-on experience by visiting courts, related government offices, police stations and jails. After completing the above courses, the learners will get a competitive edge and can go for lucrative career opportunities in various international and national organizations related to IPRs, international trade, international environmental law, human rights and human resource management, legal publisher, Nodal officer, Arbitration, Mediation and Conciliation. The professionals can also get excellent jobs in food, agricultural, biotech, chemical, pharmaceutical and allied industries and research laboratories. For further details, you can visit Add on Course tab on the college website dr.du.ac.in under academics or send email at l1aa@dr.du.ac.in.

Dr. Sonia Mehta

Course Coordinator

Associate Professor

Department of Philosophy



III. Well Being and Flourishing

In our society academic achievement, career growth, and economic development are often considered as markers of success. However, if these were the sole predictors of happiness and well-being there wouldn't be rising cases of stress, depression, and suicide among young people. Students of today often report feelings of hopelessness and meaninglessness. In UN's World Happiness Report 2021, India ranked 139 out of 149 countries which goes to show that we are missing something really important, and that element is well-being and flourishing. Our education system focusses more on curriculum. Curriculum indeed is important, however what is missing is a focus on wellbeing and flourishing in students. Well-being is a more holistic concept as it involves not just experiencing positive emotions but also having meaning in life. 'Flourishing' means that students would be better able to utilize their strengths to realize their highest potential.

Centre for Well-being and Flourishing (earlier Positive Psychology Centre), Daulat Ram College established in 2018 by Dr. Pooja V. Anand has played a pioneering role in developing strengths and well-being of students and faculty members since three years of its establishment. The Centre has made specific attempts to include students from all disciplines in the College in its various training programs and workshops. The programs of the Centre have been very well received and appreciated for their innovation, novelty and connect with the faculty and students. Hence, the Centre has successfully put these ideas of well-being and flourishing into application. With this experience the Centre will be organizing the course on "Well-being and Flourishing".

The Course on "Well-being and Flourishing" will be the first of its kind at University of Delhi. The Course would serve a very important role as it will help the students in developing a much more holistic and fulfilling view of life with a focus on meaning. The ideas of 'well-being' and 'flourishing' are rooted in science and numerous studies have shown the importance of a high sense of well-being in one's life. It is important that these valuable ideas should reach the wider fraternity of students from all disciplines.

Dr. Pooja V Anand

Course Coordinator

(Organized by the Centre for Well-being and Flourishing)

“Getting over a painful experience is much like crossing the monkey bars. You have to let go at some point in order to move forward.”

– C.S. Lewis

IV. Personal Transformation and Motivational Program for Students

The Avancée Program is an excellent, path breaking, result oriented and truly motivational personal transformation program for students. Young minds are highly impressionable and can be moulded into any positive direction under correct mentorship. This is a wonderful initiative by our college in collaboration with Marvellous Training Forum (MTF). MTF is a front rank Institute in Pune and ranks number 1 (one) on the training portal Urban Pro in the category of Personality Development in 789 training providers in Pune.

The Avancée Program at a Glance

- I. Name of the program: Avancée (Growth or Development).
- II. Age Group – anyone above eighteen years of age and the contents are customised to suit each participant type and batch.
- III. Duration: About 35-40 hours. Session timings and spread out – 4hrs per week.
- IV. Batch size – 50 Students.
- V. Total number of modules –Seven (segmented into macro and then micro inputs).
- VI. Fees –Rs.2360/ per student.

A. The Program contents are as follows:

1. Self- Growth: Time management, Change Management, Introduction to money management, Personal Grooming.
2. Etiquette: Social Etiquette, Email etiquette, telephone and Virtual Conference etiquette.
3. Basic Communication: Communication, interaction & Conversations and body language.
4. Business Communication: Language Inputs, Writing skills, Presentations.
5. Attitudinal Growth: Goal Setting, Handling success and failures, developing a positive attitude towards self and others. How to be professional by attitude is also covered.
6. Motivational Growth: Staying Motivated, Taking Challenges, Stress Management.
7. Employability Skills: GD-PI Preparation, Verbal Reasoning, Logical and analytical reasoning.

B. Program Assessments:

It includes both Qualitative assessment & Quantitative assessment: Both mid-term and term end assessments will be carried out. Marks will be allotted as an aggregate of both – Total marks 200 including both oral & written tests.

C. Program Expected Outcomes:

- > The participants gain a lot of self - confidence to handle public speaking and presentations.
- > Team behaviour and time management lessons help them to be better students now and professionals later in life.
- > An alignment to self- goals and the importance of creating success patterns in performance is built. Awareness about Body Language is created. Social etiquette is learnt.
- > An overall addition to skills helps them grow professionally and personally. An overall success oriented mind set is created.

Dr. Savita Roy
Principal

Dr. Anju Jain
Coordinator

Surhuda Kulkarni
Chief Mentor, MTF

“Keep your face always toward the sunshine – and shadows will fall behind you.”

– Walt Whitman



Facilities @ DRC

Library and Reading Room

Library and Reading Room facilities are open only to students and staff of the college. The College Library possesses an excellent collection of more than 1,20,000 books and journals/ periodicals. The Library is open from 9 a.m. to 5 p.m. on week days i.e. Monday to Friday. On Saturday, library is open for students but books issue and return facility is not available. The Library is completely digitalized with latest soft wares. Library boasts of a separate Braille Section with softwares such as (Angel: Talking Digital Pocket Daisy Player, E-Book Reader, MP3 Player, Radio cum voice Recorder) for the benefit of differently-abled students, especially Visually Handicapped.

Terms and Conditions for Issuing of Books

1. Before leaving the counter, the member should ensure that the book lent to her is in sound condition, if not, she should immediately bring it to the notice of the Librarian. Otherwise she would be liable for any loss/damage and required to replace it with a sound/fresh copy.
2. Periodicals, directories, encyclopedias, which might be difficult to replace and other books that are declared reference books by the Librarian would not be lent out.
3. Members are not allowed to sub-lend the books of the library.
4. Students who return books later than the due date will be liable to pay a fine as decided by the College authorities from time to time.
5. At present the fine for general section books is -1 per day for first fifteen days of delay. Thereafter, it will be -5 per day for one month, after which the fine will be -10 per day. Fine for Reserved Section books is -2 per day for first week and there after it is -10 per day.
6. Any infringement of the rules will deprive the member of the privilege of admission to and of borrowing books from the Library.
7. Each student of M.A. course is entitled to borrow six books at a time.
8. The Library membership will be valid till the student leaves the college.
9. Timings for Issue and Return of Books:
 - i. Books from General Section are issued and returned from 9.00 a.m. to 4.00 p.m.
 - ii. Timings for issue of books from Reserved Section are from 12.30 p.m. to 4.00 p.m.
 - iii. Books from Reference Section are only issued for consultation in the Library against Reference Card from 9 a.m. to 5 p.m.

Teachers Study Room

The college has a well-maintained teachers study room adjacent to library which is equipped with computer facility and lockers. The study area is Wi-Fi enabled, promoting easy access to research and study material.

Laboratories

The College has well equipped and well managed laboratories for all the Science Courses offered, viz. Bio-Chemistry, Botany, Chemistry, Physics and Zoology. The Departments of Nutrition & Health Education, Maths and Psychology also have separate well equipped labs.



Computer Lab

The College has well equipped Computer Labs with Pentium machines powered by the latest configuration. The Labs have connectivity with the Delhi University intranet with access to the internet. The main computer lab has 38 computers and there is an additional computer lab for Commerce and Mathematics students which has 25 computers with internet facility. The Commerce computer lab and Maths computer lab has 40 computer terminals each. The Maths computer lab has licensed UBUNTU version 8.1 and licensed SPSS for students and faculty.

College Auditorium-Sadbhavna Bhawan

The college auditorium, Sadbhavna Bhawan is a proscenium hall with a large stage and a seating capacity of over 1,400, ideally suited for theatre activities and dramatics with plays having large cast. All major intra-college and inter-college events also take place in the auditorium.



Conference Hall

The Conference Hall has a capacity of 200. Since its inception in October 2016 it has been venue of a large number of academic workshops, seminars and conferences. The hall is fully air-conditioned, Wi-Fi enabled with digital projection and best audio facility. The college hosts intercollege, intra-college and departmental activities in this hall. It has been a big asset for the college.

Seminar Hall

The Seminar Hall of the college is the place for multifarious activities throughout the year. The activities in the seminar room range from curricular and co-curricular seminars, lectures, debates, discussions and workshops to Student Union functions, NSS and Women Development Centre activities. It serves as a perfect venue for hosting departmental farewell and freshers' programs. It is air conditioned, with a seating capacity of 200 people. Its wooden panels allow space division making the large area convenient to be used for simultaneous multipurpose activities.

Amphitheatre

The open-air amphitheatre, namely Rangshala, offers a stage to the young students to hone their talent, communication and performing skills. It has been witness to many famous events and has provided a forum to many burgeoning artists. It is the perfect spot for nukkad natak, societies' practice, dance performances. It has been a venue for hoisting national flag during Republic Day and Independence Day celebrations.





Medical Room

Medical room with an attendant nurse and first aid facilities is available from 9:00 a.m. to 5:00 p.m. The students can also avail of the World University Health Service of the University of Delhi against the nominal annual fee of Rupees five.

College Canteen

The College canteen offers a varied menu at subsidized rates. The College Canteen provides healthy and nutritious food for students. A range of cuisines are freshly and hygienically prepared and made available for breakfast and lunch. Apart from cooked choices, students can buy branded packed snacks too.



Nescafe Corner



Located amidst the bank and canteen, the Nescafe corner serves as a serene space for out-of-the- classrooms brainstorming sessions. The kiosk provides a range of hot and cold beverages and accompaniments. The outdoor benches and circular tables add to the charm of the place.

Bank

The College has banking facilities on its premises. The University Branch of Indian Overseas Bank operates in the College. It also has an ATM facility for students.



Placement Cell

The Placement Cell, Daulat Ram College is a group of diligent women working hard to provide college students with great career and growth opportunities. It strives to accelerate the career of the students by bringing many reputed companies for internships and placement drives.

The session 2020-21 was completely held online but even so, the cell managed to raise its bar yet again. Amidst the pandemic too, the cell worked hard day and night to bring the best of opportunities for the students of Daulat Ram College. Beginning of the session held some key webinars and workshops alongside the training of final year students for the upcoming placement cell. This year 50+ Recruitment and 65+ Internship companies hired from the college. 60+ students got their offer letters from the top-most companies like Wipro, EY GDS, Deloitte USI, Teach for India, Decathlon, Vedantu, L&T, Byjus, Mc Kinsey, Digiversal, Chegg and many more. The highest package offered was 19.25 LPA by D.E Shaw and the average package was 4.9 LPA

The Placement Cell, Daulat Ram College, provided students with internship opportunities (On-Campus and Off-Campus) in various fields such as Human Resource, Management, Graphic Designing, Content Writing, Social Media Marketing, etc. These help the students to enhance their working proficiency which helps them in entering the corporate world. More than 225 students got selected in top corporates, start-ups, NGOs and private organizations such as Festa, Global Arcus, Belacci, RSVI, Spread Smile Foundation, Prep Junction, Growup Technologies and many more.

Placement Cell's Annual Internship and Career Fair – Incrementum 4.0 was successfully held on the 6th and 7th of March 2021, virtually. The fair saw an overwhelming response from all over India, with over 1500 students and 75+ companies. The highest CTC offered was 6 LPA and the highest stipend was 20K pm. It was sponsored by Unacademy and co-sponsored by Great Learning.

The cell hosted its Speakers' Conclave for the first time with 5 speakers, each at the pinnacle of their field, from Government officials to Influencers and Entrepreneurs. The theme for the conclave was "Importance of Financial Independence for Women", which the speakers talked about in-depth.

The Placement Cell offers positions of Junior Executives and Volunteers to the first-year students. The orientation program for freshers will be organised by the Placement Cell in the beginning of their new session.

You can find all the details regarding the various activities at <https://linkt.ree/PlacementCellDRC>

DETAILS	STATISTICS
Highest package	19.25 LPA
Number of offer letter	65+
Total Recruitment companies	60+
Total Internship companies	100+
Gross Package	3.25+ crores



Psychology Resource Centre

The Psychology Resource Centre (PRC) addresses the psycho-social needs of the students, teachers and non-teaching staff. It enables them to be aware of and effectively manage everyday life issues and stresses which include self-growth and development, handling stress and emotions, relationship issues, academic pressures, constant worry and anxiety. With changing times, human life has become increasingly stressful making it imperative for us to be aware and develop a psychological understanding of themselves and their surroundings. This is achieved by PRC through counseling services, Faculty Development Programs, functions and events that address the mental health and well-being of all stakeholders. The PRC includes: Mental Health Center, Value Education Center, Positive Psychology Centre and Capacity Building Centre .

Drosophila Resource Centre

The Drosophila Resource Centre was set up in the Department of Biochemistry almost 10 years ago. The centre is funded by DBT Star College Project. It aims to teach the basic principles of genetics using Drosophila as model system. Around 250 students have been trained since its inception. Students from different life science streams such as Botany, Biochemistry, Life Sciences and Zoology from DU and Punjab University have been trained at the centre. A lab manual on 'Rediscovering Genetics' was published in 2016. It covers the range of experiments performed by the students at the centre. The students have immensely benefited by this training which is reflected in their selection and perusal of higher education in genetics from prestigious places. The centre also provides stocks and support to many colleges of Delhi University and AIIMS..





Zebrafish lab facility

The zebrafish lab facility in Daulat Ram College was set up in October 2015, jointly by Biochemistry and Zoology Departments in collaboration with CSIR-IGIB, Mathura Road, Delhi, and Sanskriti Foundation Delhi. The facility has been funded by the Star Innovation projects DU, Star College project DBT, Govt. of India, and Innovation projects DU. It was developed with the aim of providing an alternative *in vivo* non –invasive model system for science education, teaching and research.

Zebrafish lab facility is a state of the art temperature and photo-period controlled facility, houses automated re-circulatory fish habitat system, RO water plant, stereo-microscopes, inverted microscope with digital display screen (Evos) and fluorescent microscope (Nikon).

The facility provides training in zebrafish model system to faculty and students. Till date, around 65 faculty members and 500 students from various science streams from different Delhi University Colleges have participated in various workshops conducted by the zebrafish lab facility.

Students join the lab as interns and work on research projects. This opportunity provides students with hands on experience wherein they can explore and discover the nature and process of scientific research using zebrafish model system. Zebrafish lab facility also serves as a resource center to provide zebrafish and embryos to other colleges/ departments and research institutes to support teaching and lab practical.



RO water

Cold and purified drinking water is supplied to the students through the RO system. Upgraded from bulky water coolers, the water is dispensed through seamless junction of taps located in a clean area dedicated for this purpose. Located on ground and first floors, the area is beautifully lit up by posters signifying the importance of water conservation

Wi-fi connectivity

The College is fully Wi-Fi enabled. Keeping in mind the advanced technological demands of the students, the college provides this facility to all the students by sharing a secure password to be used within the college premises.

CCTV Surveillance

Closed-Circuit Television Units, 50 approx. in number, are strategically installed in the college and hostel premises to ensure that proper discipline is maintained. It is also useful for safety concerns of students.



Hostel

Daulat Ram College Hostel established in 1974, is the accommodation facility exclusively meant for 200 undergraduate students of the College. The hostel is equipped with various modern facilities and amenities, viz., air-conditioned rooms, laundry, free Wi-fi, computer room, medical room etc. to ensure a comfortable and happy stay for the resident students. The hostel has pleasing ambience with well laid out lawns and gardens which help in providing a peaceful and conducive atmosphere for studies. It has been winning acclaim and awards for the best maintained environment in Delhi University. The hostel also has its own kitchen garden. Active participation of resident students in all co-curricular, extra-curricular and cultural events of college and hostel help in their holistic development. It is proud of its successful and illustrious alumnae for whom it was always a 'home away from home'. Admission to the hostel is strictly on the basis of merit. All admission related information is displayed on the hostel notice board from time to time.

Green Ride (Last Mile Connectivity)

Introduced in 2017, it is a public bicycle sharing system which is one of the unique features of DRC. Promoting healthier lifestyle and everyday practices, this is an initiative which is environmental friendly. Students can hire bicycles for rides within the university campus. Once the ride is complete, the bicycles can be deposited at any of the five such centres located in North Campus. Please contact the centre for more details.

Sports Complex and Gymnasium

The college has a state-of-the-art gym complete with latest fitness equipment and machinery including treadmills, crossbody trainer, exercising bike, weight trainer etc. Promoting a healthy and active lifestyle, it caters to the students and staff who wish to avail the facility.

Recycling Unit

College aims to become zero discharge campus. Thus it has set up a recycling unit on campus which houses paper recycling machines and leaves-shredder machine. These machines help to make recycled paper and the leaves shredder machine helps to make manure. The functioning of recycling unit is improving day by day with the manufacture of tons of fertilizer, which is used in house or sold outside, preparation of ceramic pots with medicinal/antipollution plants, making of white and brown recycled paper, use of these papers for painting. Ceramic pots and paintings made here are used as gifts for our guests in the college.

Students can do their internship here and can earn NSS hours by participating in its functioning. Ever since its inception in 2016, this unit has processed tons of shredded leaves into manure, recycled paper and cartons, provided potted plants for gifting and also provided folders, paintings, carry bags made from recycled paper. Training workshops help to train the students and community members regularly.

Email IDs for Educational Purpose

Being connected virtually has become the need of the hour. Hence, the college provides all of its students and faculty members official email addresses in order to facilitate a secure virtual environment for learning and growing intellectually. These are to be used strictly for educational purposes. Students are also guided and oriented through SDPs on e-learning.



Sexual Harassment

Understand Prevent Respond

Internal Complaints Committee of Daulat Ram College

Under Gazette notification of Government of India, University Grants Commission (Prevention, prohibition and redressal of sexual harassment of women employees and students in higher educational institutions) Regulations, 2015 has been notified which is binding University and Colleges. The Ministry of women and Child Development, Government of India has also published a "Handbook on Sexual Harassment of Women at Workplace" which describes the issues like what is workplace sexual harassment, its prevention, prohibition and redressal along with the global rooms and good practices following in this regard. With reference to UGC letter No.F.91/9/2015 (GS/MHRD) dated 5th July 2016, College has constituted an Internal Complaints Committee (ICC) through a written order under the above Regulations. The present ICC is comprised of the following members:

1. Dr. Rajni Sahni (Convenor)
2. Ms. Veena Ralli (External Member-Advocate, NGO)
3. Dr. Malini Sharma (Teaching Faculty)
4. Dr. Shachi Chawla (Teaching Faculty)
5. Mr. Rajbir Giri (Non-teaching staff member)
6. Ms. Babita (Non-teaching staff member)

Apart from the above, three students are also elected as the members of this committee.



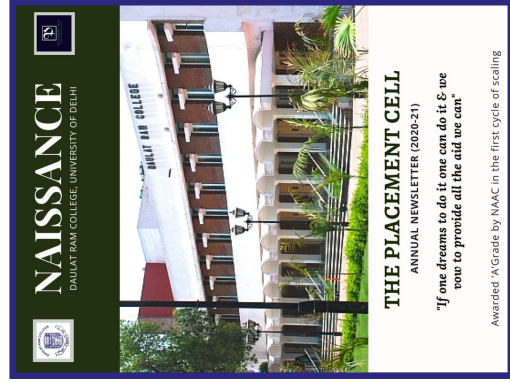
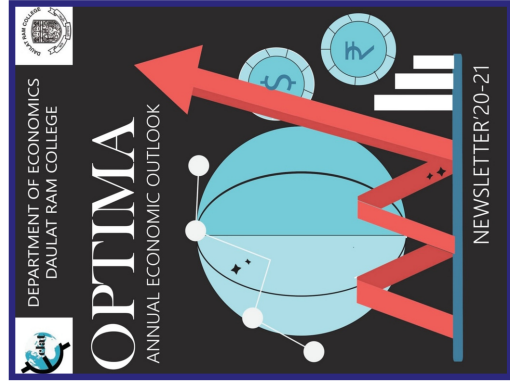
SMOKE FREE ZONE

DAULAT RAM COLLEGE

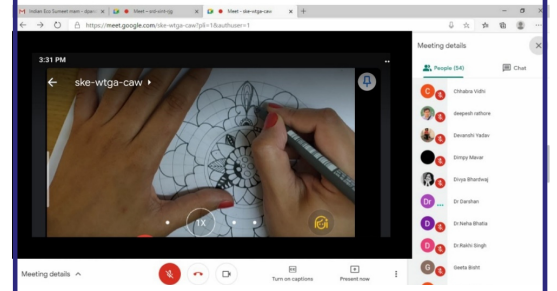
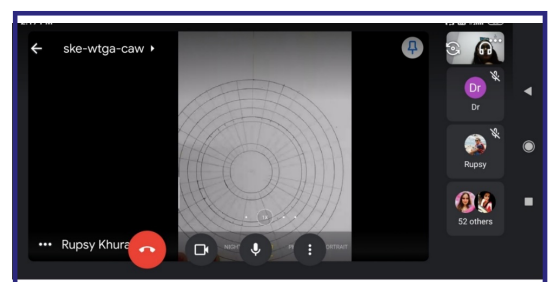
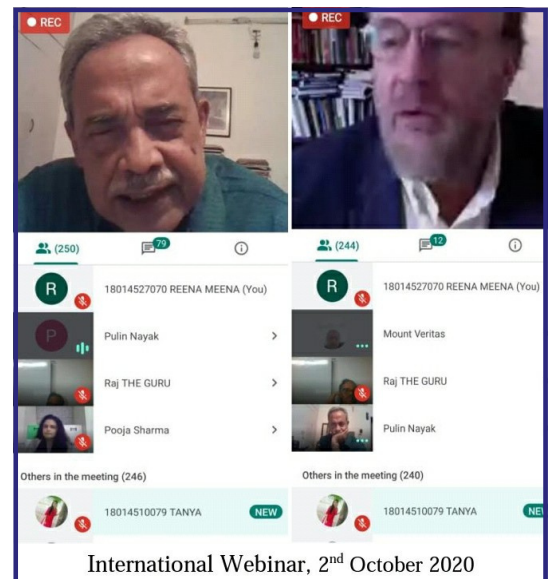
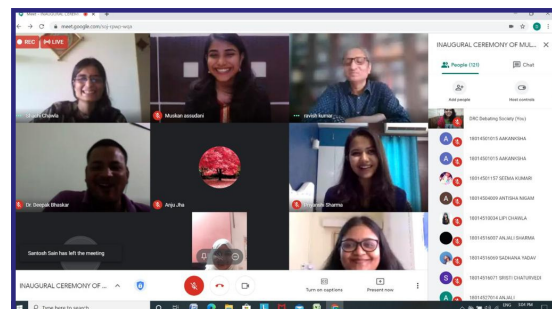
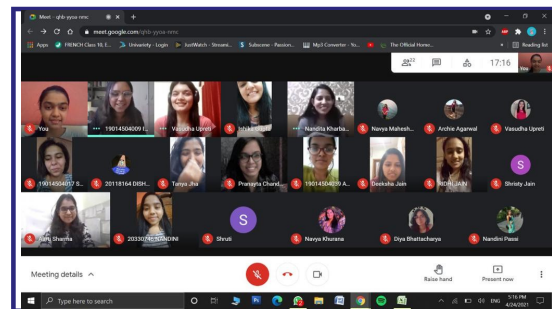
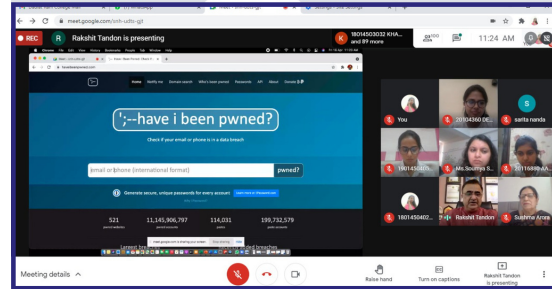
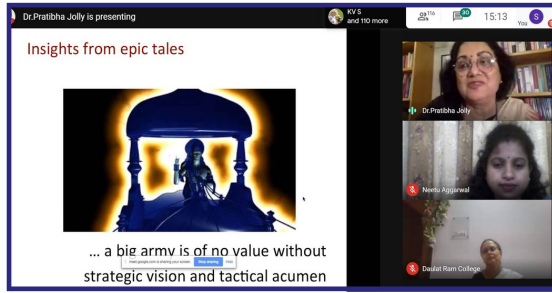
TOBACCO FREE AND NO SMOKING ZONE



Annual Newsletters



Virtual Webinars
Changing Face of Education during the pandemic





RELEVANT UNIVERSITY ORDINANCES

Successful Candidates will be required to abide by the Ordinances of the University and will be required to provide a written undertaking to this effect at the time of admission. A few extracts of important ordinances are reproduced here.

ORDINANCE XV-B: Maintenance of discipline among Students of the University

1. All powers relating to discipline and disciplinary action are vested in the Vice-Chancellor.
2. The Vice-Chancellor may delegate all or such powers as he / she deems proper to the Proctor and +to such other persons as he/she may specify in this behalf.
3. Without prejudice to the generality of power to enforce discipline under the Ordinance the following shall amount to acts of gross indiscipline:
 - a. Physical assault, or threat to use physical force, against any member of the teaching and nonteaching staff of any Institution / Department and against any student within the University of Delhi
 - b. Carrying of, use of or threat to use of any weapons
 - c. Any violation of the provisions of the Civil Rights Protection Act, 1976
 - d. Violation of the status, dignity and honour of students belonging to the scheduled castes and tribes
 - e. Any practice-whether verbal or otherwise-derogatory of women
 - f. Any attempt at bribing or corruption in any manner
 - g. Willful destruction of institutional property
 - h. Creating ill-will or intolerance on religious or communal grounds
 - i. Causing disruption in any manner of the academic functioning of the University system;
 - j. Prohibition of Ragging as per Ordinance XV-C.
4. Without prejudice to the generality of his / her powers relating to the maintenance of discipline and taking such action in the interest of maintaining discipline as may seem to him/her appropriate, the Vice-Chancellor, may in the exercise of his / her powers aforesaid order or direct that any student or students -
 - (a) be expelled; or
 - (b) be, for a stated period rusticated; or
 - (c) be not for a stated period, admitted to a programme or programmes of study in a College, Department or Institution of the University; or
 - (d) be fined with a sum of rupees that may be specified; or
 - (e) be debarred from taking a University or College or Departmental Examination or Examinations for one or more years; or that the result of the student or students concerned in the Examination or Examinations in which he /she or they have appeared be cancelled.
5. Institutions, Halls and teaching in the concerned Departments. They may exercise their authority through, or delegate authority to such of the teachers in their Colleges, Institutions or Departments as they may specify for these purposes.
6. Without prejudice to the powers of the Vice-Chancellor and the Proctor as aforesaid, detailed rules of discipline and proper conduct shall be framed. These rules may be supplemented, where necessary, by the Principals of Colleges, Heads of Halls, Deans of Faculties and Heads of Teaching Departments in this University. Each student shall be expected to provide himself / herself with a copy of these rules. At the time of admission, every student shall be required to sign a declaration that on admission he /she submits himself / herself to the disciplinary jurisdiction of the Vice-Chancellor and several authorities of the University who may be vested with the authority to exercise discipline under the Acts, the Statutes, the Ordinances and the rules that have been framed therein by the University.



ORDINANCE XV-C: Prohibition and Punishment for Ragging

1. Ragging in any form is strictly prohibited, within the premises of College/ Department or Institution and any part of Delhi University system as well as on public transport.
2. Any individual or collective act or practice of ragging constitutes gross indiscipline and shall be dealt with under this Ordinance.
3. Ragging for the purposes of this Ordinance, ordinarily means any act, conduct or practice by which dominant power or status of senior students is brought to bear on students freshly enrolled or students who are in any way considered junior or inferior by other students; and includes individual or collective acts or practices which:
 - Involve physical assault or threat to use of physical force.
 - Violate the status, dignity and honour of women students.
 - Violate the status, dignity and honour of students belonging to the scheduled caste and tribe.
 - Expose students to ridicule and contempt and affect their self-esteem.
 - Entail verbal abuse and aggression, indecent gestures and obscene behavior.
4. The Principal of a College, the Head of the Department or an Institution, the authorities of College, or University Hostel or Halls of Residence shall take immediate action on any information of the occurrence of ragging.
5. Notwithstanding anything in Clause above, the Proctor may also suo motu enquire into any incident of ragging and make a report to the Vice-Chancellor of the identity of those who have engaged in ragging and the nature of the incident.
6. The Proctor may also submit an initial report establishing the identity of the perpetrators of ragging and the nature of the ragging incident.
7. If the Principal of a College or Head of the Department or Institution or the Proctor is satisfied that for some reason, to be recorded in writing, it is not reasonably practical to hold such an enquiry, he/ she may so advise the Vice-Chancellor accordingly.
8. When the Vice-Chancellor is satisfied that it is not expedient to hold such an enquiry, his/ her decision shall be final.
9. On the receipt of a report under Clause (5) or (6) or a determination by the relevant authority under clause (7) disclosing the occurrence of ragging incidents described in Clause 3(a), (b) and (c), the Vice-Chancellor shall direct or order rustication of a student or students for a specific number of years.
10. The Vice-chancellor may in other cases of ragging order or direct that any student or students be expelled or be not for a stated period, admitted to a programme of study in a college, departmental examination for one or more years or that the results of the student or students concerned in the examination or examinations in which they appeared be cancelled.
11. In case any students who have obtained degrees or diplomas of the University of Delhi are found guilty; under this Ordinance, appropriate action will be taken under Statute 15 for withdrawal of degrees or diploma conferred by the University.
12. For the purpose of this Ordinance, abetment to ragging whether by way of any act, practice or incitement of ragging will also amount to ragging.
13. All Institutions within the Delhi University system shall be obligated to carry out instructions / directions issued under this Ordinance, and to give aid assistance to the Vice-Chancellor to achieve the effective implementation of the Ordinance.

Order of the Vice-Chancellor in pursuance of Ordinance XV-C: Where incident(s) of ragging are reported to the Vice-Chancellor by any authority under this Ordinance, the students(s) involved in ragging, shall be expelled for a specified term, designated in the order. Non-students involved in reports of ragging will be proceeded with under the criminal law of India; they will also be rendered ineligible for a period of five years from seeking enrolment in any of the institutions of the University of Delhi. Students against whom necessary action is taken under this note, will be given post decisional hearing, with strict adherence to the rules of natural justice.



ORDINANCE XV-D/The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act, 2013 (MINISTRY OF LAW AND JUSTICE)

An Act to provide protection against sexual harassment of women at work place and for the prevention and redressal of complaints of sexual harassment and for matters connected there with incidental thereto.

WHEREAS sexual harassment results in violation of the fundamental rights of a woman to equality under articles 14 and 15 of the Constitution of India and her right to life and to live with dignity under article 21 of the Constitution and right to practice any profession or to carry on any occupation, trade or business which includes a right to a safe environment free from sexual harassment

AND WHEREAS the protection against sexual harassment and the right to work with dignity are universally recognized human rights by international conventions and instruments such as Convention on the Elimination of all forms of discrimination against Women, which has been ratified on the 25th June, 1993 by the Government of India.

AND WHEREAS it is expedient to make provisions for giving effect to the said Convention for protection of women against sexual harassment at workplace. For details, please see the website.

<http://www.shebox.nic.in/assets/site/main/images/Sexual-Harassment-at-Workplace-Act.pdf>.

“You never know what you can do until you try.”

“

– William Cobbett

FACULTY OF THE COLLEGE

Department wise (As per Academic Session 2021-2022)

(Prof. Savita Roy, Principal)

(Dr. Sarita Nanda ,Vice Principal)

Biochemistry

Dr. Sarita Nanda
Dr. Padamshree
Mudgal
Dr. Anita Garg Mangla
Dr. Neeru Dhamija
Dr. Leena Vij
Dr. Radhika Gupta
Dr. Anita Goel
Dr. Neeraj Dohare

Botany

Dr. Nidhi Gautam
Dr. Rama Pasricha
Dr. Rekha Kathal
Mrs. Meenam Bhatia
Dr. Sunita George
Dr. Meenakshi Sharma
Dr. Vidhi Chaudhary
Dr. Mayanglambam Leleeka Devi
Dr. Aradhana Yadav
Dr. Pratibha Kumari
Dr. Shagun Danda
Dr. Asmita Gupta
Ms.Kamlesh Kumari

Chemistry

Dr. Shuchi Sharma
Dr. Archana Gupta
Dr. Priti Malhotra
Dr. Asha
Dr. Darshan Singh
Dr. Ritu Gupta
Dr. Avneet Kaur
Dr. Arti Jain
Dr. Aditi Puri
Dr. Anamika Debnath
Dr. Anuradha
Dr. Preeti Chadha
Dr. Divya Mathur
Dr. Gauri Ahuja
Dr. Arif Ahamad

Commerce

Dr. Madhu Agrawal
Dr. Kalpana Vaish
Mrs. Meeta Mathur
Dr. Sunita
Dr. Gurmeet Kaur
Dr. Manisha Jaiswal
Dr. Reema Popli Dehal
Dr. Tonika Rana
Dr. Gunjan Gupta
Ms. Richa Kaur
Ms. Mansi Kanojia
Dr. Isha Goel
Ms. Shuchita Verma
Ms. Deepika Jindal
Ms. Raman Arora
Dr. Minakshi Paliwal
Ms. Roopshikha
Ms. Preeti Singh
Ms. Isha Kumari Bhatt
Dr. Megha Jain
Ms. Hritanshu Jeph
Ms. Soumya Sharma
Dr.Renu Yadav

Economics

Dr. Malini Sharma
Ms. Pooja Khanna
Ms. Ritu Khanna
Dr. Rita Rani
Ms. Pooja Sharma
Ms. Shikha Singh
Ms. Sumeet Goyal
Ms. Priyanka Yadav
Ms. Saachi Bhutani Bhagat
Ms. Aisha Ahmed
Mr.Nitish Kashyap
Mr. Ashok Kumar



English

Mrs. Sangeeta Gupta
Dr. Deepshikha Mahanta Bortamuly
Ms. Haritha P.
Dr. Prastavana Mohan
Ms. Sakshi Wason
Ms. Saneya
Ms. Shivali Sharma
Ms. Vandana
Ms. Violina Borah
Ms. Trisha Mitra
Mr. Owais Farooq
Ms. Kiran Yadav
Ms. Richa Dawar
Ms. Rashmi Yadavre

Hindi

Dr. Seema Rani
Dr. Sunita Durangal
Dr. Anita Minz
Dr. Jyoti Sharma
Dr. Santosh Sain
Dr. Neetu Gupta
Dr. Kusum Lata
Dr. Priyanka Singh
Dr. Neera Jalchhatri
Dr. Neetisha Khalkho
Dr. Sangya Upashyaya
Dr. Rajwanti
Dr. Santosh Sain
Dr. Meenakshi
Dr. Manish Kumar Choudhary
Dr. Samla Devi

History

Mrs. Sneha Lata
Dr. Smarika Nawani
Mrs. Menka Singh
Mr. Pravash K Choudhury
Mr. Deepak Naorem
Dr. Nikhil Gangwar
Ms. Ruby Singh
Ms. Sana Bano

Mathematics

Dr. Seema Khurana
Mr. Virendra Kumar
Mr. Naresh Kumar Kodam
Ms. Poonam Mantry
Ms. Neha Bhatia
Dr. Vikas Dhaka
Mr. Monu Kumar
Ms. Jyoti Sharma
Ms. Rekha Meena

Music

Dr. Deepti Bansal
Dr. Sumita Chakravorty
Dr. Sapna Raina Kachroo

NHE

Dr. Pooja Jain
Ms. Priyanka Verma

Philosophy

Dr. V. Sujata Raju
Dr. Sonia Mehta
Dr. Monica Prabhakar
Dr. Vidhu Jain
Dr. Shweta Satyam
Dr. Tarang Kapoor
Ms. Shyamalima Borgohain

Physical Education

Dr. Kavita Sharma
Dr. Kaushambi Tyagi

Physics

Prof. Savita Roy
Dr. Omwati Rana
Dr. Onkar Mangla
Dr. Neetu Agrawal
Dr. Neeru Sehdev
Dr. Shefali Jain
Ms. Jyoti Chauhan
Dr. Disha Wadhawan



Political Science

Dr. Suranjita Ray
Mrs. Geetanjali Kumar
Dr. Moitree Bhattacharya
Dr. Shachi Chawla
Dr. Vandana Tripathi
Mrs. Manjula Rath
Dr. Rekha Rani
Mrs. Smita Yadav
Dr. Madhu Damani
Dr. Shivali Aggarwa
Dr. Deepak Bhaskar
Dr. Arti

Psychology

Dr. Rajni Sahni
Dr. Meetu Khosla
Dr. Pooja V. Anand
Lt. Dr. Suparna Jain Thakur
Ms. Sandhyarani Hawbam
Dr. Kshitija Wason
Dr. Deepesh Rathore
Ms. Binusha Joycell
Dr. Rakhi Singh

Sanskrit

Dr. Shashi Sharma
Dr. Sharda Gautam
Dr. Kamna Vimal
Dr. Sushma Devi
Mr. Ravi Kumar Meena

Zoology

Dr. Anju Jain
Ms. Rohini Arya
Dr. Meenakshi Thakur
Ms. Anna Senrung
Dr. Jyoti Taneja
Dr. Madhu
Dr. Sonika Sharma
Dr. Sunita K Yadav
Dr. Jyoti Singh
Dr. Neha Niharika
Dr. Jyotsna Singh

“A surplus of effort could overcome a deficit of confidence.”

“

– Sonia Sotomayer



Prize List

The college bestows the following prizes annually to foster the spirit of achievement in its students:

Proficiency Prizes

1. All round best student of college
2. Special Prize: Prof. Madan Mohan Prasad memorial prize to be awarded to a student having attained international recognition in academics/extracurricular activities/sports
3. Bravery Award: The Bravery award is open to all the students of Daulat Ram College. It will be given to the student who has, during her time as a DRC-ian, performed an act of extraordinary courage, that requires exemplary bravery. This award will encourage students to practice values taught in DRC in their daily lives.
4. University position holders in M.A. (North Campus)
5. University meritorious award
6. Proficiency prizes for Science stream (all three years)
7. Proficiency prizes for Humanities stream (all three years)
8. Proficiency prizes for Commerce stream (all three years)

Instituted Prizes

1. Shri Krishna Mohan Memorial Prize for 'All Round Best Student' instituted by Smt. Shanta Mohan.
2. Smt. Ram Piyari Gupta Memorial Prize for 'Best sports woman'.
3. Jyoti Swaroop Gupta Memorial Prize for securing highest marks in B.A. (Programme) (all three years combined) instituted by Dr. Saroj Gupta.
4. Smt. Ganga Lakshmi Dutt Joshi Memorial Prize for securing highest marks in English (Hons.)instituted by Dr. V. Joshi.
5. Smt. Jai Devi Kubba Memorial Prize for securing highest marks in Sanskrit in III year (Hons.)instituted by Dr. (Miss) Raj Kumari Kubba.
6. Dr. Balmukund Tandon Memorial Prize for Best social worker instituted by Ms. Sushma Tandon.
7. Prof. Dhruv Tara Joshi Memorial Award for securing highest marks in B.A. (Hons.) III year Music(Vocal+Instrumental) instituted by Dr. Sharmishtha Ghosh.
8. Smt. Chandravati Devi Memorial Prize for securing highest marks in Music Vocal in B.A. (Prog.) III year instituted by Dr. Deepti Bansal
9. Shri Tilak Raj Wij Memorial Award to be given to a student of B.A. (Hons.) III year for securing highest marks in aggregate of B.A (Hons) Political Science I and II year instituted by Dr. M. Khetrapal.
10. Brij Narain Singh Memorial Prize for securing highest marks in paper VIII of B. A(Hons.) Hindi I I year (Optional: Sahityakaitihas)) instituted by Dr. (Mrs.) M.L. Singh.
11. Smt. Ratna Devi Madan Memorial prize for securing highest marks in III year Hindi (Hons.)Instituted by Mrs. P.L. Madan.
12. Smt. Kiran Devi Memorial Prize for securing highest marks in B.A. (Prog.) II year instituted by Dr. Pramila Sharma.
13. Smt. Kiran Devi Memorial Prize for securing highest marks in B.A. (Prog.) I yr. instituted by Dr. Pramila Sharma.
14. Smt. Leela wati Nanda Memorial Prize to the Best all round student of B.Sc. (Hons.) Botany of current III year instituted by Dr. (Miss) Kanan Nanda.
15. Dr. Jagdish Prasad Sabri Memorial Prize for securing highest marks in B.A. (Prog.) III year Hindi Discipline instituted by Dr. (Mrs.) Pushplata Sabri.
16. Shri R.C. Murarka Memorial Prize for securing highest marks in combined I and II year Psychology(Hons) (min. 55% in aggregate) instituted by Dr. (Mrs.) Indu Gupta.



17. Dr. L. Chandran Memorial Prize for highest marks in Abnormal Psychology paper: Psychology(Hons) III year instituted by Dr. (Mrs.) S. Ponnuswami.
18. Smt. Meenakshi Ammal Memorial Prize for highest marks in Physiological Psychology paper:Psychology (Hons) I year instituted by Dr.(Mrs.) S. Ponnuswami.
19. Smt. Ram Piyari Ahuja Memorial Prize for securing highest marks in Veda (paper V) in III yearSanskrit (Hons). instituted by Dr. (Mrs.) Nargis Verma.
20. Shri Prem Prakash Ramanand Memorial Prize for the best NCC Cadet of the year instituted by Mrs. Sneh Lata Prakash.
21. Sh. Ved Prakash Tandon Memorial Prize to be awarded to a student of Daulat Ram College Hostel for securing Highest marks amongst University position holders in the hostel from the Science Faculty instituted by Mrs. Nirmal Tandon.
22. Sh. Ved Prakash Tandon Memorial Prize to be awarded to a student of Daulat Ram College Hostel for securing Highest marks amongst University position holders in the hostel from Humanities and Commerce instituted by Mrs. Nirmal Tandon.
23. Anjali Memorial Prize for best acting instituted by Dr. Alok Kalla.
24. Shri Awadhesh Nandan Sinha Memorial prize for securing highest marks in Economics Hons.(Three years combined) with I division instituted by Dr.(Mrs.) S.Thakur.
25. Smt. Shankuntala Chadha Memorial Award for getting highest marks in I year and II year combined for B.Sc. (Hons) Chemistry instituted by Mrs. Lalita Chadha.
26. Hemraj Sharma Memorial Prize for securing highest marks in Ist year Chemistry (Hons.) instituted by Dr.(Ms.) Pushpa Sharma.
27. Shri Asa Nanda Memorial Prize to be awarded to a student of B.Sc. (Hons.) Botany II year for securing highestmarksin I year examination instituted by Dr. Kanan Nanda.
28. Shri Yogesh Nandan Sinha Memorial Prize awarded to a student securing highest marks with a minimumof 60% in Economics Hons.I and II year combined instituted byDr.(Mrs.) S. Thakur.
29. Prize instituted by Dr. Shail Sivashankar in memory of Smt. Sushila Devi to be awarded to a student of B.Sc.(Hons) Zoology III year for securing highest marks in paper IV (Ecology and Zoogeography)
30. Prize instituted by Dr. Shail Sivashankar in memory of Miss Vinod Sharma to be awarded to a meritorious visually challenged student of B.A. (Prog./Hons.) B. Com. Prog./Hons. for securing highest marks in I year.
31. Prize instituted by Dr. Malathi Subramanian, former Principal, in memory of her mother Mrs. Sundara Iyengar to be awarded to 'All round best student' of third year from Humanities stream on the basis of the results of Ist and IInd year combined (minimum of 60% marks in aggregate) and extracurricular activities.
32. Prize instituted by Dr. Malathi Subramanian, former Principal, in memory of her mother Mrs. Sundara Iyengar to be awarded to 'All round best student' of third year from Science stream on the basis of the results of I and II year combined (minimumof 60% marksin aggregate) and extracurricular activities.
33. Prize instituted by Dr. Malathi Subramanian, former Principal, in memory of her mother Mrs. SundaraIyengar to be awarded to 'All round best student' of third year from Commerce stream on the basis ofthe results of I and II year combined (minimum of 60% marksin aggregate) and extracurricular activities.
34. Prize instituted by Dr. Gulpinder Chopra in memory of her mother-in-law Sardarni Pushpinder Kaur, to be awarded to a meritorious student of B.Com. III year (Hons. or Prog.) selected on the basis of academic merit (at least 60% in Ist and IInd year taken together), regularity in attendance and extracurricular activities.
35. Prize instituted by Dr. Renu Saxena to be awarded to a student of Zoology (Hons.) III for securing highestmarksin I year and II year combined.
36. Dr. Rama Saraf Memorial Prize to be awarded to a student forsecuring highest marksin vocal music in B.A. Prog I and II year each (2 prizes),subject to aminimumof 60%, instituted byMr. Sunil Saraf.
37. Smt. Shivan Devi Memorial Prize for attaining highest marksinB.A. (Hons.) Sanskrit I year instituted byDr. NirmalTrikha.
38. Shri Devi Lal Sharma Memorial Prize for attaining highest marks in B.A. (Hons.) Sanskrit II yearinstituted byDr. Nirmal Trikha.



39. Shri Karan Singh Gautam Memorial Prize for attaining highest marks in BA. (Hons.) Sanskrit (all three years combined) instituted by Dr. Nirmal Trikha
40. Smt. Shivan Devi Memorial Prize for attaining highest marks in Sanskrit in B.A. (Prog.) I year instituted by Dr. Nirmal Trikha.
41. Shri Devi Lal Sharma Memorial Prize for attaining highest marks in Sanskrit in B.A. (Prog.) II year instituted by Dr. Nirmal Trikha.
42. Shri Karan Singh Gautam Memorial Prize for attaining highest marks in Sanskrit in BA. (Prog.) III year instituted by Dr. Nirmal Trikha.
43. Dr. Indu Gupta Memorial Prize to be awarded to the college topper of Psychology (Hons.).
44. Teacher's Memorial Prize instituted by the teachers of Daulat Ram College in the memory of teachers who passed away during their service. The Prize is awarded to students for securing Ist, IInd and IIIrd positions in the University in final year examination in B.A. (Hons. and Prog.), B.Com. (Hons. and Prog.) and B.Sc. (Hons. and Life Sciences).
45. Dr. Pushpa Sharma memorial prize for students of B.Sc. (Hons.) Chemistry I yr and II yr for securing highest marks in organic chemistry in annual examination.
46. Mrs. Usha Bajaj Memorial prize instituted by Sh. S.C. Bajaj in memory of his wife to be awarded to a student of English department based on performance in all three years of English (H) taken together.

Merit Scholarships

A. Awarded by the College

Silver Jubilee Merit Scholarship awarded to the students of IInd and IIIrd year for securing one of the First three positions in the University examination of the previous year.

B. Instituted Scholarships

1. Smt. Ganga Laxmi Dutt Joshi Memorial Scholarship to be awarded to a student of IIIrd year English Hons. for securing highest marks (minimum 58%) in IInd year English Hons. instituted by Dr. V. Joshi.
2. Dr. Balmukund Tandon Memorial Scholarship to be awarded to a student of IInd year English Hons. for securing highest marks (minimum 58%) in I year English (Hons.) instituted by Dr. Sushma Tandon.
3. Smt. Vidyawati Kapur Scholarship for the best visually challenged student of the year (on the basis of marks in II year) instituted by Mrs. Nirmal Sethi.
4. Kumari Kanta Sharma Memorial Scholarship to be awarded to a student currently in M.A. (Prev.) on the basis of her performance in the three years of B.A. Hons. Hindi in the college with at least 60% marks in the aggregate with all papers including subsidiaries cleared and no essential repeat in any paper, instituted by Dr. S.D. Trivedi.
5. Shri Sultan Chand Memorial Scholarship to be awarded to a student of B.Com Hons II year who secures highest percentage of marks being above 75% (aggregate of internal and external in all the papers) in the college in B.Com Hons I year University Examination in the 1st attempt in the year immediately preceding, instituted by Shri Sultan Chand Trust.
6. Shri Sultan Chand Memorial Scholarship to be awarded to a student of B.Com Hons III year who secures highest percentage of marks being above 75% (aggregate of internal and external in all the papers) in the college in B.Com Hons II year University Examination in the 1st attempt in the year immediately preceding, instituted by Shri Sultan Chand Trust.
7. Dr. Usha Aggarwal 'Tejaswita' Scholarship to be awarded to a student of B.Com Prog. II year who secures highest percentage of marks being above 70% (aggregate of internal and external in all the papers) in the college in B.Com Prog. I year University Examination in the 1st attempt in the year immediately preceding, instituted by Dr. Usha Aggarwal Trust.
8. Dr. Usha Aggarwal 'Tejaswita' Scholarship to be awarded to a student of B.Com. Prog. III year who secures highest percentage of marks being above 70% (aggregate of internal and external in all the papers) in the college in B.Com Prog. II year University Examination in the 1st attempt in the year immediately preceding, instituted by Dr. Usha Aggarwal Trust.



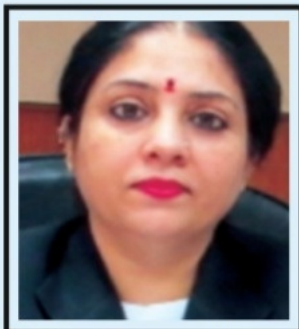
Best Articles of College Magazine

The college awards prizes for the best three articles, selected from the entries submitted to its annual magazine PRAMILA, in all the three languages viz. English, Hindi, and Sanskrit.

“Unsuccessful people make their decisions based on their current situations. Successful people make their decisions based on where they want to be.”

– Benjamin Hardy

Our Alumnae



Ms. Swarnkanta Sharma
Principal Judge,
Family Courts, Rohini



Ms. Pankaja Thakur Former Chief
Central Board of Film Certification



Chhaya Sharma
IPS



ADJ Kamini Lau
Special Judge CBI



Dr. Kanta Bhatia
Vice- President,
Delhi Sanskrit Academy



Ms. Rekha Gupta
Dpt Chairman,
North Delhi, MCD



Dr. Sushma Yadav, VC
BPSMV, Sonapat



Dr. Vibha Dhawan, Ex- VC
TERI



Ms. Deepti Bhalla, Professor,
Faculty of Music, DU



Dr. Vichitra Gupta,
Principal (offg.)
MotiLal Nehru College (Eve.)



Dr. Vijay Lakshmi Pandit,
Former Principal,
Rajdhani College, DU



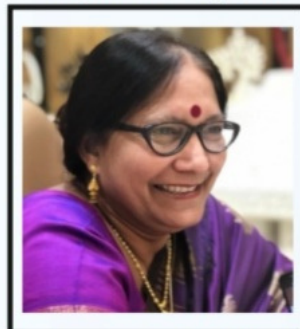
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IAS



Ms. Sumati Sharma
Head, IS, DSIIDC, MoD



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Founder President,
NGO Sampurna,
Former MCD Councilor



Dr. Veena Gupta, NBPGR



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TA, African Union Committee,
UN Security Council Reform



Ms. Barsha Dharel
Knowledge Management
Expert (FAO) UN



Gunjan Dwivedi
9th rank UPSC 2019



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IAS, Agriculture
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Executive Editor, AAJ TAK



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CEO, GeM



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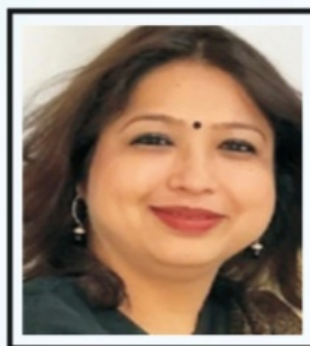
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Ms. Binita Thakur
Director, NATGRID (IPS)



Ms. Divya Gupta
Civil Judge,
Madhya Pradesh Judiciary



Smt. Bharti K. Sharma
Assistant Director General,
MoT, GoI

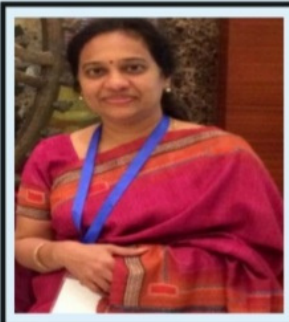


Ms. Bharti Taneja
Founder Director Bharti
Taneja's Alps Beauty Group



Diskit Angmo
Indian Ice Hockey Player

Distinguished Guests @ DRC



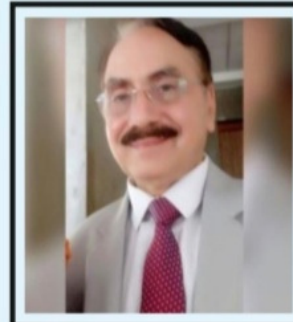
Dr Poornima Prabhakaran
Deputy Director, Centre for
Environmental Health



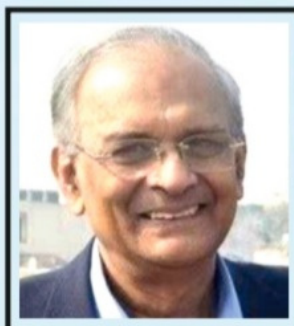
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Shri UP Singh
Secretary, Ministry of
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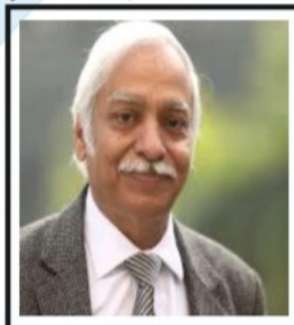
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Former Governor, Goa



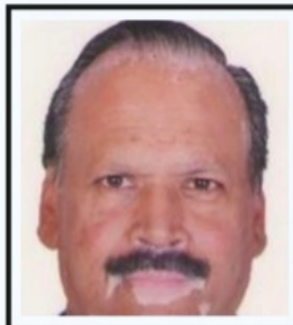
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University of Delhi



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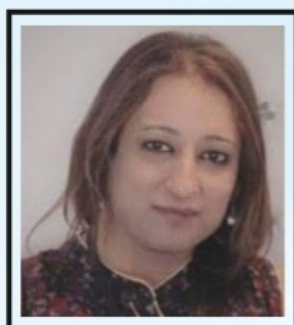
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**Prof. Rohini Somanathan
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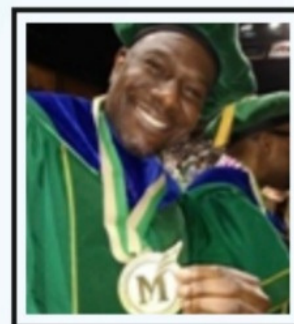
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**Ms. Marya Shakil
CNN-News 18**



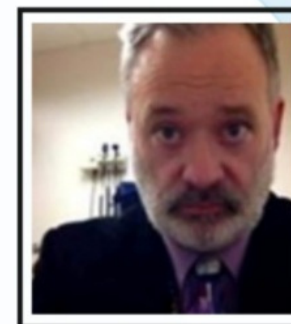
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**Dr. Valery Chirkov
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