### **Course Outcomes – Program Outcomes (COPO) Mapping**

### Undergraduate Curriculum Framework (UGCF)

**National Education Policy (NEP)** 

The Preamble of the Undergraduate Curriculum Framework-2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy 2020 and endeavours to synchronize these cornerstones while charting the road ahead for the state of higher education.

Sno.	Nomenclature	Description	Aggregate Courses
1.	PO	Program	PO1, PO2, PO3
		Outcome	
2.	СО	Course Outcome	CO1, CO2, CO3, CO4, CO5, CO6,
			CO7
1.	DSC	Core Courses	DSC1, DSC2, DSC3, DSC4,
			DSC5, DSC6, DSC7, DSC8,
			DSC9, DSC10, DSC11, DSC12
2.	DSE	Discipline	DSE1, DSE2
		Specific	
		Electives	
3.	GE	General	GE4
		Electives	

### **ABBREVIATIONS / NOMENCLATURE**

# Program Outcomes (PO): B.Sc. (H) Botany

# UGCF (NEP)

Sno.	Program Outcomes (PO): B.Sc. (H) Botany	Statements
1.	PO1	Understanding of plant classification systematics, evolution, ecology, developmental biology, physiology, biochemistry, plant interactions with microbes and insects, morphology, anatomy, reproduction, genetics and molecular biology of various life-forms.
2.	PO2	Understanding of various analytical techniques of plant sciences, use of plants as industrial resources or as human livelihood support system and is well versed with the use of transgenic technologies for basic and applied research in plants.
3.	PO3	Understanding of various life forms of plants, morphology, anatomy, reproduction, genetics, microbiology, molecular biology, recombinant DNA technology, transgenic technology and use of bioinformatics tools and databases and the application of statistics to biological data.

SEMESTER 1:				
	DSC1	: Plant Dive	ersity and Evolution	
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement	
	<b>DSC1</b> : Plant	CO1	By studying this course students will gain basic knowledge on The diversity of plants and microbes	
2162011101	Diversity and	CO2	Their general characteristics.	
	Evolution	CO3	Various groups of plants and their evolutionary relationships	
		CO4	Basic principles and concepts of evolution that contribute to plant diversity.	
2162011102	DSC2: Cell Biology:	CO1	By studying this course students will gain basic knowledge on the relationships between the properties of macromolecules, their cellular activities and biological	
2102011102	Organelles and		functions.	
	Biomolecules	CO2	Physico-chemical composition of organelles and their functional organization.	
		CO3	Basic principles and concepts of evolution that contribute to plant diversity	
<b>DSC3:</b> Basic Laboratory and Field Skills in Plant Biology				
2162011103	<b>DSC3:</b> Basic Laboratory and Field Skills in	CO1	This course will be able to demonstrate basic knowledge and understanding of Good laboratory practices, management of laboratory waste, understanding hazards and risks to ensure a safe laboratory environment.	
	Plant Biology	CO2	Basics of measurements, units and common mathematical calculations, sampling and data collection.	
		CO3	Operation and maintenance of instruments	

CO4	Presentation,	analysis	of	data	and
	interpretation of	of results.			

## COPO MAPPING

	SEMESTER I: COPO MAPPING						
Papers	Program Outcome : PO						
	Course	PO1	PO2	PO3			
	Outcome:						
	CO						
	CO1	$\checkmark$					
DSC1	CO2	$\checkmark$					
	CO3	$\checkmark$					
	CO4	$\checkmark$		$\checkmark$			
	CO1	$\checkmark$	$\checkmark$				
DSC2	CO2	$\checkmark$	$\checkmark$				
	CO3	$\checkmark$		$\checkmark$			
DSC3	CO1	$\checkmark$					
	CO2	$\checkmark$	$\checkmark$				
	CO3	$\checkmark$	$\checkmark$				
	CO4	$\checkmark$	$\checkmark$				

SEMESTER II: DSC4: Microbiolog y and Plant Microbe Interactions						
Unique	Name of the	Course				
Paper	Paper	<b>Outcome:</b>	Statement			
Code		CO				
			Understanding microbes and their roles and applications.			
	DSC4:	CO1				
2162011201	Microbiology					
	and Plant	CO2	Understanding about modes of reproduction of			
	Microbe		Viruses, Archaebacteria, Eubacteria.			
	Interactions					
		CO3	Understand plant-microbe interaction			

	DSC5: Plant Resources and Economic Botany				
		CO1	This source would provide students with		
		COI	information about the economic importance		
			and products derived from plants and their		
2162011202	DSC5: Plant		roles in our daily lives.		
	Resources and	CO2	Students will learn to perform micro-chemical		
	Economic		tests to study presence of various components.		
	Botany	CO3	Students will explore the regional diversity in		
			food crops and other plants and their		
			ethnobotanical importance.		
		DSC6: Plan	nt Systematics		
	1	<b>CO1</b>			
		COI	Understand technical terminology used in		
			plant taxonomy		
		002	Apply the terminologies to describe, identify and classify flowering plants		
		CO3	Search and analyse taxonomic information		
2162011203	<b>DSC6</b> : Plant	205	from internet-based scientific databases and		
	Systematics		other resources		
		CO4	Interpret and evaluate the concept of species		
			and evolutionary processes in angiosperms		
		CO5	Comprehend and compare various systems of		
			classifications		
		CO6	Recognise diversity in local/regional flora		
		CO7	Appreciate the significance and application of		
			systematics in science and welfare of society		

## COPO MAPPING

	SEMESTER II: COPO MAPPING							
Papers		Program Outcome : PO						
	Course	PO1	PO2	PO3				
	Outcome:							
	CO							
	CO1	$\checkmark$						
DSC4	CO2	$\checkmark$						
	CO3	$\checkmark$						
	CO1	$\checkmark$						
DSC5	CO2	$\checkmark$	$\checkmark$					
	CO3	$\checkmark$						
DSC6	CO1	$\checkmark$						
	CO2	$\checkmark$						

CO3	$\checkmark$	~
CO4	$\checkmark$	
CO5	$\checkmark$	
CO6	$\checkmark$	
CO7	$\checkmark$	$\checkmark$

SEMESTER III:						
	<b>DSC7:</b> Phycology - The World of Algae					
Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement			
2162012301	<b>DSC7</b> : Phycology - The World of	CO1	By studying this course students will gain basic knowledge on algae, with reference to the diversity and general characteristics.			
	Algae	CO2	Distinguishing features of taxa belonging to different families.			
		CO3	The various ecological and economic benefits.			
	DSC8: Bryop	ohytes, Pteric	lophytes and Gymnosperms			
2162012302	DSC8:	CO1	At the end of this course students will be able			
	Bryophytes,		to identify and describe the group of plants that			
	Pteridophytes and Gymnosperms		have given rise to land habit and the flowering plants.			
		CO2	Comprehend various phenological stages of			
			the plants belonging to the sub-groups -			
			bryophytes, pteridophytes and gymnosperms.			
<b>DSC9:</b> Genetics & Plant Breeding						
2162012303	<b>DSC9</b> : Genetics &	CO1	On completion of the course the students will be able to understand the fundamentals of Mendelian inheritance and its deviation in gene interactions.			
	Plant Breeding	CO2	Describe the concepts of linkage and crossing			
			over and their usage in constructing gene maps.			
		CO3	Become familiar with pedigree analysis.			

		CO4	Learn about principles of population genetics	
		C05	Gain knowledge about gene mutations and	
			inherited disorders	
		C06	Learn about various plant breeding techniques	
		l	/ methods	
	<b>DSE1</b> : Biostatis	stics & Bioin	formatics for Plant Sciences	
2162012002	DSE1.Diastatistics	CO1	use the verieus online detahases and recovered	
2103012002	DSEI: DIOStatistics	COI	use the various online databases and resources	
	& Bioinformatics		for accessing biological data.	
	for Plant Sciences	CO2	use the different methods of alignment of	
			DNA, RNA and protein sequences and	
			interpret the significance of the same.	
		CO3	understand the descriptive and inferential	
			statistical tests for interpretation of	
			experimental data.	

## COPO MAPPING

	SEMESTER III : COPO MAPPING						
Papers	Program Outcome : PO						
	Course	PO1	PO2	PO3			
	Outcome:						
	CO						
	CO1	$\checkmark$		$\checkmark$			
DSC7	CO2	$\checkmark$					
	CO3	$\checkmark$		$\checkmark$			
	CO1	$\checkmark$					
DSC8	CO2	$\checkmark$					
DSC9	CO1	$\checkmark$	$\checkmark$				
	CO2	$\checkmark$	$\checkmark$	$\checkmark$			
	CO3	$\checkmark$	$\checkmark$				
	CO4	$\checkmark$	✓				
	CO5	✓	✓				
	CO6	✓	✓				
DSE1	CO1	✓		$\checkmark$			
	CO2	$\checkmark$		$\checkmark$			
	CO3	$\checkmark$		$\checkmark$			

## **SEMESTER IV:**

## **DSC10: MYCOLOGY**

Unique Paper Code	Name of the Paper	Course Outcome: CO	Statement		
2162012401	DSC10: MYCOLOGY	CO1	Understand the world of fungi, lichens and pathogens of plants		
		CO2	Understand characteristics the ecological and economic significance of the fungi and lichens		
		CO3	Understand the application of mycology in various fields of economic and ecological significance		
<b>DSC11:</b> Ecology and Conservation					
		CO1	The interrelationship between organisms and environment		
2162012402	<b>DSC11:</b> Ecology and Conservation	CO2	Methods to study vegetation, community patterns and processes, ecosystem functions, and principles of phytogeography.		
		CO3	Evolving strategies for sustainable natural resource management and biodiversity conservation		
<b>DSC12:</b> Development al Biology of Angiosperms: Form, Anatomy & Function					
		CO1	Become familiar with the structure and functions of various components of plant cell.		
2162012403	<b>DSC12</b> :	CO2	Understand the process of cell growth and its regulation		
	Development al Biology of Angiosperms: Form, Anatomy	CO3	Comprehend the structure and functions of tissues organising the various plant organs		
		CO4	Get acquainted with the reproductive processes involved in the life cycle of angiosperms		
& Function		CO5	Be able to appreciate the interactions between the developmental pathways resulting in the		

CO6Recognise the importance of plant developmental<br/>biology in the improvement and conservation of<br/>plants

**DSE2**: Industrial and Environmental Microbiology

	<b>DSE2</b> : Industrial and Environmental Microbiology	CO1	understand how microbiology is applied in manufacturing of industrial products		
2163012004		CO2	know about design of bioreactors		
		CO3	understand the rationale in medium formulation, design for microbial fermentation, sterilization of medium and air		
		CO4	comprehend the techniques and the underlying principles in upstream and downstream processing		
		CO5	learn the occurrence, abundance and distribution of microorganism in the environment and their role in the environment and also learn different methods for their detection		
		CO6	understand the basic principles of environment microbiology and application of the same in solving environmental problems - waste water treatment and bioremediation		
		CO7	comprehend the various methods to determine the quality of water		
GE-4: Ethnobotany					
2164001204	<b>GE-4</b> : Ethnobotany	CO1	After studying this course the student will have an understanding of the value and usefulness of the natural products and their efficient use by the local communities as food and medicine and their conservation practices.		

COPO	MAPPING

	SEMESTER I: COPO MAPPING				
Papers	Program Outcome : PO				
	Course	PO1	PO2	PO3	
	Outcome:				
	CO				
	CO1	$\checkmark$		$\checkmark$	
DSC10	CO2	✓			
	CO3	✓		√	
	CO1	✓			
	CO2	$\checkmark$	$\checkmark$		
DSC11	CO3	✓	✓		
DSC12	CO1	$\checkmark$			
	CO2	$\checkmark$	$\checkmark$		
	CO3	$\checkmark$			

	CO4	$\checkmark$		✓	
	CO5	$\checkmark$			
	CO6	$\checkmark$		✓	
DSE2	CO1	$\checkmark$	✓		
	CO2	$\checkmark$	✓		
	CO3	$\checkmark$	$\checkmark$		
	CO4	$\checkmark$	✓		
	CO5	$\checkmark$	√		
	CO6	$\checkmark$	✓		
	CO7	$\checkmark$	$\checkmark$		
GE4	CO1	$\checkmark$		$\checkmark$	